

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

**AGRICULTURAL SCIENCES P2** 

**NOVEMBER 2020** 

**MARKING GUIDELINES** 

**MARKS: 150** 

These marking guidelines consist of 10 pages.

# **SECTION A**

# **QUESTION 1**

1.1	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.1.6 1.1.7 1.1.8 1.1.9 1.1.10	D ✓ ✓ B ✓ ✓ A ✓ ✓ C ✓ ✓ B ✓ ✓ C ✓ ✓ B ✓ ✓ A ✓ ✓ C ✓ ✓ A ✓ ✓ D ✓ ✓	(10 x 2)	(20)
1.2	1.2.1 1.2.2 1.2.3 1.2.4 1.2.5	B✓✓	(5 x 2)	(10)
1.3	1.3.1 1.3.2 1.3.3 1.3.4 1.3.5	Market equilibrium ✓✓ Casual/temporary ✓✓ Genetic modification/Genetic engineering/manipulation ✓✓ Species crossing ✓✓ Heritability ✓✓	(5 x 2)	(10)
1.4	1.4.1 1.4.2 1.4.3 1.4.4 1.4.5	Green/eco/sustainable agricultural marketing ✓ Contract ✓ Family ✓ Estimated breeding value/EBV ✓ Prepotency ✓	(5 x 1)	(5)

TOTAL SECTION A: 45

#### **SECTION B**

#### QUESTION 2: AGRICULTURAL MANAGEMENT AND MARKETING

# 2.1 Functions of marketing

# 2.1.1 Identification of the marketing function

B - Transportation ✓ (1) C - Packaging ✓ (1)

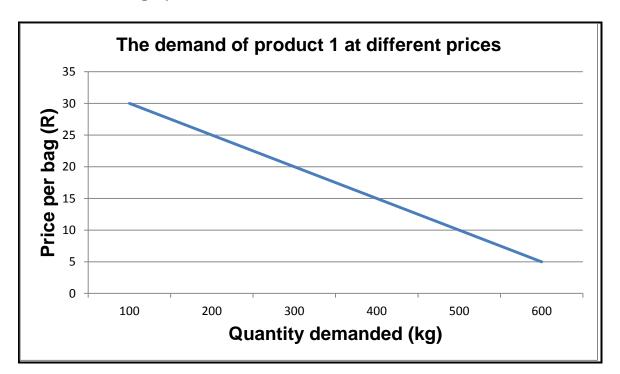
# 2.1.2 TWO guidelines of packaging

- Provide information about the product/identification ✓
- Convenient for handling/containment ✓
- Biodegradable/recyclable ✓
- Free from chemicals/foreign objects ✓
- Protection against mechanical damage ✓ (Any 2)

# 2.1.3 TWO advantages of processing

- Increases the value of the product ✓
- Overcome over-supply of the product ✓
- Allows easier packaging and handling of product/ easy to transport/convenience ✓
- Provide job opportunities ✓
- Ensures the availability of product throughout the year ✓
- Reduces spoilage/perishability/longer shelf life ✓
- Ensures food security ✓
- Improved food safety ✓
- Makes the products more appealing to the consumer ✓ (Any 2)

# 2.2 2.2.1 **Line graph**



2.3

(Any 2)

(2)

# SC/NSC – Marking Guidelines

	Criteria/rubric/marking guideline				
	• Correct heading ✓				
	<ul> <li>X-axis: Correctly calibrated with label (Quantity demanded)</li> <li>Y-axis: Correctly calibrated with label (Price per bag) ✓</li> </ul>	✓			
	<ul> <li>Line graph ✓</li> </ul>				
	Correct units (R and kg) ✓				
	Accuracy ✓		(6)		
2.2.2	Identification of the product reflecting law of demand				
	Product 1 ✓		(1)		
0.00	lead the attent				
2.2.3	Justification The lower the price, the higher the demand ✓				
	OR				
	The higher the price, the lower the demand ✓ (	Any 1)	(1)		
2.2.4	Indication of the form of elasticity				
2.2.4	PRODUCT 1 - Price elasticity of demand ✓		(1)		
	PRODUCT 2 - Price inelasticity of demand ✓		(1)		
2.2.5	Decem				
2.2.5	Reason PRODUCT 1 - Demand changed drastically with change in price	e ✓	(1)		
	PRODUCT 2 - Demand remained high/constant despite the o		( · )		
	in price ✓		(1)		
Free n	narket system				
11001	narket System				
2.3.1	Advantage of a free marketing system to the consumer				
	Consumer can benefit from better quality products/     freeb produces /				
	<ul> <li>fresh produce ✓</li> <li>Consumer can bargain through negotiating price ✓</li> </ul>				
	<ul> <li>Consumer can buy wherever they want ✓</li> </ul>				
	· · · · · · · · · · · · · · · · · · ·	(Any 1)	(1)		
2.3.2	TWO disadvantages of free marketing system for the produ	ıcor			
2.5.2	<ul> <li>Greater price fluctuation ✓</li> </ul>	icei			
	<ul> <li>High market costs as marketing takes place on a small sca</li> </ul>	le <b>√</b>			
	<ul> <li>Time is spent on marketing/producer responsible for market</li> </ul>	-			
	Limited bargaining power/the producer acts as an individua	.  ✔			
	<ul> <li>Smaller profit if the agent is not fully active ✓</li> <li>Greater financial loss if wrong decisions are made ✓</li> </ul>				
	<ul> <li>Highly competitive ✓</li> </ul>				
		ny 2)	(2)		
0.00	TWO free more leasting a sharp of a				
2.3.3	TWO free marketing channels  • Farm gate marketing ✓				
	<ul> <li>Fresh produce markets ✓</li> </ul>				
	Stock sales/auction ✓				

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Direct/contract marketing ✓

Internet marketing  $\checkmark$ 

(2)

[35]

(Any 2)

# 2.4 Marketing chain 2.4.1 Identification of the marketing chain Supply/Agri-business chain ✓ (1) 2.4.2 Factor that may hamper the marketing at stage E Spoilage/perishability/lack of storage facilities ✓ Accidents/theft ✓ (Any 1) (1) 2.4.3 TWO ways to improve agri-business chain Improving road infrastructure ✓ Improving access to market information ✓ Providing storage facilities to prevent oversupply ✓ Processing products close to where they are produced to reduce transportation costs ✓ Use of refrigerated transport to prevent spoilage/perishability ✓ Provision of access to finance ✓ Grading/standardisation ✓ Collective marketing ✓ (2)(Any 2) 2.5 **Entrepreneurship** 2.5.1 Personal characteristics of an entrepreneur (a) - Innovation ✓ (1) (b) - Interpersonal skill ✓ (1) (c) - Perseverance ✓ (1) (d) - Risk taking ✓ (1) 2.5.2 TWO phases of entrepreneurial process Identification of the business opportunities < Evaluating the opportunity ✓ Developing a business plan/planning ✓ Resource mobilization ✓ Starting and managing the business ✓ (Any 2) (2)2.5.3 TWO problems of drawing up a business plan Incomplete/incorrect financials details ✓ Vague business plan ✓ Unrealistic assumptions/over ambitiousness ✓ Ignore risks/hiding weaknesses ✓ Not highlighting potential competitors/competition ✓ Who and where are the suppliers ✓

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Leaving gaps/leaving out technical details ✓

Using the incorrect format ✓

Insufficient research ✓

# **QUESTION 3: PRODUCTION FACTORS**

3.1	Capital					
	3.1.1	Identification of the type of credit Long-term credit ✓		(1)		
	3.1.2	<ul> <li>Explanation of long-term credit</li> <li>Used to buy fixed capital assets ✓</li> <li>Repayable over a period of 10 - 30 years ✓</li> <li>At a lower interest rate ✓</li> <li>Offered by the financial institutions/Land Bank ✓</li> </ul>	Any 2)	(2)		
	3.1.3	<ul> <li>Problems related to capital</li> <li>Capital is scarce ✓</li> <li>Total amount due is high/capital is expensive ✓</li> <li>High risk factor ✓</li> </ul>	Any 2)	(2)		
	3.1.4	TWO other ways of creating capital  Savings ✓  Production/sales ✓  Grants ✓  Inheritance ✓  Gifts/donation/lottery ✓  Potential investors/business partners ✓  (	Any 2)	(2)		
3.2	Manage	Management				
	3.2.1	<b>Definition of management</b> The effective combination/coordination of resources ✓ to achieve a specific goal/maximise profit ✓		(2)		
	3.2.2	<ul> <li>THREE main components of management</li> <li>Set goals ✓</li> <li>Planning ✓</li> <li>Organising/coordination/implementation ✓</li> <li>Directing/leading ✓</li> <li>Control/monitoring/supervision ✓</li> <li>Decision making ✓</li> <li>Communication ✓</li> </ul>	Any 3)	(3)		
3.3	Externa	External forces that effect a business				
	3.3.1	Economic forces ✓		(1)		
	3.3.2	Legal forces ✓		(1)		
	3.3.3	Socio-cultural forces ✓		(1)		
	3.3.4	Environmental forces ✓		(1)		
	3.3.5	Technological forces ✓		(1)		

# SC/NSC - Marking Guidelines

# 3.4 Labour legislation

	3.4.1	<ul> <li>THREE aspects in the contract of a farm worker</li> <li>Details of the employee ✓</li> <li>Leave ✓</li> <li>Working hours ✓</li> <li>Working on Sundays/public holidays ✓</li> <li>Daily and weekly rest periods/meal intervals ✓</li> <li>Deductions ✓</li> <li>Wages/pay slip/method of payment/allowance ✓</li> <li>Overtime ✓</li> <li>Termination of employment ✓</li> </ul>	
		<ul> <li>Termination of employment ✓</li> <li>Job description ✓</li> <li>(Any 3)</li> </ul>	(3)
	3.4.2	<ul> <li>Indication of the legislations</li> <li>(a) Occupational Health and Safety Act (Act 85 of 1993) ✓</li> <li>(b) Labour Relations Act (Act 66 of 1995) ✓</li> </ul>	(1) (1)
3.5	Land		
	3.5.1	Indication of an economic characteristic of land represented Land cannot be destroyed/indestructibility ✓	(1)
	3.5.2	<ul> <li>Other THREE economic characteristic of land</li> <li>Land is subject to the law of diminishing returns ✓</li> <li>Land is durable ✓</li> <li>Land can be bought/sold/has value ✓</li> <li>Good agricultural land is limited ✓</li> <li>Land is found in a specific environment ✓</li> <li>Available agricultural land is limited/availability ✓</li> <li>Differences with regard to production potential/restrictedness ✓</li> <li>The value of land appreciates over time ✓</li> <li>It is a passive factor of production ✓</li> <li>It is a primary factor of production ✓</li> <li>(Any 3)</li> </ul>	(3)
	3.5.3	<ul> <li>TWO methods to improve land productivity</li> <li>Water supply/provision ✓</li> <li>Farming land more efficiently/         consolidation of uneconomic farm units ✓</li> <li>Improving soil fertility/restoring land potential ✓</li> <li>Changing cropping practices and farming systems</li> <li>Use of scientific farming methods ✓</li> <li>(Any 2)</li> </ul>	(2)
3.6	Budget		
	3.6.1	<ul> <li>Identification of</li> <li>(a) Fixed costs - Insurance ✓</li> <li>(b) Variable costs - Feed/sawdust/electricity/water/vaccines/</li> </ul>	(1)
		broilers/wages ✓ (Any 1)	(1)

# 3.6.2 **Calculation of a profit/loss**

Profit/loss

= Total Income - Total Expenditure ✓

= R83 450 - R56 400 ✓

= R27 050 ✓

OR

= R83 450 ✓ - R56 400 ✓

= R27 050 ✓

(3)

# 3.6.3 TWO types of budget

- Whole farm budget ✓
- Enterprise budget ✓
- Partial budget ✓

(Any 2) (2)

[35]

#### **QUESTION 4: BASIC AGRICULTURAL GENETICS**

# 4.1 Monohybrid crossing

# 4.1.1 Determination of the female genotype

bb ✓

(1)

# 4.1.2 **Punnet square**

<b>↑</b>	b	b
В	Bb	Bb
В	Bb	Bb

#### **MARKING CRITERIA**

- Correct male gametes ✓
- Correct offspring ✓
- Punnet square with gametes and offspring ✓
- All the offspring are black ✓

(4)

# 4.1.3 Identification of the type of dominance

Complete dominance ✓

(1)

#### 4.1.4 Reason

Black colour is dominant over white colour/white colour is recessive to black colour/one allele masks/over shadows the other ✓

4.2 **Dihybrid crossing** 

# 4.2.1 Identification of the type of crossing

Dihybrid crossing ✓

(1)

(1)

#### 4.2.2 **REASON**

This crossing involves two different characteristics/ colour and shape ✓

(1)

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	4.2.3	<ul> <li>ONE of the offspring which is different from that of parents</li> <li>BBRr ✓</li> <li>BBRR ✓</li> <li>BbRR ✓</li> <li>(Any 1)</li> </ul>	(1)		
4.3	Pedigre	e diagram			
	4.3.1	Indication of homozygous or heterozygous Homozygous ✓	(1)		
	4.3.2	Reason to motivate for homozygous Similar alleles ✓	(1)		
	4.3.3	<ul> <li>Determination of</li> <li>(a) F<sub>2</sub> phenotype: 1 red : 2 pink : 1 white ✓</li> <li>(b) Percentage of red offspring - 25% ✓</li> </ul>	(1) (1)		
4.4	Variatio	n			
	4.4.1	Indication of the genetic phenomenon  Variation ✓	(1)		
	4.4.2	<ul> <li>Definition of the genetic phenomenon</li> <li>The difference that occurs amongst individuals ✓ of the same species ✓</li> <li>Difference in the genotype and phenotype ✓ of the same species ✓ (Any 1)</li> </ul>	(2)		
	4.4.3	<ul> <li>THREE environmental factors</li> <li>Soil factors ✓</li> <li>Temperature ✓</li> <li>Light intensity ✓</li> <li>Diseases and pests ✓</li> <li>Moisture/water content ✓</li> <li>Topography ✓</li> <li>Nutrition ✓</li> <li>(Any 3)</li> </ul>	(3)		
	4.4.4	Scientific term for the improvement Heterosis/hybrid vigour ✓	(1)		
	4.4.5	The type of breeding system Cross breeding ✓	(1)		
4.5	Polygen	Polygenic inheritance			
	4.5.1	<b>Definition of polygenic inheritance</b> Characteristic that is determined ✓ by many different genes ✓	(2)		
	4.5.2	Determination of the height of an AABB 30 cm + 10 cm + 10 cm + 10 cm ✓ = 70 cm ✓	(2)		

#### 10 SC/NSC – Marking Guidelines

4.5.3	THREE different	genotypes of	a 50 cm	tomato	plant

- AAbb ✓
- aaBB ✓

AaBb ✓ (3)

# 4.6 **Genetic modification**

## 4.6.1 **TWO techniques that can be used to modify plants**

- Agro-bacterium tumefaciens/bacterial carriers ✓
- Viral carriers ✓
- Biolistic ✓
- Calcium phosphate precipitation ✓
- Electroporation ✓
- Gene slicing ✓
- Gene silencing ✓
- Lipofection ✓
- Micro-injection ✓
- Chemicalporation ✓ (Any 2)

# 4.6.2 **TWO advantages of GM crops**

- Improving the shelf life of produce ✓
- Improving the nutritional value of food ✓
- More resistance to insects/pests/diseases ✓
- Resistance to weed killers ✓
- More resistance to adverse environmental influences/factors ✓
- Increased yield ✓ (Any 2) (2)

# 4.6.3 **TWO disadvantages of GM crops**

- Health risks ✓
- Environmental risks ✓
- Personal/ethical/socio-cultural concerns ✓
- Reduced biodiversity ✓
- Socio-economic risks/expensive to emerging farmers ✓ Any 2)

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TOTAL SECTION B: 105
GRAND TOTAL: 150