basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2022

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-13.

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-12 ukuya kwele-13 le sisikhokelo.

ICANDELO A: ISINCOKO

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.
  Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela). Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

UMBUZO 1

1.1

Isihloko:	Imini yemidlalo esikolweni sam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Imini yemidlalo gabalala esikolweni. • Angabalisa ngesiganeko esenzeka ngosuku lwemidlalo esikolweni. • Okwakumnandi/ okwakukubi ngale mini inye yemidlalo. • Angathetha ngendlela olwaqala lwada lwaphela ngayo olu suku. • Angakhankanya akufundileyo ngolo suku. (Umviwa angabandakanya nezinye izinto malunga nale mini.) (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)		**[40]**

1.2

Isihloko:	Umculo endiwuthandayo
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Unokuchaza iindidi zomculo gabalala. • Imvelaphi yomculo awuthandayo. • Indima edlalwa ngumculo ebantwini. • Imini awayemamele umculo wakhe awuthandayo. • Ukhuphiswano lomculo. (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)		**[40]**

1.3

Isihloko:	Ipati yomhla wokuzalwa kwam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Usuku lwepati, indawo nexesha. • Angakhankanya abantu/ umntu owayemenzela le pati. • Angakhankanya izinto awazithandayo nezilwenza olu suku lube lolukhethekileyo. • Indima yabantu ababelungiselele ipati yakhe. • Angabalula abahlobo ababekho epatini yakhe ukuyenza mnandi. • Iimvakalelo zakhe ngako konke okwakuqhubeka. (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)		**[40]**

1.4

Isihloko:	Ndahleka kakhulu loo mini

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Angakhankanya isenzo esambangela ukuba ahleke kakhulu loo mini. • Indawo nexesha kunye nabantu awayekunye nabo. • Angabalula indlela eyaphela ngayo loo mini. • Angakhankanya awakufundayo ngaloo mini. (Umviwa angabandakanya nezinye izinto malunga nale mini.)		**[40]**

1.5 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Ukubaluleka kwemfundo gabalala. • Okuqhubeka esikolweni. • Angathetha ngokubaluleka kokubhala. • Angakhankanya ukubhala iimviwo. • Unokuthetha ngetalente yokubhala. • Angathetha ngokulungisa iimpazamo ebomini. • Angathetha ngokubhala njengechiza lokuzinyanga. (Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)		**[40]**

1.6 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Angathetha ngeendidi zezithuthi. • Angangqala athethe ngeenqwelomoya. • Angavelela uhambo ngenqwelomoya. • Unokuvelela umba wokufundela ukuba ngumqhubi okanye izifundo namakhondo angqamene neenqwelomoya. • Unokuvelela iingozi ezenzekayo zezithuthi. • Angathetha ngobugcisa besayensi neteknoloji oluphucula iimeko zentlalo. • Angathetha ngeemeko zaseMzantsi Afrika ezimalunga namaziko okanye Iinkampani zeenqwelomoya. (Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)		**[40]**

1.7 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Usuku lomdyarho wamahashe ngokubanzi. • Angakhankanya iimpawu zomntu oyinkweli nokhuphiswano lwamahashe. • Ihashe lakhe alithandayo nezinto elizibalule ngazo. • Umdyarho wamahashe njengendlela yokonwabisa abantu. • Umdlalo wamahashe njengengeniso kwezoqoqosho. • Umdyarho wamahashe njengomnye wemidlalo ethandwayo eMzantsi Afrika (Durban July) (Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)		**[40]**

1.8 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	**Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:** • Izandyondyo zeemvula gabalala. • Iingozi zendlela ezibangelwa ziimvula. • Angachaphazela umonakalo owenziwa ziimvula ezinkulu. • Angathetha ngobungozi bamanzi. • Iingxaki ezuvelela abaqhubi bezithuthi. • Angathetha ngamava akhe kwimeko elolu hlobo awakhe wakuyo. • Amaphulo anokwenziwa ngurhulumente ukukhawulelana neemeko zezikhukhula ezitshabalalisayo. (Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)		**[40]**

AMANQAKU ECANDELO A: 40

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.
  Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 2

2.1 **ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumama okanye utata.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzali wakho.
- Umxholo mawube malunga nokubulela imali obuyiphiwe yokuthengela umhlobo wakho isipho.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[20]**

2.2 **ILETA ESESIKWENI**

- Iidilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo, Mhlekazi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawube ngowokucela uxolo ngokungangenisi ngethuba i-asayimenti kutitshala.
- Makuvele isizathu sokuba ingangeniswa ngethuba i-asayimenti.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni. **[20]**

2.3 **INGXELO EMFUTSHANE**

- Makuvele injongo yokubhalwa kwayo.
- Imiba mayibhalwe ngokweengongoma.
- Umxholo mawube ngedibheythi ebebenayo nabafundi besinye isikolo.
- Ulwimi, ithoni kunye nerejista zezifanele ingxelo engekho sesikweni.
- Kusetyenziswa ingxelo-ntetho.
- Makuvele imiba ekuye kwanyathelwa kuyo, isihloko, inkqubo neziphumo zedibheythi.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo ingxelo. **[20]**

2.4 **IRIVYU**

- Nika igama lerestyu nezinye iinkcukacha ngayo.
- Gxeka okanye uncome isakhiwo, indawo ekuyo, okungaphakathi kuyo, iinkonzo ezifumaneka kuyo nomgangatho wazo.
- Makukhankanywe amaxabiso okutya neziselo ezithengiswayo.
- Makukhankanywe nendlela abaphathwa ngayo abatyeleli kule restyu.
- Ungayinika amanqaku kwalishumi. **[20]**

AMANQAKU ECANDELO B: 20

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 3

3.1 **IFLAYA**

- Mayiyilwe ngobuchule ibe nomtsalane.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Makuvele iintsuku namaxesha eeseshini zejim.
- Makuvele izinto aza kuzixhamla umntu kwezi seshini zejim.
- Makuvele iinkcukacha ezizezi: indlela yokunxibelelana - imfonomfono, iselula, ifeksi okanye i-imeyile kunye nedilesi. **[20]**

3.2 **UMYALEZO OMFUTSHANE KA-WHATSAPP**

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha efunyenwe ngalo.
- Makuvele igama leqela elithunyelelwa umyalezo.
- Umxholo mayibe ngowokhumbuza iqela ngomsebenzi ekufuneka niye kuwenza elayibhrari ongena kusuku olulandelayo.
- Amazwi athundezayo/akhuthazayo anokusetyenziswa. **[20]**

3.3 **IZALATHISI**

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathiso mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane.
- Iimpawu zokusendleleni nasecaleni kwendlela eziqaphelekayo mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[**Ukuba umviwa usebenzise enye indlela echanekileyo esuka e *Train Station* ukuya *eHigh School* makanikwe amanqaku.]** **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 80

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

<table>
<tr><th>Ikhrayitheriya</th><th></th><th>Balaseleyo</th><th>Enobuchule</th><th>Phakathi</th><th>Buthathaka</th><th>Bubhetyebhetye</th></tr>
<tr><td rowspan="4">UMXHOLO NOCWANGCISO

(Impendulo nezimvo)
Ukubekelela izimvo ngenjongo yokucwangcisa
Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko

24 AMANQAKU</td><td rowspan="2">Umgangatho ongentla</td><td>22–24</td><td>18</td><td>12–16</td><td>7–11</td><td>0–6</td></tr>
<tr><td>-Impendulo ebalaseleyo enomtsalane,ngaphaya kobekulindelekile
-Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko
-Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko</td><td>-Impendulo ixonxwe ngobugcisa obukhulu
-Izimvo zinxulumene nomxholo kwaye zinika umdla,bukho ubungqina bemfezeko kwizimvo
-Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo</td><td rowspan="3">-Impendulo iyanelisa ngokupheleleyo
-Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo
-Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo</td><td rowspan="3">-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo
-Izimvo azicacanga kwaye ezinye zazo zezemboleko
-Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango</td><td rowspan="3">-Impendulo ayikho mxholweni konke konke
-Izimvo zibondene azigqalanga ntweni
-Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye
-Iingcamango zibekwe xazalala azinalunxibelelwano</td></tr>
<tr><td rowspan="2">Umgangatho ongezantsi</td><td>19–21</td><td>17</td></tr>
<tr><td>-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko
-Izimvo zivuthiwe zixhokonxa iingcinga
-Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo</td><td>-Impendulo ixonxwe ngobugcisa
-Izimvo zisemxholweni kwaye zinika umdla
-Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo</td></tr>
</table>

IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **12 AMANQAKU**		**10–12** -Ulwimi lugqwesile nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	**8–9** -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	**6–7** -Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho	**4–5** -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama sinqongophele ngokubalaseleyo	**0–3** -Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **4 AMANQAKU**		**4** -Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqsiswa ngokugqwesileyo	**3** -Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	**2** -Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	**1** -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	**0** -Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**33–40**	**28–30**	**20–25**	**12–17**	**0–9**

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO , UCWANGCISO NEFOMATHI	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **12 AMANQAKU**	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	**7–8**	**5–6**	**4**	**3**	**0–2**
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha