



basic education

**Department:
Basic Education
REPUBLIC OF SOUTH AFRICA**

**NATIONAL
SENIOR CERTIFICATE/
*NASIONALE
SENIOR SERTIFIKAAT***

GRADE/GRAAD 12

MATHEMATICS P2/WISKUNDE V2

NOVEMBER 2019

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

**These marking guidelines consist of 26 pages.
*Hierdie nasienriglyne bestaan uit 26 bladsye.***

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

NOTA:

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, sien die doodgetrekte poging na.
- Volgehoue akkuraatheid word in ALLE aspekte van die nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.
- Om antwoorde/waardes te aanvaar om 'n probleem op te los, word NIE toegelaat NIE.

GEOMETRY • MEETKUNDE	
S	A mark for a correct statement (A statement mark is independent of a reason) 'n Punt vir 'n korrekte bewering ('n Punt vir 'n bewering is onafhanklik van die rede)
R	A mark for the correct reason (A reason mark may only be awarded if the statement is correct) 'n Punt vir 'n korrekte rede ('n Punt word slegs vir die rede toegeken as die bewering korrek is)
S/R	Award a mark if statement AND reason are both correct Ken 'n punt toe as die bewering EN rede beide korrek is

QUESTION/VRAAG 1

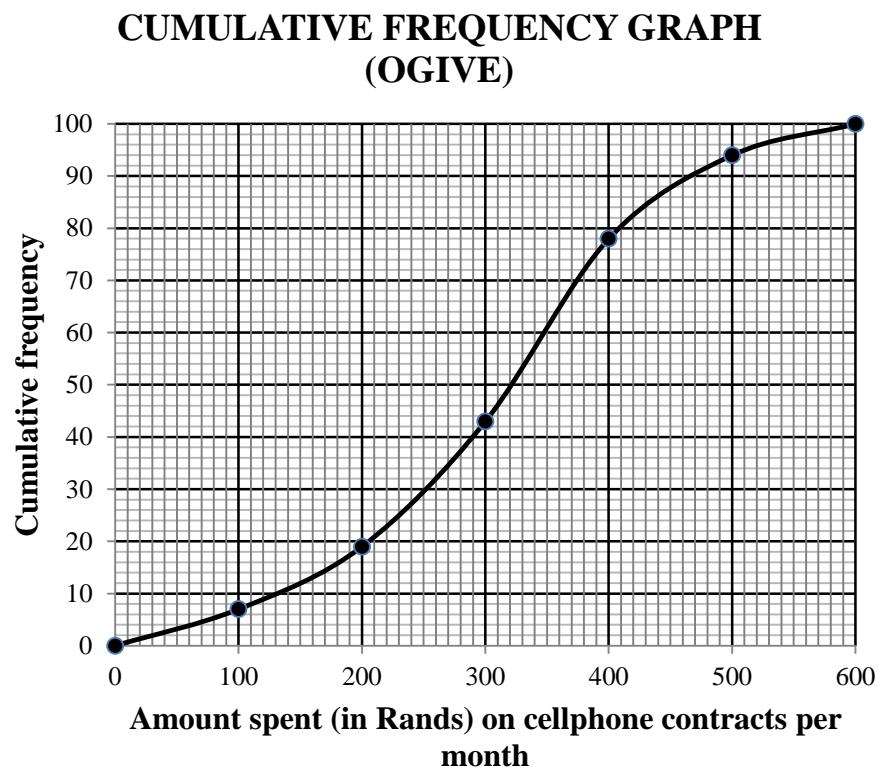
Monthly income (in rands) Maandelikse inkomste (in rand)	9 000	13 500	15 000	16 500	17 000	20 000
Monthly repayment (in rands) Maandelikse paaiement (in rand)	2 000	3 000	3 500	5 200	5 500	6 000

1.1	$a = -1946,875\dots = -1946,88$ $b = 0,41$ $\hat{y} = -1946,88 + 0,41x$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">Answer only: Full marks</div>	✓ $a = -1946,88$ ✓ $b = 0,41$ ✓ equation (3)
1.2	Monthly repayment \approx R3 727,16 (calculator) <i>Maandelikse paaiement \approx R3 727,16</i> OR $\hat{y} = -1946,88 + 0,41(14000)$ \approx R3 793,12	✓✓ answer (2)
1.3	$r = 0,946 \dots \approx 0,95$	✓ answer (1)
1.4	Not to spend R9 000 per month because the point (18 000 ; 9 000) lies very far from the least squares regression line. OR D <i>Spandeer nie R9 000 per maand nie, want die punt (18 000 ; 9 000) lê baie ver van die kleinste-kwadrate regressielijn. OF D</i>	✓✓ answer (2)
[8]		

QUESTION/VRAAG 2

2.1	Number people paid R200 or less = 19 <i>Aantal mense wat R200 of minder betaal het = 19</i>	✓ answer (1)
2.2	$7 + 12 + a + 35 + b + 6 = 100$ $a = 40 - b$ $309 = \frac{(50 \times 7) + (150 \times 12) + (250 \times a) + (350 \times 35) + (450 \times b) + (550 \times 6)}{100}$ $309 = \frac{(50 \times 7) + (150 \times 12) + (250 \times (40 - b)) + (350 \times 35) + (450 \times b) + (550 \times 6)}{100}$ $350 + 1800 + 10000 - 250b + 12250 + 450b + 3300 = 30900$ $200b = 3200$ $b = 16$ $a = 24$ <p>OR/OF</p> $7 + 12 + a + 35 + b + 6 = 100$ $b = 40 - a$ $309 = \frac{(50 \times 7) + (150 \times 12) + (250 \times a) + (350 \times 35) + (450 \times b) + (550 \times 6)}{100}$ $309 = \frac{(50 \times 7) + (150 \times 12) + (250 \times a) + (350 \times 35) + (450 \times (40 - a)) + (550 \times 6)}{100}$ $350 + 1800 + 250a + 12250 + 1800 - 450a = 30900$ $200a = 4800$ $a = 24$ $b = 16$	$\checkmark \sum x = 100$ $\checkmark a = 40 - b$ $\checkmark \sum fX$ $\checkmark \sum \frac{fX}{n} = 309$ $\checkmark 200b = 3200$ (5)
2.3	Modal class/ <i>modale klas</i> : $300 < x \leq 400$	✓ answer (1)

2.4



- ✓ grounded at $(0 ; 0)$
- ✓ $(600 ; 100)$
- ✓ cumulative frequencies for y-coordinates
- ✓ smooth shape

(4)

2.5

Number of people/Aantal mense = $100 - 82$ [accept 80 – 84 people]

18 people paid more than R420 per month/. [accept 16 – 20 people]

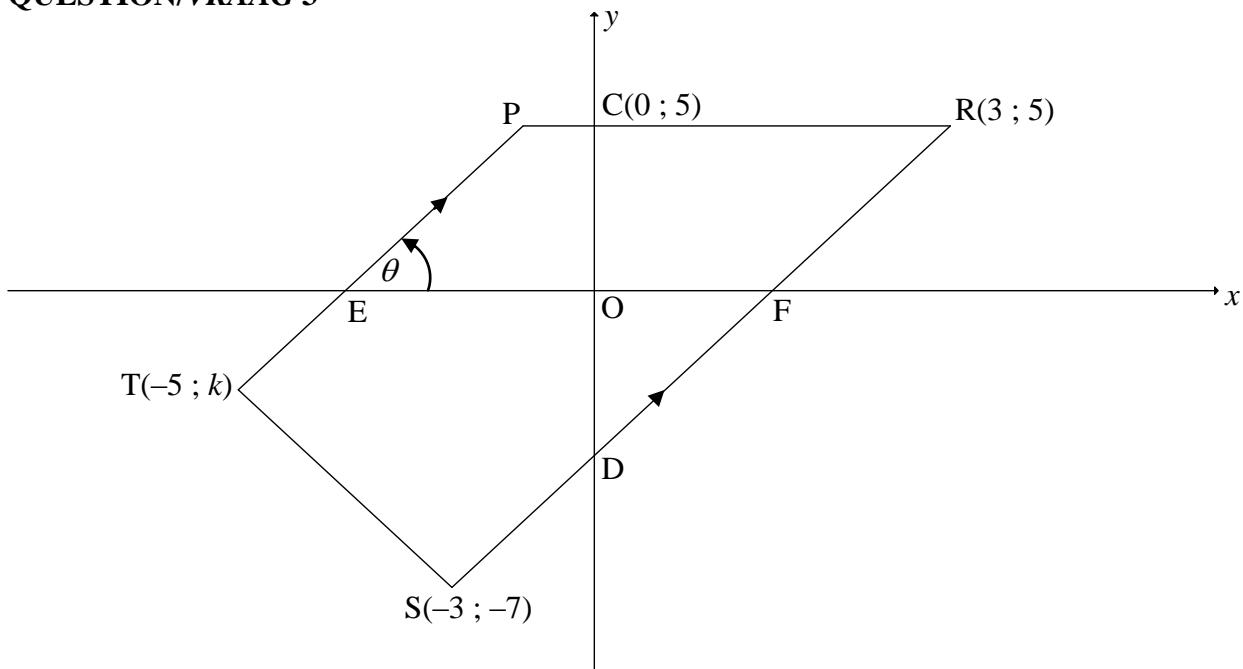
18 mense betaal meer as R420 per maand

Answer only: Full marks

- ✓ 82
- ✓ answer

(2)

[13]

QUESTION/VRAAG 3

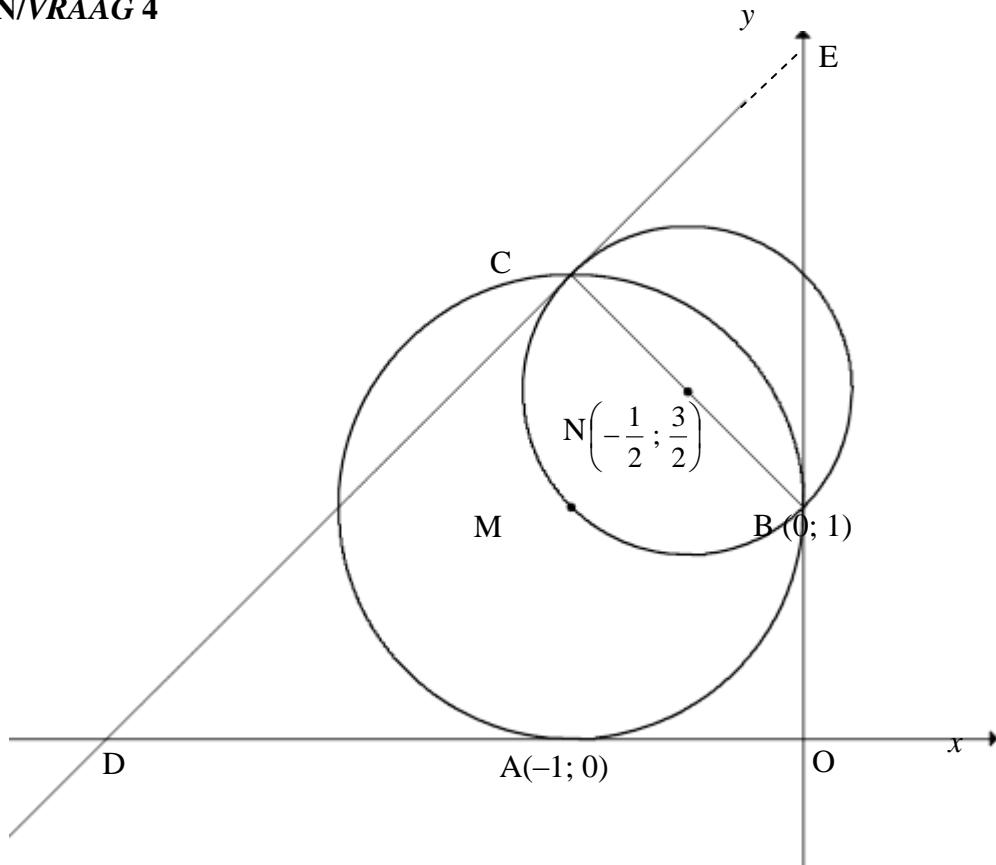
3.1	Equation of PR: $y = 5$	✓ answer (1)
3.2.1	$m_{RS} = \frac{y_2 - y_1}{x_2 - x_1}$ $m_{RS} = \frac{5 - (-7)}{3 - (-3)} = \frac{12}{6} = 2$ <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">Answer only: Full marks</div>	✓ substitution of R & S into gradient formula ✓ answer (2)
3.2.2	$m_{RS} = m_{PT}$ [PT RS] $\tan \theta = 2$ $\theta = 63,43^\circ$	✓ $m_{RS} = m_{PT}$ ✓ $\tan \theta = 2$ ✓ $\theta = 63,43^\circ$ (3)
3.2.3	Equation of RS: $y - 5 = 2(x - 3)$ or $y - (-7) = 2(x - (-3))$ or $5 = 2(3) + c$ $y - 5 = 2x - 6$ $y + 7 = 2x + 6$ $c = -1$ $y = 2x - 1$ $y = 2x - 1$ $y = 2x - 1$ $\therefore D(0; -1)$ <p>OR/OF</p> $m_{RS} = m_{RD} = m_{DS}$ $2 = \frac{5 - y}{3 - 0} = \frac{y + 7}{0 - (-3)}$ $\therefore y = -1$ $\therefore D(0; -1)$ <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">Answer only: Full marks</div>	✓ substitution ✓ equation of RS ✓ coordinates of D (3)

3.3	$\begin{aligned} ST &= 2\sqrt{5} = \sqrt{[-5 - (-3)]^2 + (k - (-7))^2} \\ 20 &= 4 + (k + 7)^2 \\ (k + 7)^2 &= 16 \\ k + 7 &= \pm 4 \\ k &= -11 \text{ or } k = -3 \\ \therefore k &= -3 \end{aligned}$ <p>OR</p> $\begin{aligned} ST &= 2\sqrt{5} = \sqrt{[-5 - (-3)]^2 + (k - (-7))^2} \\ 20 &= 4 + k^2 + 14k + 49 \\ k^2 + 14k + 33 &= 0 \\ (k + 11)(k + 3) &= 0 \\ k &= -11 \text{ or } k = -3 \\ \therefore k &= -3 \end{aligned}$	<ul style="list-style-type: none"> ✓ substitute S and T into distance formula ✓ isolate square ✓ square root both sides ✓ answer (4)
3.4	<p>Method: translation $T \rightarrow S:$</p> $(x; y) \rightarrow (x + 2; y - 4)$ <p>\therefore by symmetry: $D \rightarrow N:$</p> $D(0; -1) \rightarrow N(0 + 2; -1 - 4)$ $\therefore N(2; -5)$ <div style="border: 1px solid black; padding: 2px; text-align: center;">Answer only: Full marks</div> <p>OR</p> <p>Midpoint of TN = Midpoint of SD</p> $\frac{x + (-5)}{2} = \frac{-3 + 0}{2} \text{ and } \frac{y + (-3)}{2} = \frac{-7 + (-1)}{2}$ $x = 2 \text{ and } y = -5$ $\therefore N(2; -5)$ <div style="border: 1px solid black; padding: 2px; text-align: center;">Answer only: Full marks</div>	<ul style="list-style-type: none"> ✓ method ✓ x-coordinate ✓ y-coordinate (3) <ul style="list-style-type: none"> ✓ method: midpoint of diagonals ✓ x-coordinate ✓ y-coordinate (3)

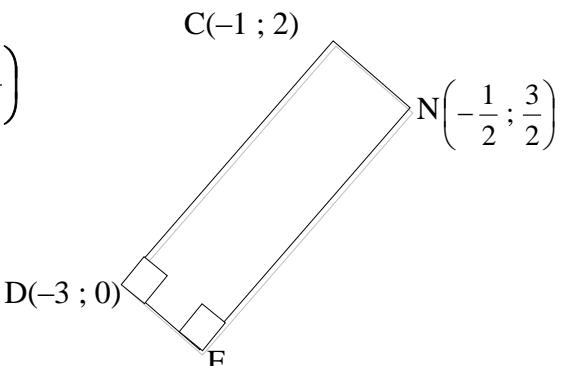
3.5	<p>β is the inclination of RS $\therefore \beta = 63,434\dots^\circ$</p> <p>$\hat{O}FD = 63,434\dots^\circ$ [vert opp \angles]</p> <p>$\hat{O}DF = 90^\circ - 63,434\dots^\circ = 26,565\dots^\circ$</p> <p>$\hat{R}DR' = 2(26,565\dots^\circ) = 53,13^\circ$</p> <p>OR</p> <p>PEFR is a \parallelm [both pairs of opp sides \parallel] $\therefore \hat{R} = \theta = 63,434\dots^\circ$ [opp \angles of \parallelm]</p> <p>$\hat{R}R'D = 63,434\dots^\circ$ [\angles opp = sides: $RD = R'D$]</p> <p>$\hat{R}DR' = 180^\circ - (63,43^\circ + 63,43^\circ)$ [sum of \angles in Δ]</p> <p>$\hat{R}DR' = 53,13^\circ$</p> <p>OR</p> <p>$\tan \hat{O}DF = \frac{3}{6}$</p> <p>$\hat{O}DF = 26,565..^\circ$</p> <p>$\hat{R}DR' = 2(26,565\dots^\circ) = 53,13^\circ$</p> <p>OR</p> <p>$R'(-3; 5)$ [reflection of $R(3; 5)$ about the y-axis]</p> <p>$RD = \sqrt{(3-0)^2 + (5-(-1))^2}$</p> <p>$RD = \sqrt{45} = R'/D$ or $3\sqrt{5}$ or $6,71$</p> <p>$(RR')^2 = (\sqrt{45})^2 + (\sqrt{45})^2 - 2(\sqrt{45})(\sqrt{45})(\cos \hat{R}DR')$</p> <p>$6^2 = 45 + 45 - 2(45)(\cos \hat{R}DR')$</p> <p>$\cos \hat{R}DR' = \frac{45 + 45 - 36}{2(45)}$</p> <p>$\cos \hat{R}DR' = \frac{3}{5}$</p> <p>$\therefore \hat{R}DR' = 53,13^\circ$</p>	<p>$\checkmark \beta = 63,43^\circ$</p> <p>$\checkmark \hat{O}DF = 26,57^\circ$</p> <p>$\checkmark$ answer (3)</p> <p>$\checkmark \hat{R} = 63,43^\circ$</p> <p>$\checkmark \hat{R}R'D = 63,43^\circ$</p> <p>$\checkmark$ answer (3)</p> <p>\checkmark trig ratio</p> <p>$\checkmark \hat{O}DF = 26,565..^\circ$</p> <p>$\checkmark$ answer (3)</p> <p>$\checkmark R'(-3; 5)$ OR</p> <p>$RD = \sqrt{45} = R'/D$</p> <p>\checkmark substitution into cosine rule</p> <p>\checkmark answer (3)</p>
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(3)

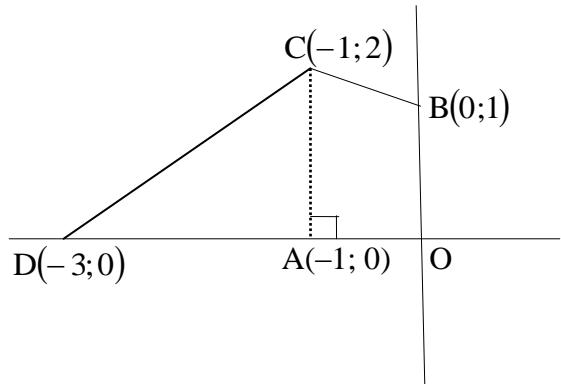
[19]

QUESTION/VRAAG 4

4.1	$M(-1; 1)$ $(x+1)^2 + (y-1)^2 = 1$	Answer only: Full marks	$\checkmark M(-1; 1)$ $\checkmark \text{LHS } \checkmark \text{ RHS}$ (3)
4.2	Midpoint of CB, N: $(-0,5 ; 1,5)$ $\therefore \frac{x_C + 0}{2} = -\frac{1}{2}$ and $\frac{y_C + 1}{2} = \frac{3}{2}$ $\therefore C(-1 ; 2)$	Answer only: Full marks	$\checkmark x \text{ value } \checkmark y \text{ value}$ (2)
	OR B→N: $(x; y) \rightarrow (x - 0,5; y + 0,5)$ N→C: $(x; y) \rightarrow (x - 0,5; y + 0,5)$ $\therefore C(-0,5 - 0,5 ; 1,5 + 0,5)$ $\therefore C(-1 ; 2)$	Answer only: Full marks	$\checkmark x \text{ value } \checkmark y \text{ value}$ (2)

4.3	$m_{\text{radius}} = \frac{2-1}{-1-0} \text{ OR } \frac{2 - (-\frac{1}{2})}{-1 - \frac{3}{2}} \text{ OR } \frac{0 - (-\frac{1}{2})}{1 - \frac{3}{2}}$ $= -1$ $\therefore m_{\text{tangent}} = 1$ $y = mx + c$ $y = x + c$ $2 = 1(-1) + c$ $c = 3$ $\therefore y = x + 3$ $y - x = 3$ <p>OR</p> $m_{\text{radius}} = \frac{2-1}{-1-0}$ $= -1$ $\therefore m_{\text{tangent}} = 1$ $y - y_1 = m(x - x_1)$ $y - y_1 = 1(x - x_1)$ $y - 2 = 1(x - (-1))$ $y - 2 = x + 1$ $\therefore y = x + 3$ $y - x = 3$	$\checkmark m_{\text{radius}}$ $\checkmark m_{\text{tangent}}$ \checkmark substitute $(-1 ; 2)$ and m \checkmark simplification (4) $\checkmark m_{\text{radius}}$ $\checkmark m_{\text{tangent}}$ \checkmark substitute $(-1 ; 2)$ and m \checkmark simplification (4)
4.4	Tangents to circle: $y = x + 3$ and $y = x + 1$ $\therefore t > 3$ or $t < 1$	$\checkmark y = x + 1$ $\checkmark t > 3$ $\checkmark t < 1$ (3)
4.5	Draw rectangle CNED: Midpt of DN $\left(-\frac{7}{4}; \frac{3}{4}\right)$ $\therefore E\left(-\frac{5}{2}; -\frac{1}{2}\right)$ <p>OR/OF</p> $D(-3 ; 0)$ $C \rightarrow N:$ $(x; y) \rightarrow (x + 0,5; y - 0,5)$ $D \rightarrow E:$ $D(x; y) \rightarrow E(x + 0,5; y - 0,5)$ $\therefore E(-3 + 0,5 ; 0 - 0,5)$ $\therefore E(-2,5 ; -0,5)$	 \checkmark midpt of DN $\checkmark x$ value $\checkmark y$ value (3) \checkmark coordinates of D $\checkmark x$ value $\checkmark y$ value (3)

4.6



$$\begin{aligned}\text{area of trapezium } \text{AOBC} &= \frac{1}{2}(1+2)(1) \\ &= 1\frac{1}{2} \text{ square units}\end{aligned}$$

✓ substitution into area of trapezium form

✓ area of trapezium

$$\begin{aligned}\text{area of } \Delta \text{ACD} &= \frac{1}{2}(2)(2) \\ &= 2 \text{ square units}\end{aligned}$$

✓ area of triangle

$$\text{area of quadrilateral OBCD} = 3\frac{1}{2} \text{ square units}$$

✓ area of OBCD

$$\therefore 2a^2 = \frac{7}{2}$$

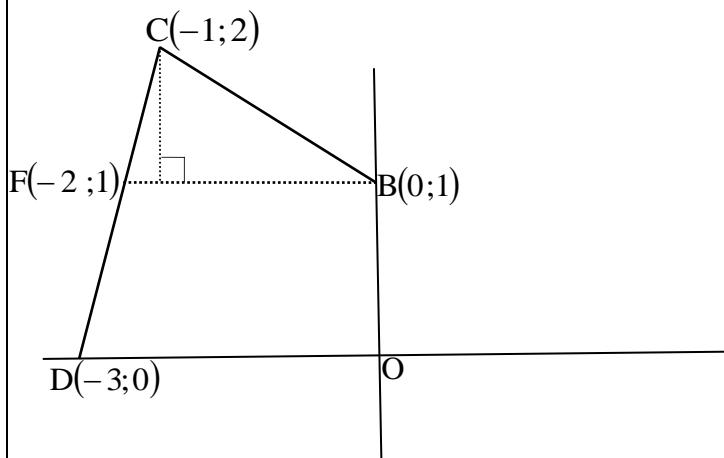
✓ equating area OBCD to $2a^2$

$$\begin{aligned}a^2 &= \frac{7}{4} \\ a &= \frac{\sqrt{7}}{2}\end{aligned}$$

(5)

OR

)



BM produced cuts the tangent at F.

$$\text{area of } \Delta CFB = \frac{1}{2}(2)(1) \\ = 1 \text{ square unit}$$

$$\text{area of trapezium BFDO} = \frac{1}{2}(2+3)(1) \\ = 2\frac{1}{2} \text{ square units}$$

$$\text{area of quadrilateral OBCD} = 3\frac{1}{2} \text{ square units}$$

$$\therefore 2a^2 = \frac{7}{2}$$

$$a^2 = \frac{7}{4}$$

$$a = \frac{\sqrt{7}}{2}$$

✓ area of triangle

✓ substitution into area of trapezium

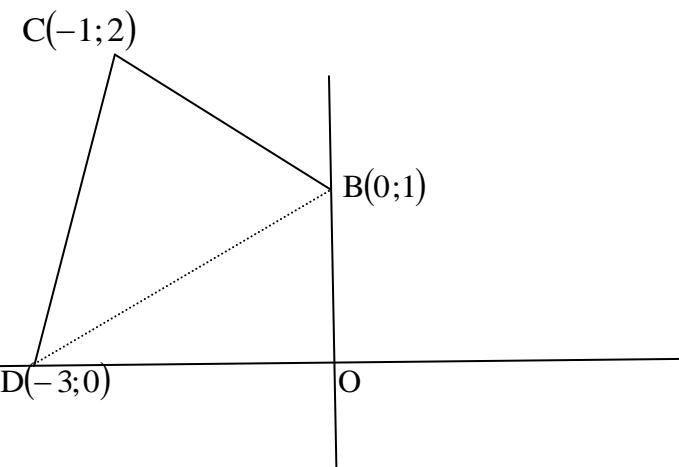
✓ area of trapezium

✓ area of OBCD

✓ equating area OBCD to $2a^2$

(5)

OR



Join DB

$$\text{area of } \triangle ODB = \frac{1}{2}(3)(1) \\ = \frac{3}{2} \text{ square unit}$$

$$\text{area of } \triangle DCB = \frac{1}{2}(2\sqrt{2})(\sqrt{2}) \\ = 2 \text{ square unit}$$

$$\therefore \text{area of } OBCD = \frac{3}{2} + 2 = \text{square units}$$

$$2a^2 = \frac{7}{2}$$

$$a^2 = \frac{7}{4}$$

$$a = \frac{\sqrt{7}}{2}$$

OR

✓ area of Δ

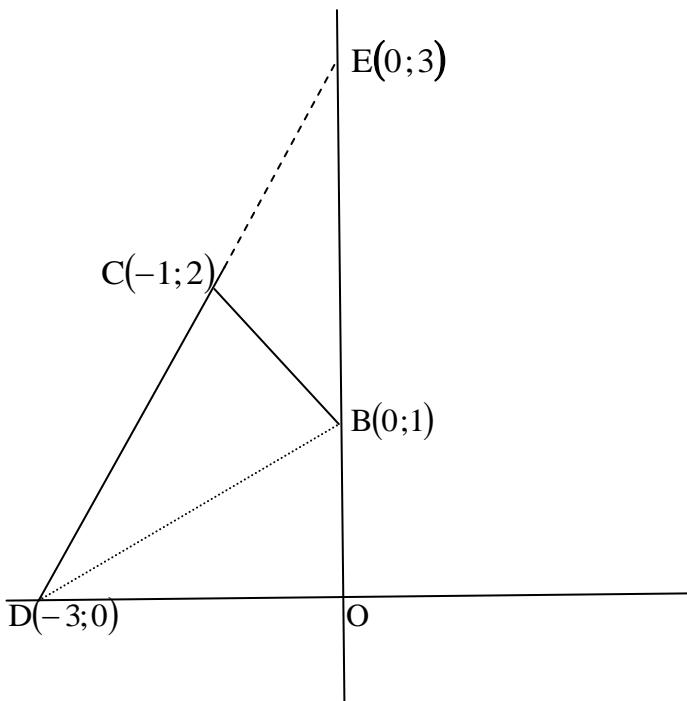
✓ subst into area of Δ

✓ area of Δ

✓ area of OBCD

✓ equating area OBCD to $2a^2$

(5)



Let E be the point of intersection of DC with the positive y-axis.

$$\begin{aligned} \text{area of } \Delta \text{DEO} &= \frac{1}{2}(3)(3) \\ &= \frac{9}{2} \text{ square unit} \end{aligned}$$

✓ area of Δ

$$\begin{aligned} \text{area of } \Delta \text{ECB} &= \frac{1}{2}(2)(1) \quad \text{or} \quad \frac{1}{2}(\sqrt{2})(\sqrt{2}) \\ &= 1 \text{ square unit} \end{aligned}$$

✓ subst into area of Δ

$$\text{area of quadrilateral OBCD} = \frac{9}{2} - 1 = 3\frac{1}{2} \text{ square units}$$

✓ area of Δ

$$\therefore 2a^2 = \frac{7}{2}$$

✓ area of OBCD

$$a^2 = \frac{7}{4}$$

✓ equating area OBCD to $2a^2$

$$a = \frac{\sqrt{7}}{2}$$

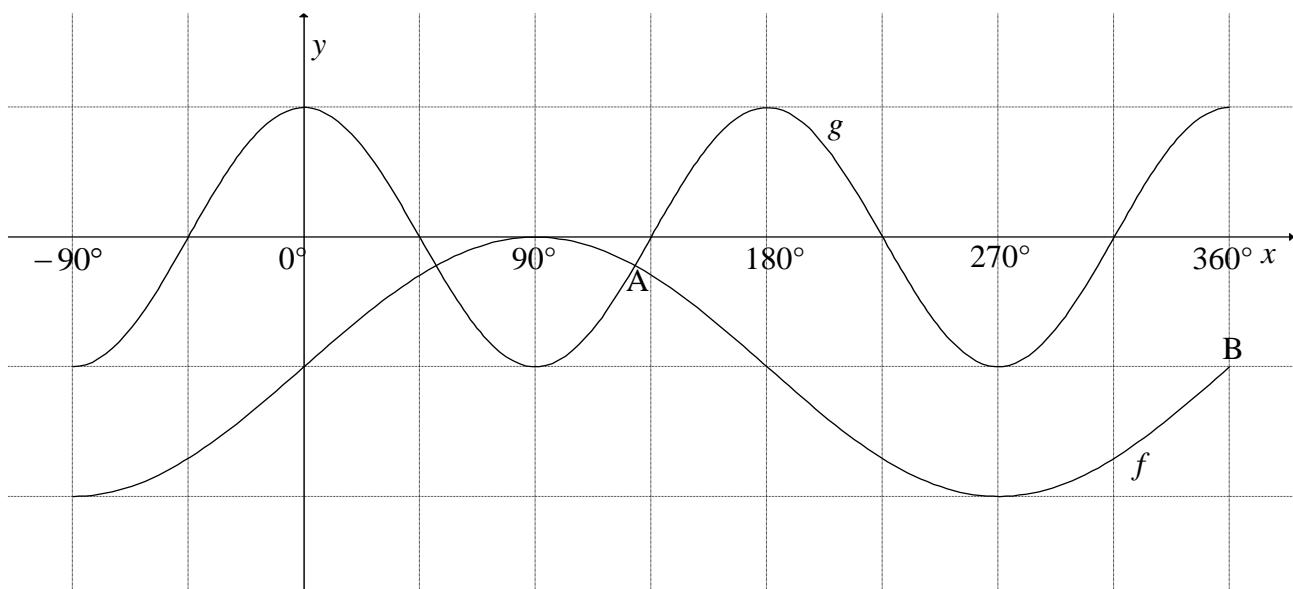
(5)

[20]

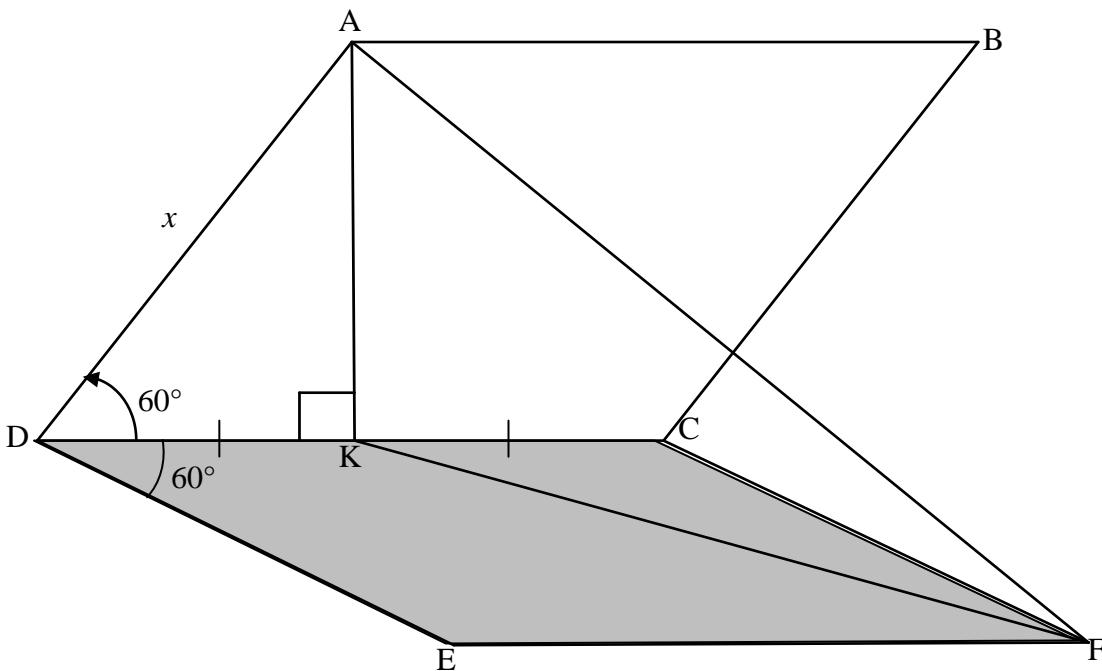
QUESTION/VRAAG 5

5.1	$\begin{aligned} & \frac{\sin x}{\cos x \cdot \tan x} + \sin(180^\circ + x) \cos(90^\circ - x) \\ &= \frac{\sin x}{\cos x \cdot \frac{\sin x}{\cos x}} + (-\sin x) \sin x \\ &= 1 - \sin^2 x \\ &= \cos^2 x \end{aligned}$	$\checkmark -\sin x \quad \checkmark \sin x$ $\checkmark \tan x = \frac{\sin x}{\cos x}$ $\checkmark 1 - \sin^2 x$ $\checkmark \cos^2 x$
5.2	$\begin{aligned} & \frac{\sin^2 35^\circ - \cos^2 35^\circ}{4 \sin 10^\circ \cos 10^\circ} \\ &= \frac{-(\cos^2 35^\circ - \sin^2 35^\circ)}{2(2 \sin 10^\circ \cos 10^\circ)} \\ &= \frac{-\cos 70^\circ}{2 \sin 20^\circ} \\ &= \frac{-\cos 70^\circ}{2 \cos 70^\circ} \quad \text{OR} \quad = \frac{-\sin 20^\circ}{2 \sin 20^\circ} = -\frac{1}{2} \end{aligned}$	$\checkmark -(\cos^2 35^\circ - \sin^2 35^\circ)$ $\checkmark -\cos 70^\circ$ $\checkmark 2 \sin 20^\circ$ $\checkmark \text{answer}$
5.3	$\begin{aligned} 2 \sin^2 77^\circ &= 2[\sin(90^\circ - 13^\circ)]^2 \\ &= 2 \cos^2 13^\circ \\ &= 2 \cos^2 13^\circ - 1 + 1 \\ &= \cos 26^\circ + 1 \\ &= m + 1 \end{aligned}$ <p>OR</p> $\begin{aligned} 1 - 2 \sin^2 77^\circ &= \cos 154^\circ \\ 2 \sin^2 77^\circ &= 1 - \cos 154^\circ \\ &= 1 - (-\cos 26^\circ) \\ &= 1 + m \end{aligned}$	$\checkmark \text{using co-ratio}$ $\checkmark \text{reduction}$ $\checkmark 2 \cos^2 13^\circ - 1 = \cos 26^\circ$ $\checkmark \text{answer}$
5.4.1	$\begin{aligned} \sin(x + 25^\circ) \cos 15^\circ - \cos(x + 25^\circ) \sin 15^\circ &= \tan 165^\circ \\ \sin(x + 25^\circ - 15^\circ) &= -0,2679... \quad \text{OR} \quad -2 + \sqrt{3} \\ \sin(x + 10^\circ) &= -0,2679... \quad \text{OR} \quad -2 + \sqrt{3} \\ x + 10^\circ &= 195,54^\circ + k \cdot 360^\circ \quad \text{or} \quad x + 10^\circ = 344,46^\circ + k \cdot 360^\circ \\ x &= 185,54^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \quad \text{or} \quad x = 334,46^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \end{aligned}$ <p>OR/OF</p>	$\checkmark \checkmark \sin(x + 10^\circ)$ $\checkmark -0,2679...$ $\checkmark 195,54^\circ \& 344,46^\circ$ $\checkmark 185,54^\circ \& 334,46^\circ$ $\checkmark + k \cdot 360^\circ; k \in \mathbb{Z}$

	$\sin(x + 25^\circ) \sin 75^\circ - \cos(x + 25^\circ) \cos 75^\circ = \tan 165^\circ$ $-(\cos(x + 25^\circ) \cos 75^\circ - \sin(x + 25^\circ) \sin 75^\circ) = -0,2679\dots$ $\cos(x + 100^\circ) = 0,2679\dots$ ref. $\angle = 74.4577\dots^\circ$ $x + 100^\circ = 74,46^\circ + k \cdot 360^\circ \quad \text{or} \quad x + 100^\circ = 285,54^\circ + k \cdot 360^\circ$ $x = -25,54^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \quad \text{or} \quad x = 185,54^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$	✓✓ $\cos(x + 100^\circ)$ ✓ $-0,2679\dots$ ✓ $74,46^\circ \& 285,54^\circ$ ✓ $-25,54^\circ \& 185,54^\circ$ ✓ $+k \cdot 360^\circ; k \in \mathbb{Z}$ (6)
5.4.2	$f(x) = \sin(x + 10^\circ)$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answers only: Full marks</div> For minimum value of $\sin x$: $x = 270^\circ$ For minimum value of $\sin(x + 10^\circ)$: $x = 260^\circ$	✓ $f(x) = \sin(x + 10^\circ)$ ✓ 270° ✓ answer (3)
		[22]

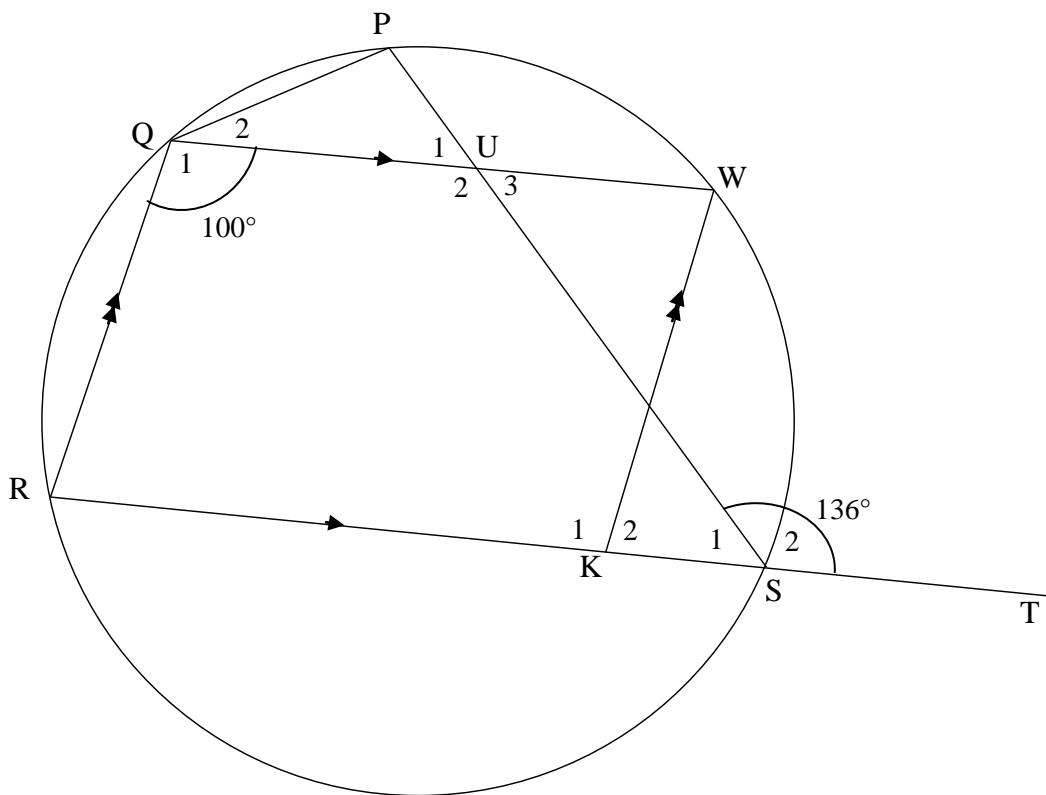
QUESTION/VRAAG 6

6.1	Range of f : $y \in [-2 ; 0]$ OR $-2 \leq y \leq 0$	✓ critical values ✓ notation (2)
6.2	$x \in (90^\circ ; 270^\circ)$ OR $x \in [90^\circ ; 270^\circ]$	✓ critical values ✓ notation (2)
6.3	$\begin{aligned} PQ &= \cos 2x - (\sin x - 1) \\ &= 1 - 2\sin^2 x - \sin x + 1 \\ &= -2\sin^2 x - \sin x + 2 \\ \sin x &= -\frac{b}{2a} \\ &= \frac{-(-1)}{2(-2)} \\ \sin x &= -\frac{1}{4} \\ \therefore x &= 194,48^\circ \text{ or } x = 345,52^\circ \end{aligned}$	✓ $PQ = \cos 2x - (\sin x - 1)$ ✓ $\cos 2x = 1 - 2\sin^2 x$ ✓ substitution into formula ✓ $\sin x = -\frac{1}{4}$ ✓ $194,48^\circ$ ✓ $345,52^\circ$ (6)
[10]		

QUESTION/VRAAG 7

7.1	$\sin 60^\circ = \frac{AK}{x}$ $AK = x \sin 60^\circ \text{ or } \frac{\sqrt{3}}{2}x \text{ or } 0,866x$	✓ trig ratio ✓ answer (2)
7.2	$\hat{KCF} = 120^\circ$	✓ answer (1)
7.3	$KF^2 = CF^2 + CK^2 - 2CF \cdot CK \cos \hat{KCF}$ $= x^2 + \left(\frac{x}{2}\right)^2 - 2x\left(\frac{x}{2}\right)\cos 120^\circ$ $= x^2 + \frac{x^2}{4} - x^2\left(-\frac{1}{2}\right)$ $= \frac{7x^2}{4}$ $KF = \frac{\sqrt{7}x}{2}$ $\hat{AKF} = y$ $\text{Area } \Delta AKF = \frac{1}{2} \cdot AK \cdot KF \sin \hat{AKF}$ $= \frac{1}{2} \cdot \frac{\sqrt{3}x}{2} \cdot \frac{\sqrt{7}x}{2} \sin y$ $= \frac{x^2 \sqrt{21} \sin y}{8}$	✓ correct use of cosine rule ✓ substitution ✓ $\cos 120^\circ = -\frac{1}{2}$ ✓ $KF = \frac{\sqrt{7}x}{2}$ ✓ correct use of area rule ✓ substitution ✓ answer in terms of x and y (7)

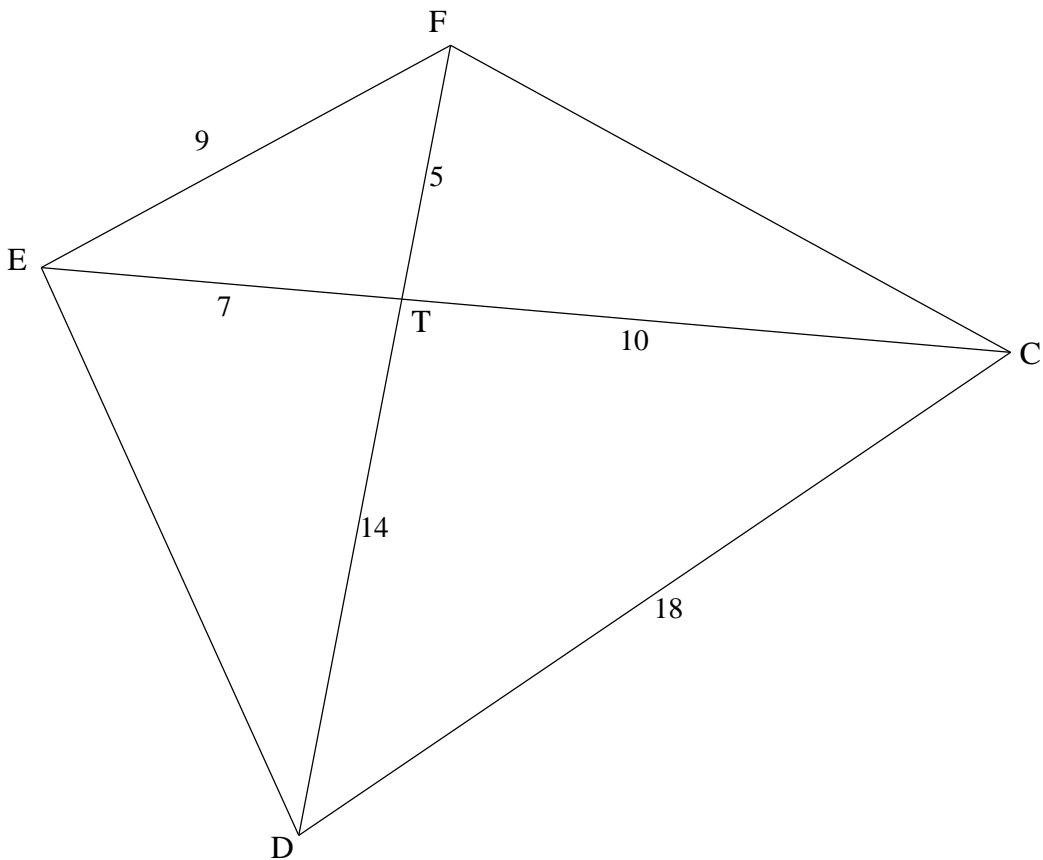
[10]

QUESTION/VRAAG 8

8.1.1	$\hat{R} = 80^\circ$ [co-int \angle s/ko-binne \angle e; $QW \parallel RK$]	$\checkmark S \checkmark R$ (2)
8.1.2	$\hat{P} = 100^\circ$ [opp \angle s of cyclic quad/teenoorst \angle e v koordevh]	$\checkmark S \checkmark R$ (2)
8.1.3	$\hat{PQR} = 136^\circ$ [ext \angle of cyclic quad/buite \angle v koordevh] $\hat{Q}_2 = 36^\circ$ OR $\hat{PUW} = \hat{S}_2 = 136^\circ$ [corresp \angle s/ooreenkomsige \angle e; $QW \parallel RK$] $\hat{PQW} + \hat{P} = \hat{PUW}$ [ext \angle s of/buite \angle van ΔQPU] $\hat{PQW} + 100^\circ = 136^\circ$ $\hat{PQW} = 36^\circ$ OR $\hat{U}_3 = 180^\circ - 136^\circ = 44^\circ$ [co-int \angle s/ko-binne \angle e; $QW \parallel RK$] $\hat{U}_1 = \hat{U}_3 = 44^\circ$ [vert opp \angle s/regoorstaande \angle e] $\hat{PQW} = 180^\circ - (100 + 44^\circ)$ [sum of \angle s in Δ /som \angle e van Δ] $\hat{PQW} = 36^\circ$	$\checkmark S \checkmark R$ $\checkmark S$ (3)

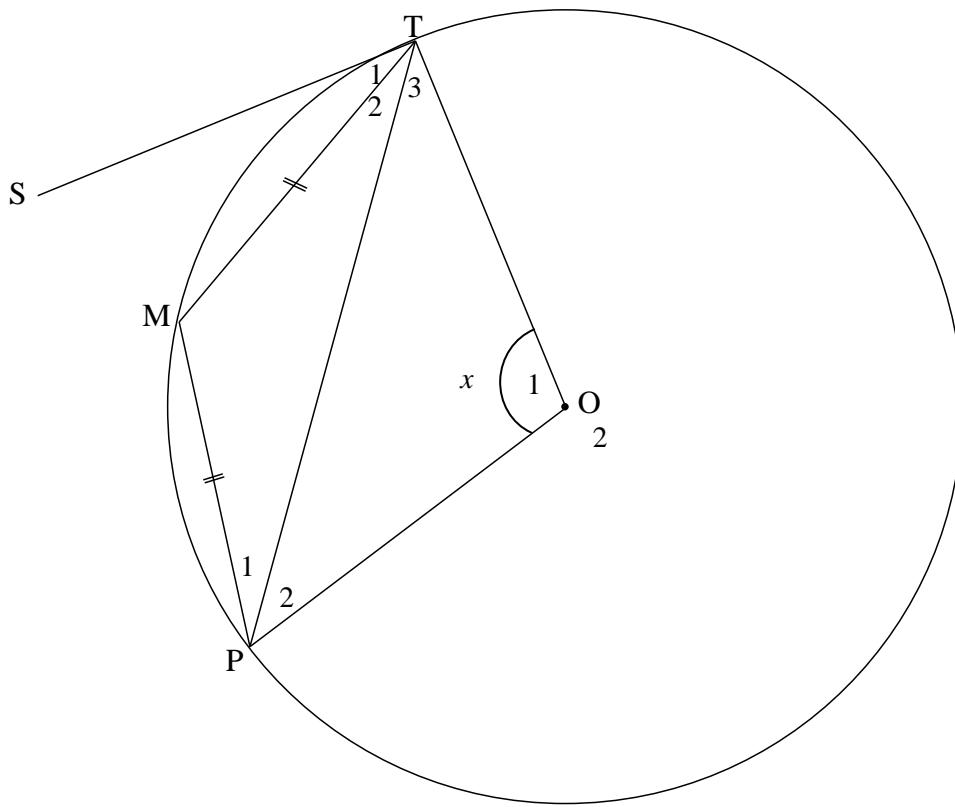
8.1.4	$\hat{U}_2 = \hat{S}_2 = 136^\circ$ OR $\begin{aligned}\hat{U}_2 &= 100^\circ + 36^\circ \\ &= 136^\circ\end{aligned}$ OR $\hat{U}_2 = \hat{P} \hat{U} \hat{W} = 136^\circ$ OR $\begin{aligned}\hat{U}_2 &= 180^\circ - \hat{U}_3 \\ &= 180^\circ - 44^\circ \\ &= 136^\circ\end{aligned}$	<p>[alt \angles/<i>verwiss</i> \anglee ; QW RK]</p> <p>[ext \angles of/buite \angle van ΔQPU]</p> <p>[vert opp \angles/<i>regoorstaande</i> \anglee]</p> <p>[\angles on a str line/\anglee op reguitlyn]</p>	$\checkmark S \checkmark R$ $\checkmark S \checkmark R$ $\checkmark S \checkmark R$ $\checkmark S \checkmark R$	(2) (2) (2) (2)
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8.2



<p>8.2.1</p> <p>In $\triangle EFT$ and $\triangle DCT$:</p> $\frac{EF}{CD} = \frac{9}{18} = \frac{1}{2}$ $\frac{FT}{TC} = \frac{5}{10} = \frac{1}{2}$ $\frac{ET}{TD} = \frac{7}{14} = \frac{1}{2}$ $\therefore \triangle EFT \sim \triangle DCT \quad [\text{Sides of } \triangle \text{ in prop/ sye van } \triangle \text{ in dieselfde verh}]$ $\therefore \hat{EFD} = \hat{ECD}$ <p>OR</p> <p>In $\triangle FET$:</p> $49 = 25 + 81 - 2(5)(9)\cos\hat{F}$ $\cos\hat{F} = \frac{19}{30}$ $\hat{F} = 50,7^\circ$	<p>In $\triangle TDC$:</p> $196 = 100 + 256 - 2(10)(18)\cos\hat{C}$ $\cos\hat{C} = \frac{19}{30}$ $\hat{C} = 50,7^\circ$	<p>✓✓ all 3 ratios = $\frac{1}{2}$</p> <p>✓ $\triangle EFT \sim \triangle DCT$ ✓ R (4)</p> <p>✓✓ $\hat{F} = 50,7^\circ$</p> <p>✓✓ $\hat{C} = 50,7^\circ$ (4)</p>
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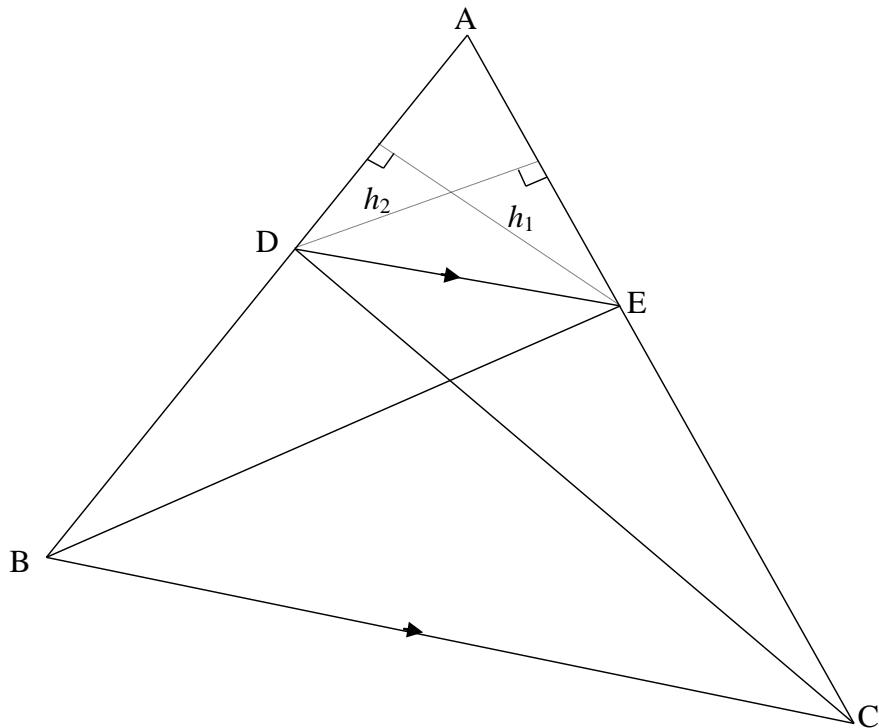
8.2.2	<p>$\hat{EFD} = \hat{ECD}$ [proved in 8.2.1]</p> <p>E, F, C and D are concyclic</p> <p>EFCD is a cyclic quad [converse \angles in the same segment/ <i>omgekeerde \anglee in dies segment</i>]</p> <p>$\therefore \hat{DFC} = \hat{DEC}$ [\angles in the same segment/\anglee in dies segment]</p>	<p>$\checkmark S \checkmark R$</p> <p>$\checkmark R$</p> <p>(3)</p>
[16]		

QUESTION/VRAAG 9

$\hat{O}_2 = 360^\circ - x$ [∠s round a pt/∠e om 'n punt] $\therefore \hat{M} = 180^\circ - \frac{1}{2}x$ [∠ at centre = $2 \times$ ∠ at circumference/ middelpunts∠ = $2 \times$ omtreks∠] $\therefore \hat{T}_2 + \hat{P}_1 = \frac{1}{2}x$ [sum of ∠s in Δ/som ∠e van Δ] $\therefore \hat{T}_2 = \hat{P}_1 = \frac{1}{4}x$ [∠s opp equal sides/∠e teenoor gelyke sye] $\therefore \hat{STM} = \hat{P}_1 = \frac{1}{4}x$ [tan chord theorem/raaklyn koordstelling]	$\checkmark \hat{O}_2 = 360^\circ - x$ $\checkmark \hat{M} = 180^\circ - \frac{1}{2}x \checkmark R$ $\checkmark \hat{T}_2 + \hat{P}_1 = \frac{1}{2}x$ $\checkmark \hat{P}_1 = \frac{1}{4}x \checkmark R$ $\checkmark R$ (7)
OR/OF $\hat{O}_2 = 360^\circ - x$ [∠s round a pt/∠e om 'n punt] $\therefore \hat{M} = \frac{1}{2}\hat{O}_2$ [∠ at centre = $2 \times$ ∠ at circumference] $\therefore \hat{T}_2 + \hat{P}_1 = 180^\circ - \hat{M}$ [sum of ∠s in Δ/som ∠e van Δ] $\therefore \hat{T}_2 = \hat{P}_1$ [∠s opp equal sides/∠e teenoor gelyke sye] $= \frac{180^\circ - \hat{M}}{2} = \frac{180^\circ - \frac{1}{2}\hat{O}_2}{2} = \frac{180^\circ - \frac{1}{2}(360^\circ - x)}{2} = \frac{1}{4}x$ $\therefore \hat{STM} = \frac{1}{4}x$ [tan chord theorem/raaklyn koordstelling]	$\checkmark \hat{O}_2 = 360^\circ - x$ $\checkmark S \checkmark R$ $\checkmark S$ $\checkmark R$ $\checkmark S$ $\checkmark R$ (7)

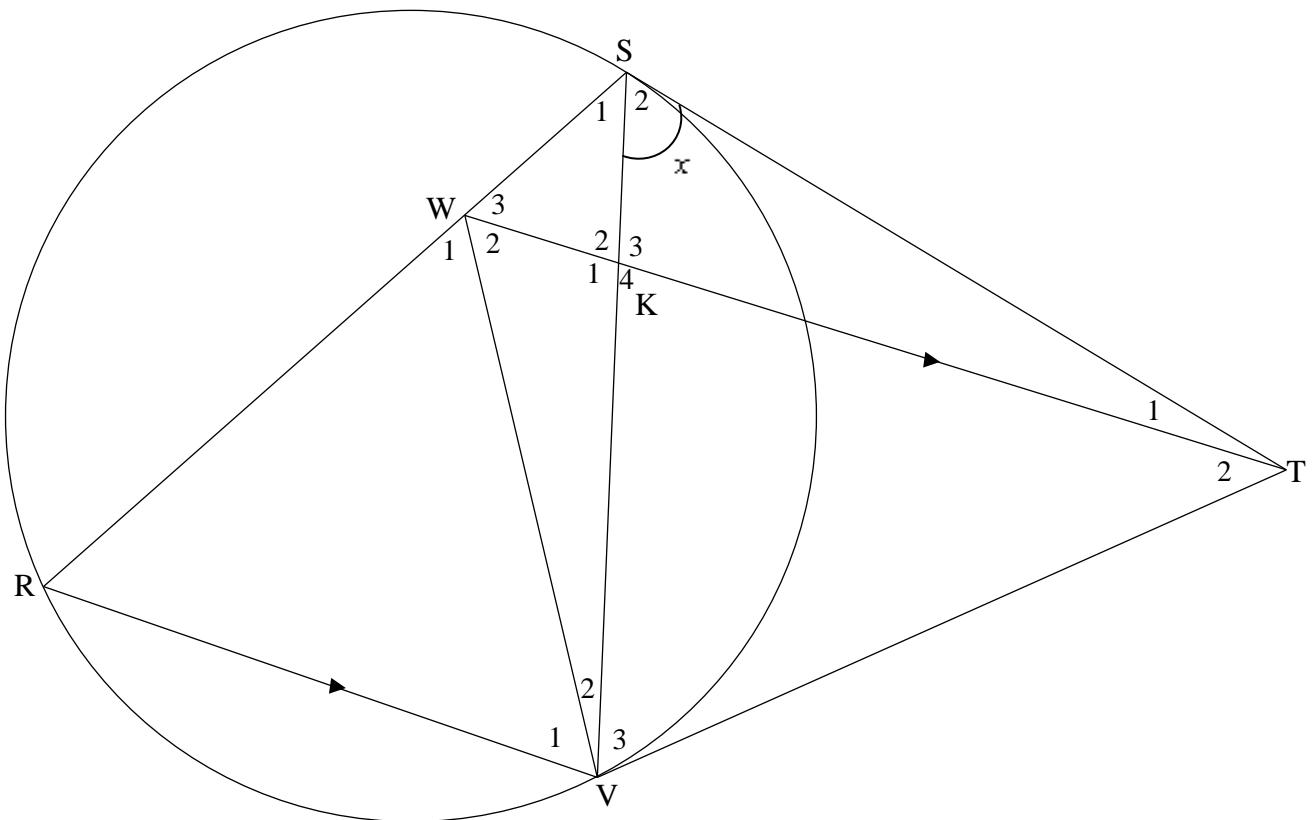
QUESTION/VRAAG 10

10.1



<p>10.1</p> <p>Constr: Draw h_1 from $E \perp AD$ and h_2 from $D \perp AE$ <i>Konstr: Trek h_1 vanaf $E \perp AD$ en h_2 vanaf $D \perp AE$</i></p> <p>Proof/Bewys:</p> $\frac{\text{area } \triangle ADE}{\text{area } \triangle BDE} = \frac{\frac{1}{2} AD \times h_1}{\frac{1}{2} DB \times h_1} = \frac{AD}{DB}$ $\frac{\text{area } \triangle ADE}{\text{area } \triangle DEC} = \frac{\frac{1}{2} AE \times h_2}{\frac{1}{2} EC \times h_2} = \frac{AE}{EC}$ <p>But area $\triangle BDE$ = area $\triangle DEC$ [same base & height or $DE \parallel BC$/ <i>dies basis & hoogte; of $DE \parallel BC$</i>]</p> $\therefore \frac{\text{area } \triangle ADE}{\text{area } \triangle BDE} = \frac{\text{area } \triangle ADE}{\text{area } \triangle DEC}$ $\therefore \frac{AD}{DB} = \frac{AE}{EC}$	<p>✓ constr/konstr OR reason: common vertex or same height</p> <p>✓ $\frac{\text{area } \triangle ADE}{\text{area } \triangle BDE} = \frac{\frac{1}{2} AD \times h_1}{\frac{1}{2} DB \times h_1}$</p> <p>✓ $\frac{\text{area } \triangle ADE}{\text{area } \triangle DEC} = \frac{AE}{EC}$</p> <p>✓ S ✓R</p> <p>✓ S</p> <p>(6)</p>
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10.2



10.2.1	$\hat{V}_3 = x$ [Tans from same point/raaklyne vanaf dieselfde pt] $\hat{R} = x$ [tan chord theorem/raaklyn koordstelling] $\hat{W}_3 = x$ [corresp \angle s/ooreenkomsige \angle e; WT \parallel RV]	\checkmark S \checkmark R \checkmark S \checkmark R \checkmark S \checkmark R (6)
10.2.2(a)	$\hat{V}_3 = \hat{W}_3 = x$ [proved in 10.2.1] W, S, T and V are concyclic/is konsiklies WSTV is a cyclic quad [converse \angle s in the same segment/ <i>Omgekeerde \anglee in dieselfde segment</i>]	\checkmark S \checkmark R (2)
10.2.2(b)	$\hat{W}_2 = \hat{S}_2 = x$ [\angle s in the same segment/ \angle e in dies segment] $\hat{V}_1 = \hat{W}_2 = x$ [alt \angle s/verwiss \angle e ; WT \parallel RV] But $\hat{R} = x$ [proved in 10.2.1] $\therefore \hat{R} = \hat{V}_1 = x$ $\therefore WR = WV$ [sides opp equal \angle s/sye teenoor gelyke \angle e] ΔWRV is isosceles/is gelykbenig OR/OF	\checkmark S \checkmark R \checkmark S / R \checkmark S (4)

	$\hat{S}_2 = \hat{W}_2 = x$ [∠s in the same segment] $\hat{W}_2 = \hat{W}_3 = x$ $\hat{W}_2 + \hat{W}_3 = \hat{R} + \hat{V}_1$ [ext ∠ of Δ] $\therefore \hat{V}_1 = x = \hat{R}$ $\therefore WR = WV$ [sides opp equal ∠s/sye teenoor gelyke ∠e] $\Delta W RV$ is isosceles/is gelykbenig	✓ S ✓ R ✓ S/ R ✓ S (4)
10.2.2(c)	In $\Delta W RV$ and/en $\Delta T SV$ $\hat{R} = \hat{S}_2 = x$ [proved OR tan chord theorem] $\hat{V}_1 = \hat{V}_3 = x$ [proved] $\therefore \Delta W RV \parallel \Delta T SV$ [∠, ∠, ∠] OR/OF In $\Delta W RV$ and/en $\Delta T SV$ $\hat{R} = \hat{S}_2 = x$ [proved OR tan chord theorem] $\hat{V}_1 = \hat{V}_3 = x$ [proved] $\hat{W}_1 = \hat{S} \hat{T} V = x$ [sum of ∠s in Δ/∠e van Δ] $\therefore \Delta W RV \parallel \Delta T SV$	✓ S ✓ S ✓ R (3) ✓ S ✓ S ✓ S (3)
10.2.2(d)	$\frac{RV}{SV} = \frac{WR}{TS}$ [$\Delta W RV \parallel \Delta T SV$] $\therefore WR \times SV = RV \times TS$ $\frac{WR}{SR} = \frac{KV}{SV}$ [prop theorem/eweredighst; WT RV] $\therefore WR \times SV = KV \times SR$ $\therefore RV \times TS = KV \times SR$ $\therefore \frac{RV}{SR} = \frac{KV}{TS}$ OR/OF In $\Delta R VS$ and/en $\Delta V KT$ $\hat{S} \hat{V} R = \hat{K}_4$ [alt ∠s, WT RV] $\hat{S} \hat{R} V = \hat{V}_3$ [proven] $\Delta R VS \parallel \Delta V KT$ [∠, ∠, ∠] $\therefore \frac{RV}{SR} = \frac{KV}{VT}$ but $VT = ST$ [tans from same point] $\therefore \frac{RV}{SR} = \frac{KV}{TS}$	✓ correct ratios ✓ $\frac{WR}{SR} = \frac{KV}{SV}$ ✓ R ✓ equating $WR \times SV$ (4) ✓ identifying correct ∆s ✓ proving ✓ correct ratio ✓ S (4)

[25]

TOTAL/TOTAAL: 150