



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWESIBILI LOKWENGEZA (SAL)

IPHEPHA LESIBILI (P2)

NOVEMBA 2019

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 80

Lo mhlahlandlela wokumaka unamakhasi ayi-11.

QAPHELA:

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-2, ISIQEPU A).
- Amamaki ukusuka ku: 0–40 ahlukaniswe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu, ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-40]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE NOKUHLELA (Izimpendulo kanye nemibono) Ukuhlela imibono uyihelela uhlaka Ukuqonda inhoso, izethameli kanye nesimo	Ingxenyenge engenhla	22–24	18	12–16	7–11	0–6
		-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono eshaya emhlolweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyanelisayo -Imibono inakho ukulandelana nokushaya emhlolweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
AMAMAKI ANGAMA-24	Ingxenyenge engenzansi	19–21	17			
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipa -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho			

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-40] (continued)

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA -Ithoni, irejista, isitayela, ulwazimaga kuyahambisana nenhoso/umthelela kanye nesimo -Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-12	10–12 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelwani kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	8–9 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	6–7 -Ukusetshenziswa kolimi okungekho endimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4–5	0–3 -Ulimi aluqondakali -Ulwazimaga luncane kakhulu okwenza kube luhkuni ukuqonda
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AMA-4	4 -Ukuthuthuka kweshiloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	3 -Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	2 -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	1 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo
UKWABIWA KWAMAMAKI	33–40	28–30	20–25	12–17	0–9

Amakhodi Okuqopho Amamaki Kulesi Sigaba**Q no H : 24****LSP : 12 (8+4)****SK : 4****Amakhodi angasetshenziswa ukumaka**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kune gama elingekho.

GN – igama elingcono.

/ – ukuhlukanisa amagama

() – ukuhlanganisa amagama

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

*Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba.

- *Umzimba:
- (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
 - (ii) Zihleleke kahle/umusho owesekelayo.
 - (III) Umbhalo nombhalo mawuhambelane nenkathi okumelwe ubhalwe ngayo.

- *Isiphetho:
- (i) Siyisigaba esisodwa.
 - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
 - (iii) Selungavela uvo lombali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

ISIQEPHU A: INDABA

UMBUZO 1

1.1 **Kwaba njalo-ke mhla isikole sethu sivakashele esiqiwini sezilwane (Zoo).**

- Inkathi edlule.
- Makuvele ukuthi kwakunini.
- Abafundi babehambe nobani.
- Izinto ezithokozisayo ezenzeka ngesikhathi nivakashile.
- Kungavela nezinto ezenza umfundsi athi lolu hambo lwamjabulisa noma alumjabulisanga.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

[40]

1.2 **Lwaze Iwayintokozo loluya lusuku.**

- Inkathi edlule.
- Makuvele ukuthi yiluphi lolo suku.
- Indawo lapho wawukhona ngalolu suku.
- Kwakwenzekani ngalolo suku?
- Yini lena eyakujabulisa ngalolu suku?
- Wasizakala kanjani ngalokhu okwakwenzekwa?
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

[40]

1.3 **Angisoze ngawukhohlwa lowo mdlalo.**

- Inkathi edlule.
- Makuvele uhlubo lomdlalo okungaba ibhola lezinyawo, elombhoxo njil.
- Yimaphi amaqembu ayedlala okungaba izikole, amakilabhu athile njil.
- Inkundla, usuku nohlobo lomqhudelwano makuvele nakho.
- Isimo sezulu nesasasa labalandeli enkundleni.
- Imininingwane ephathelene nokuqhubeke komdlalo okubandakanya nabaphumelela nokuthi wakuphatha kanjani umphumela.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

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1.4 **Intsha (Youth) yanamuhla**

- Inkathi exubile.
- Abantu abangakanani abasesigaben sentsha?
- Izinselelo intsha yanamuhla ebhekene nazo.
- Indlela intsha yanamuhla eziphatha ngayo.
- Impilo ephezulu abayiphilayo namuhla.
- Inkinga yokungawutholi umsebenzi.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

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1.5 Isikhathi sikaKhisimusi

- Inkathi exubile.
- Makuvele ukuthi yisiphi isikhathi sonyaka lesi.
- Isasasa abantu ababa nalo ngalesi sikhathi.
- Ukuvala emisebenzini, kuphunyulwe neminden.
- Ukuphana kwabantu izipho ezahlukahlukene.
- Ukuthengwa kwezimpahla ezintsha emakhaya.
- Ukuvakashelana kwezihlobo.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

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1.6 1.6.1 Isithombe

- Izihloko ziyokwehluka.
- Indaba mayihambisane nesithombe/nokwenzenka esithombeni.
- Ukubaluleka kokunikana izipho.
- Ukubaluleka kokuthandana.
- Nokunye okuyoqhamuka uma kuhambisana nesihloko.

QAPHELA: AMAPHUZU angehluka kwabhalwe ngenhla kuye ngesihloko esibhalwe umfundi.

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1.6.2 Isithombe

- Izihloko ziyokwehluka.
- Kungavela izinhlobo zeztishalo.
- Yiziphi izikhathi ezinhle zokutshala.
- Okumele kwenziwe ukuze izithombo zimile kahle.
- Kungavela okuhlukene mayelana nokunakekelwa kweztishalo ukuze zikhule kahle.
- Nokunye okuyoqhamuka nomfundi okuhambisana nesihloko

[40]

1.6.3 Isithombe

- Izihloko ziyokwehluka.
- Anikeze indaba yakhe isihloko.
- Umshado: ubuhle/ububi.
- Ukubaluleka kokuzilungeselela ukushada.
- Asho ukuthini amaringi emshadweni?
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko

QAPHELA: AMAPHUZU angehluka kwabhalwe ngenhla kuye ngesihloko esibhalwe umfundi.

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AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-20]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE, UKUHLELA NEFOMATHI Impendulo kanye nemibono Ukuhlela imibono ukuze kube nohlaka Inhoso, izethameli, izakhiwo nezimiso kanye nesimo	10–12 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi Iwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	8–9 -Impendulo enhle kakhulu ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Inomthelela esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	6–7 -Impendulo esendimeni ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	4–5 -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	0–3 -Impendulo ikhombisa ukungabi nalo ulwazi Iwezimpawu zohlobo lombhalo -Umqondo uyanhlanlhatha kunamaphutha amakhulu -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
AMAMAKI AYI-12	7–8	5–6	4	3	0–2
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhoso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo -Uhlelo lufanelekile futhi Iwakheke kahle kakhulu -Akunamaphutha nhlobo	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhoso, izethameli kanye nesimo -Uhlelo lufanelekile futhi Iwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhoso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhoso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amanangi -Ulwazimagama olunganele -Umqondo ufiphele	-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhoso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhoso -Umqondo uyanhlanlhatha kakhulu
AMAMAKI AYI-8	17–20	13–15	10–11	7–8	0–5
UKWABIWA KWAMAMAKI					

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO

UMBUZO 2

2.1 INCWADI YAKOMKHULU

- Amakheli amabili – ikheli lobhalayo nekheli lobhalelwayo.
- Ikheli lobhalayo lihamba nosuku. Isibonelo: 10 Novemba 2018
- Ikheli lesibili lethula/lisho isikhundla sobhalelwayo. Isibonelo: Mphathi siteshi.
- Obhalelwayo uyabingelelwa- Mnumzane/Nkosikazi.
- Bhala umusho oyisihloko bese uyasidwebela noma ubhale ngamagama amakhulu.
- Ngena/Hlala endabeni esingenisweni.
- Valelisa ngokuzithoba bese ubhala igama nesibongo nethayithili. Isibonelo: Yimina Ozithobayo
uSipho Makhoba (Mnu.)

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2.2 INCWADI YOBUNGANI

- Makuvele ikheli lobhalayo nosuku. Isibonelo 12 Novemba 2018
- Makube nesibingelelo esiveza ubungani. Isibonelo: Mandla
- Makuvele obekwenzeka kulo mncintiswano.
- Mayiveze nokwenze aphume phambili.
- Mayibe nesivaleliso esikhombisa ubungani negama kuphela, hhayi isibongo. Isibonelo: Yimina umngani wakho
uToto

[20]

2.3 ISIBUYEKEZO ('REVIEW')

- Makusetshenziswe inkathi yamanje noma edlule.
- Kumele aveze ulwazi mayelana nezimpawu zombhalo (isibuyekezo).
- Isibuyekezo masibe nesingeniso, nomzimba nesiphetho.
- Kumele kuchazwe ngohlobo lwefilimu.
- Makuvele imininigwane ebandakanya isihloko, umbhali, umethuli njll.
- Akuchazwe abalingiswa kwethulwe nezigameko.
- Makahlaziye ifilimu aveze uvo lwakhe ngayo.

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2.4 INKULUMO-MPENDULWANO

- Makuvele isihloko.
- Mayibe nesingeniso noma isethulo.
- Makubhalwe amagama abalingiswa esandleni sokunxele.
- Makusetshenziswe ikholoni emva kwegama lomlingiswa ngamunye.
- Sebenzisa umugqa omusha ukukhombisa umlingiswa omusha.
- Umzimba mawuveze ingqikithi yenkulumo (imigomo yokusetshenziswa kukamakhalekhukhwini egunjini lokuhlola).
- Nokunye okuhambisana nalokhu.

Amakhodi Okuqophapha Amamaki Kulesi Sigaba:

Q no S : 12
LSP : 8 (4+4)

[20]

AMARUBHRIKHI OKUHLOLA UMBHALO OMFISHANE ODLULISA UMYALEZO ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-20]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE, UKUHLELA NEFOMATHI Impendulo kanye nemibono Ukuhlela imibono ukuze kube nohlaka Inhloso, izethameli, izakhiwo nezimiso kanye nesimo	10–12 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacia ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	8–9 -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Namathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	6–7 -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	4–5 -Impendulo esezeingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	0–3 -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
AMAMAKI AYI-12					
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi	7–8 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	4 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	3 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amanangi -Ulwazimagama olunganele -Umqondo uifiphele	0–2 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
AMAMAKI AYI-8					
UKWABIWA KWAMAMAKI	17–20	13–15	10–11	7–8	0–5

Amakhodi Okuqopho Amamaki Kulesi Sigaba

Q no F : 12

LSP : 8 (4+4)

OKULINDELEKILE

ISIQEPHU C: IMIBHALO EMIFISHANE EDLULISA IMIYALEZO

UMBUZO 3

3.1 ISIKHANGISI

- Makubhalwe ngamagama agqamile.
- Makusetshenzise ulimi oluhehayo.
- Makuvele indawo okuzodayiselwa kuyona.
- Makuvele usuku.
- Makuvele isikhathi sokuqala nesokuqedu ukudayisa.
- Ayibalulekile imidwebo.
- Imininingwane ayibe mayelana nezinto ezizobe zidayiswa.

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3.2 IDAYARI

- Makuvele izinsuku ezinhlanu.
- Makusetshenziswe inkathi ezayo.
- Mayibe mayelana nokubuziwe (Abazokwenza nomngane wakhe belungisela umcimbi wokuzalwa kwakhe).

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3.3 INKOMBANDLELA

- Bhala ngendalela eyalelayo.
- Sebenzisa inkathi yamanje.
- Makucace la kusukwa khona nalapho kuyiwa khona.
- Makuvele izindawo (landmarks) okuzodlulwa kuzona ngokulandelana kwazo.
- Makuchazwe ngokusebenzisa izandla. Isibonelo: Ngakwesokudla noma ngakwesokunxele.
- Nokunye abafundi abayovela nakho uma kuhambisana nombuzo.

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AMAMAKI ESEWONKE: **80**