



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOZA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2023

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-14.

Esi sikhokelo sokumakisha masisetenziswe kunye neerubrikhi ezsukela kwiphepha le-12 ukuya kwele-14 lesikhokelo.

ICANDELO A: ISINCOKO

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela). Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisyalo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

UMBUZO 1

1.1

Isihloko:	Ndafumana ibhaso ngaloo mini
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> linkcukacha/ inkcaza malunga nale mini awathi wafumana ngayo ibhaso. Isiganeko/ okwakusenzeka ngale mini. Ulwazi malunga nawakwenzayo okwenza ukuba afumane ibhaso. Angabalula iimvakalelo zakhe ngale mini. Isifundo awasifundayo ngale mini. Unokukhankanya indlela ekwabutshintsha ngayo ubomi bakhe ukufumana kwakhe ibhaso. <p>(Umviwa angabandakanya nezinye izinto malunga nale mini.) (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p>	[40]
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1.2

Isihloko:	Ilizwe endifuna ukuya kulo
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> linkcukacha/inkcaza ngeli lizwe afuna ukuya kulo. Izizathu zokuba afune/ anqwenele ukuya kulo. Angabalula izinto azaziyo nezinomdla ngeli lizwe. Angakhankanya abanyeabantu abaziyo okanye abakhe baya kweli lizwe. Angakhankanya amava anqwenela ukuwazuza ngokuya kweli lizwe. Isifundo anqwenela ukusifunda kweli lizwe. Angakhankanya umnqweno anawo ngolwazi namava aza kuwfumana kweli lizwe. 	
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	(Umviwa angabandakanya nezinye izinto ngeli lizwe afuna ukuya kulo.) (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)		[40]
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1.3

Isihloko:	Ibali endingasoze ndililibale
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlubo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> linkcukacha/ inkcaza ngebali angasoze alilibale. Angathetha ngemvelaphi yalo nesizathu sokuba angabi nakulilibala. Angathetha ngomdla wakhe kulo, nawakufunda ngalo eli bali. Angakhankanya iimvakalelo zakhe malunga nokuqhubeka kulo. (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)		[40]
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1.4

Isihloko:	Imoto endiyithandayo
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlubo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> Anganika inkcaza ngodidi Iwemoto ayithandayo. Izizathu zokuba athande yona kunezinye imoto. Unokukhankanya ulwazi angaba unalo malunga nale moto. Angavakalisa amaphupha akhe malunga nolu hlobo Iwemoto. (Umviwa angabandakanya nezinye izinto malunga nale moto.) (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)		[40]
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1.5 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngezityalo. • Ukubaluleka kwezityalo endalweni. • Angathetha ngesityalo njengento ephilayo nefanele ukunonelelwa. • Angabalula indima yomhlaba ekukhuliseni izityalo. • Angathetha ngezandla ezikhulisa oko zikuphetheyo. • Ukubaluleka kwento esesandleni/ oyiphathisiweyo. • Isandla ekukhuliseni ubomi bento/ umntu. • Angasitolika ngokwentsingiselo efihlakeleyo isihloko. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono maybe kumxholo womfanekiso.)</p>	[40]
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1.6 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngezilwanyana. • Angathetha ngendalo nezilwanyana zasendle gabalala. • Angabalula ukuhlalisana ngoxolo phakathi kwendalo kunye nezilwanyana zasendle. • Angakhankanya amaqwarhashe, amadama okanye imithi ngokwasendalweni. • Angabalula intlalo yezilwanyana zasendle, ezinye zidla ezinye. • Angathetha ngezilwanyana njengamaxhobaabantu. • Ubungozi bezilwanyana zasendle ebantwini. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	[40]
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1.7 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngeendlela. • Imeko yobubi beendlela eMzantsi Afrika. • Ukubaluleka kokugcinwa kweendlela zikumgangatho olungileyo. • lingozi ezinokubangelwa ziindlela ezingekho mgangathweni. • Ukulungiswa kweendlela namathuba emisebenzi. • Anganika iingcebiso kurhulumente malunga nokugcinwa kweendlela zikumgangatho ofanelekileyo. • Angakhankanya iindidi zeendlela ezisetyenziswa ngabantu ebomini. • Angasinika ngokwentsingiselo efihlakeleyo isihloko. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	[40]
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1.8 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
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Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none">Inkcaza ngepetroli neendidi zayo.Angathetha ngemvelaphi yemizi-mveliso yepetroli.Ukubaluleka kwepetroli entlalweni.Ukunyuka kwamaxabiso epetroli nendlela oko ekuchaphazela ngayo impilo yoluntu.Imisebenzi yepetroli emakhaya.Angabalula ezoqoqosho gabalala nokuchatshazelwa kwazo lixabiso lepetroli.Amathuba emisebenzi kwiindawo ezithengisa ipetroli.Angathetha ngeshishini lokuthengisa ipetroli. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	[40]
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AMANQAKU ECANDELO A: 40

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiwego isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candeloo.

QAPHELA:

- Zininzi iifomathi eziphethezweni eziphetenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 2

2.1 ILETA YOBULHOBO

- Idilesi inye yeyomntu obhala iletu.
- Isibuliso – sesifanelekileyo, iletu iya kumhlobo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube malunga nokuvuyisana nomhlobo wakhe opase ilayisensi yokuqhuma.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

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2.2 ILETA ESESIKWENI

- Idilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo, Mhlekazi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala iletu esesikweni.
- Umxholo mawube ngowokukhalazela ingxolo eyenziwa ngabafundi xa beselaybhrari.
- Makuvele iziphumo ezibi zale ngxolo.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleleyo.
- Ulwimi malube lolusesikweni.

[20]

2.3 INGXOXO YABABINI

- Kwantshayelelo makunikwe isimo sentlalo/ amagama abantu abaza kuthatha inxaxheba, umxholo wengxoxo, nendawo eqhubeka kuyo ingxoxo.
- Igama lesithethi libhalwa ekhohlo lilandelwe yikholon.
- Igama lesithethi esilandelayo kutsitywa umgca libhalwe kumgca ongezantsi.
- Umbuliso mawuquphe kungenwe engxoxweni.
- Ingxoxo mayibonakalise ukukhula kwezimvo de kufikelelw kuvuthondaba/kwisivumelwano.
- Kwantetho-ngqo mazingafakwa iimpawu zocaphulo.
- Izalathisi zaseqongeni mazifakwe xa kukho imfuneko yazo.
- Umxholo wengxoxo mawube ngowokulunga nokungalungi kokuthatha ikhefu lonyaka (i-gap year).
- Ingxoxo mayiquunjelwe ngobuchule kusetyenziswa isigama esihambelana nesiphelo.
- Isiphelo masicace gca.
- Makuvele ukwahlukana kwesibini ebexixa.

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2.4 INTETHO

- Mabakhankanywe abantu abaza kuba bekho.
- Mayivele imo yesithethi novakalelo Iwaso.
- Usuku, umhla nendawo eza kwenziwa ngayo intetho maluxelwe.
- Lingongoma ekuza kunyathelwa kuzo mazivele.
- Linjongo zentetho mazicace.
- Umxholo mawube ngamazwi okuthi 'ndlela-ntle'ngemini ye- *Valedictory*.
- Ulwimi malube lolusesikweni, lubonise intlonipho.

[20]

AMANQAKU ECANDELO B: **20**

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiwego ayinamanqaku.
- Sebenzisa irubhriki enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zinzi iifomathi ezipsemthethweni ezipetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 3

3.1 IPOWUSTA

- Makulandelwe ifomathi efanelekileyo.
- Okubhaliwego kwipowusta makucace, kunike umdla.
- Mayicace ukuba ipowusta ijolise koobani.
- linkcukacha malunga nendawo namaxesha efumaneka kuyo iTyhutha yesifundo sesiXhosa mazivele.
- linkonzo ezinikezelwa yiTyhutha yesifundo sesiXhosa mazivele zonke.
- Amaxabiso mawavele.
- Konke okulindelekileyo kulo ufunu uncedo xa esiya, maluvele ololwazi

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3.2 UNGENISO KWIDAYARI

- Usenokuvula ngokuyibulisa idayari.
- Ibhala kumntu wokuqala kusetyenziswa isakhi, u-'ndi'.
- Umhla nexesha lokubhalwa libalulekile.
- Umxholo wosuku ngalunye mawube malunga namalungiselelo eemviwo zokuphela konyaka
- Imizwa neemvakalelo mazivakaliswe.
- Umviwa uvumelekile ukuba asebenzise ulwimi olungekho sesikweni.

[20]

3.3 IMIYALELO

- Makusetyenziswe izenzi eziyalelayo ubukhulu becalo.
- Injongo yemyalelo mayicace.
- Umxholo mawube ngamalungiselelo okuya kwitonamenti.
- Ulwimi malube lolungekho sesikweni.

[20]

AMANQAKU ECANDELO C:
AMANQAKU EWONKE:

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80

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	22–24 Umgangatho ongentla -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwelwe ngobuchule obungaqhellekanga kwaye intshayelego, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	18 -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umda, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwelwe ngokwakhelanayo kuquka intshayelego, isiqu nesiphelo	12–16 -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamatelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwelwe ngokunamateleneyo kuquka intshayelego, isiqu nesiphelo	7–11 -Impendulo ingena iphuma emxholweni akukho lunamatelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamatelwano lweengcamango	0–6 -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/uthetha into enye -lingcamango zibekwe xazalala azinalunxibelewano
24 AMANQAKU	19–21 Umgangatho ongezantsi -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwelwe zandindaniswa ngobugcisa kuquka intshayelego, isiqu kunye nesiphelo	17 -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umda -Sibekelwelwe ngobuchule, kukho ukunamatelana kweengcamango okuquka intshayelego, isiqu nesiphelo			

IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA	10–12	8–9	6–7	4–5	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo	-Ulwimi lugqwesile nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhwiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kanye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama sinqongophele ngokubalaseleyo	-Ulwimi aluvakali -Ukunqongophala kwsigama kubaxekile kangangokuba ayinasihlahla into ebhaliwego
12 AMANQAKU	4	3	2	1	0
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhwa kwezivakalisi	-Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqsisa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-linkcukacha ezipsemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezikavakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezikavakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
4 AMANQAKU	33–40	28–30	20–25	12–17	0–9
UMMANDLA WAMANQAKU					

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO , UCWANGCISO NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iiempawu/imigaqo yetekisi, kunye nemeko	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi Iwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi Iwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga azyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi Iwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi Iwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi Iwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
12 AMANQAKU	7–8	5–6	4	3	0–2
ULWIMI ISIMBO SOKUBHALA NOKUHLELA					
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopolو	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becal azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -limpazamo zobhalo ezikhoyo azyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, isigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezinanzi eziphazamisa umyalezo -Singongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, isigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
8 AMANQAKU	17–20	13–15	10–11	7–8	0–5
UMMANDLA WAMANQAKU					