



# **basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LOKUQALA (P1)**

**2023**

**AMAMAKI: 80**

**ISIKHATHI: Amahora ama-2**

**Leli phepha linamakhasi ayi-14.**

**IMIYALELO KWABAHLOLWAYO**

1. Leli phepha lehlukaniswe IZIQEPHU EZINTATHU:
 

ISIQEPHU A:	Isivivyo sokuqondisa	(30)
ISIQEPHU B:	Ukufingqa	(10)
ISIQEPHU C:	Uhlelo nokusetshenziswa kolimi	(40)
2. Phendula YONKE imibuzo ekuleli phepha.
3. Qala ISIQEPHU NGASINYE ekhagini ELISHA.
4. Dweba umugqa emva KWESIQEPHU NGASINYE.
5. Bhala izinombolo zezimpendulo kahle ngendlela ezhlelwe ngayo kuleli phepha lemibuzo.
6. Shiya umugqa emva kombuzo ngamunye.
7. Qaphela upelomagama kanye nokwakheka kwemisho.
8. Ungahlukanisa isikhathi obhala ngaso ngokwalezi ziqephu:
 

ISIQEPHU A:	Imizuzu engama-50
ISIQEPHU B:	Imizuzu engama-20
ISIQEPHU C:	Imizuzu engama-50
9. Bhala ngobunono nangesandla esifundekayo.

**ISIQEPHU A: ISIVIVINYO SOKUQONDISA****UMBUZO 1**

1.1 Fundisa UMBHALO A bese uphendula imibuzo ezolandela.

**UMBHALO A (OFUNDWAYO)****UKULLOVA**

- |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1 | Ukulova isenzo lapho umuntu ekhetha ukungayi lapho elindeleke ukuthi abe khona, ngaphandle kwesizathu esizwakalayo. Lokhu kujwayeleke kubafundi ezikoleni kanye nakubasebenzi emsebenzini. Kungabe yini eyenza ukulova kujwayeleke kangaka? U-Amanda Mtuli owenze ucwaningo mayelana nokulova uthole ukuthi kungumkhuba umuntu awuqala esemncane aze akhule nawo. <b>Umuthi ugotshwa usemanzi</b> ngakho-ke kubalulekile ukuthi ingane ingavunyelwa ukulova esikoleni singekho isizathu esizwakalayo. Lokhu izokhula nakho ikwenze noma isisebenza. Ukulova kufanele kuvinjwe ngabazali emakhaya kanye nothisha ezikoleni ukuze kwakhiwe isizwe esizimisele ngempilo.                                                                                                                                                                                                                                                                                                                                                            | 5<br>10        |
| 2 | U-Amanda waphinda wathola ukuthi abanye abafundi uma bebhekana nobunzima ezikoleni bakhetha ukuthula bangabatsheli abazali bese beyazigulisa ukuze bangayi esikoleni. Umzali kumele akwazi ukubona ingane uma iqamba amanga noma kukhona okungayiphethe kahle. Izinto eziwayelekile ezenza umfundsi alove esikoleni; yingcindezi yomsebenzi, ukungabi nabangani, ukuhlukunyeza ontanga, kanye nokuzizwa sengathi othisha abamthandi. Abanye abafundi kuba ukungasithandi nhlobo isikole. Ukulova kungamenza umfundsi agcine engasavunyelwa ukubhala izivivinyo/ukuhlolwa ngenxa yezinsuku asezilovile. Lokhu kungaholela ekutheni umfundsi angasiqedu isikole. Abanye bakhula nawo lo mkhuba wokulova bese bewenza noma sebesebenza.                                                                                                                                                                                                                                                                                             | 15<br>20<br>25 |
| 3 | Kukhona ezinye izindlela zokulova ngaphandle kokungayi esikoleni nasemsebenzini. NgokweSouth African Labour Guide ukulova kubandakanya ukufika emva kwesikhathi emsebenzini, ubuye usheshe uhambe, ukuthatha izikhathi zekhefu ngesikhathi esingafanele emsebenzini kanye nokwenza izinto eziqondene nawe ngesikhathi somsebenzini. Ukuchitha isikhathi ezinkundleni zokuxhumana ezinjengo-Facebook, WhatsApp nokunye ngesikhathi somsebenzi kuyingxenyenye nakho yokulova. Abanye abasebenzi baqamba amanga bathi bayagula besho bephila saka. U-Amanda wenze isibonelo ngomsebenzi owaqamba amanga wathi uyagula kanti ngebhadi ngenyanga elandelayo uzogula ngempela waze wagcina eselaliswa esibhedlela. U-Amanda <b>ubadonse ngendlebe</b> abasebenzi wathi lokhu kuyisifundo sokuthi bangaqambi amanga ngoba baziqedela izinsuku okufanele bazithole kumqashi uma begula. Okunye ukulova emsebenzini kudalwa izimo abasebenzi ababhekana nazo. Abaqashi kumele baqiniseke ukuthi abasebenzi banelisekile futhi bajabulile. | 30<br>35       |

4	UZandi Kheswa, oyi-HR Consultant kwenye yezinkampani ezinkulu, uthe ukulova kulimaza umsebenzi, ungenzeki ngokufanele. Uphinde wathi abasebenzi kumele bazi ukuthi imisebenzi yabo yiyona exosha ikati eziko emakhaya. Ukulova kuqeda <b>umdlolandla</b> kwabanye abasebenzi bese begcina sebezihudula emsebenzini. UZandi weluleka abaqashi ngezinyathelo kanye nemithetho elandelwayo mayelana nokulova emsebenzini. Umsebenzi uma eselove izinsuku ezintathu ngaphandle kokubika emsebenzini, umqashi kufanele amnikeze isexwayiso somlomo. Emva kwalesi sexwayiso uma eqhubeka nokulova sekufanele anikwe izexwayiso ezibhalwe phansi futhi azisayinele. Emva kwazo zonke lezi zexwayiso umqashi usenelungelo lokumxosha emsebenzini.	40
5	Abaqashi kumele bayazi imithetho ehambisana nokulova kwabasebenzi. Ukwazi kwabo le mithetho kungavimba ukuthi bangazitholi sebefakwa kwabezomthetho, ababhekeleni nezinkinga zabasebenzi (CCMA). Umsebenzi uma eqala emsebenzini omusha kufanele anikwe inkontileka ecacisa ngemithetho yenkampani. Kufanele abasebenzi bachazelwe ngezinhlobo zokulova nemithetho yazo. Inkontileka mayibhalwe ngezilimi eziqondwa abasebenzi.	55
6	Abaphathi bezinkampani zaseNingizimu Afrika okwaxoxwa nabo ngenkathi kwenziwa ucwaningo ngendaba yokulova bakuqinisekisa ukuthi ukulova yinto umuntu ayiqala esemncane. Lokhu kulova kungabonakala kungeyona into enkulu kodwa uma ubheka izibalo ziyakhombisa ukuthi i-15% kuya ema-30% abasebenzi balapha eNingizimu Afrika bayalova. Lezi zibalo zenza izwe lethu lingabukeki kahle kwamanye amazwe. Enye yezinkampani ezinkulu ezenza i-Occupational Care South Africa, ithi ukulova emsebenzini kwehlisa umnotho nge-R12 billion kuya e-R16 billion minyaka yonke. Izinkampani kufanele zizibonele ukuthi ziyivimba kanjani le nkinga.	60
7	Siyadingana sonke njengabaqashi nabasebenzi, ngakho-ke masingavumeli ukulova kone ubudlelwane bethu.	70

[Ucwaningo oluthathwe ku-internet lwase luyahunyushwa]

- 1.1.1 Kuyini ukulova ngokwesigaba-1? (1)
- 1.1.2 Bhala indawo EYODWA ngokwendaba lapho abantu bejwayele ukulova khona. (1)
- 1.1.3 Yikuphi okushiwo u-Amanda ngalo mkhuba wokulova ngokwesigaba-1? (1)

1.1.4 Khetha impendulo efanele kulezi ozinikeziwe:

Elinye igama elisho **umdlolandla** ...

- A umfutho.
- B ulwazi.
- C umphefumulo.
- D injabulo.

(1)

1.1.5 Bhala OKUBILI okungenza abantwana balove esikoleni ngokwesigaba-2.

(2)

1.1.6 Tomula umusho ophelele osesigabeni sesi-3 ositshela ukuthi kunezinto ezenza abasebenzi balove.

(2)

1.1.7 Kubaluleke ngani ukuthi abaqashi bayazi imithetho ehambisana nokulova kwabasebenzi ngokwesigaba-5? Bhala amaphuzu AMABILI.

(2)

1.1.8 Chaza lezi zimo zokukhuluma ezibhalwe ngokugqamile njengoba zisetshenzisiwe kule misho elandelayo:

(a) U-Amanda ukholelwa ekutheni **umuthi ugotshwa usemanzi**.

(2)

(b) **Ubadonse ngendlebe** abasebenzi wathi lokhu kuyisifundo ...

(2)

1.1.9 Yisiphi isinyathelo sokuqala okufanele umqashi asilandele uma umsebenzi elovile?

(2)

1.1.10 Abaqashi banalo ilungelo lokuxosha abasebenzi uma sebezilandele zonke izinyathelo zokubasiza. Sekela lesi sitatimende ngokusendabeni.

(2)

1.1.11 Ngokwendaba, ukulova kwabasebenzi kuwuthinta kanjani umnotho wezwe? Sekela impendulo yakho ngephuzu ELILODWA.

(2)

1.1.12 Chaza ukuthi abazali basifaka kanjani isandla kulo mkhuba wokulova kwezingane. Bhala iphuzu ELILODWA.

(2)

1.1.13 Yisiphi iseluleko wena ongasinikeza umuntu omaziyo olova emsebenzini ngaphandle kwesizathu? Bhala amaphuzu AMABILI.

(2)

1.2      Bukisia UMBHALO B bese uphendula imibuzo ezolandela.

### **UMBHALO B (OBUKWAYO)**



[Sicashunwe ku-googlepics.com]

- 1.2.1      Yikuphi okusitshela ukuthi lo ojaha/oxosha obalekayo uyiphoyisa? (1)
- 1.2.2      Yibuphi ubungozi obungenzeka kulo muntu muntu ogibela othangweni/odongeni? Bhala OKUKODWA. (1)
- 1.2.3      Ngabe umuntu ophethe induku uyazwelana yini noweqa uthango/udonga? Sekela impendulo yakho. (2)
- 1.2.4      Phawula ngokuhlolisa ububi bokuhlaselwa kwamaphoyisa uma esemsebenzini. (2)

**AMAMAKI ESIQEPU A:** **30**

**ISIQEPHU B: UKUFINGQA****UMBUZO 2**

Fundisa UMBHALO C ongezansi bese uwufingqa ngamaphuzu ayi-7, ubhale ngobuhle besithembu.

**IMIYALELO**

1. Bhala ngemisho ephelele. Amagama angeqi/angadluli kwangama-60.
2. Imisho yakho mayibe nezinombolo kusukela kweyoku-1 kuya kweye-7.
3. Bhala iphuzu elilodwa emshweni ngamunye.
4. Ekugcineni kwamaphuzu wonke owabhalile bhala inani lamagama owasebenzisile.

**UMBHALO C (OFUNDWAYO)****ISITHEMBU**

Isithembu amakhosikazi amabili noma angaphezulu agane/ashade nendoda eyodwa. Isithembu saqala kudala, namanje sisekhona. Sithathwa izinhlanga ezahlukene. Kuningi okuhle esingakufunda ngesithembu. Siyakhula isibalo samadoda athatha isithembu.

Amanye amadoda athatha isithembu asuke enenhoso yokukhulisa/yokwandisa imizi yawo noma yasemakubo. Amakhosikazi asesithenjini ayayilekelela indoda yawo ngezindlela ezizokwenza umndeni ukhule nesibongo sikhule.

Abantwana bayisibuso esivela kuMdali emindenini yonke. Kuyenzeka amanye amakhosikazi angasitholi lesi sibusiso sokuba nabantwana. Naley o nkosikazi engabatholi abantwana esithenjini iyasizakala ngoba abantwana baba ngabantwana bawo wonke umuntu.

Umuzi nomuzi unezinto eziningi ezenziwayo ukuze impilo iqhubek. Esithenjini amakhosikazi ayabambisana ngemisebenzi yasendlini kanye nezidingo zomndeni ezibalulekile ezifana nokuletha imali ekhaya. Lokhu kuvala isikhala uma kukhona ongasebenzi, ogulayo, ofundayo, osanda kuthola umntwana, njalonjalo.

abantu besilisa kwaziwa ukuthi bangamasoka. Ukuba yisoka kunemithelela emibi esimweni senhlalo kanye nesezempiro ngoba indoda ingathola izifo. Isithembu sisiza ngokuthi indoda ingabi nezintombi eziningi ezingaziwa okwenza kugcine isithunzi sayo sehlile. Izintombi ziyalwa, zithukane zibanga indoda.

Indoda ethatha isithembu kumele ikwazi ukondla umndeni wayo omkhulu, ingathembeli emakhosikazini ayo. Isikhathi esiningi indoda enesithembu iyakwazi ukunikeza abantwana bayo lokho abakudingayo ngokwezindlu zonina.

Ukukhulisa abantwana akulula ngoba ziningi izinto okufanele bazifunde emakhaya. Abantwana abanangi abazalwa esithenjini bakhula benothando nenhlonipho ngoba babukela komama babo. Abantwana bayayibona indlela abaziphatha ngayo omama yize bevela emindenini engafani.

Isithembu senza izingane zibe nezihlobo eziningi ngenxa yokuthi omama bazo bavela/baqhamuka emindenini eyahlukene. Ngesinye isikhathi zivakashela emindenini yabanye omama ikakhulukazi uma kunemicimbi.

Qaphela! Isithembu akuwona umdlalo.

[Umbhalo wokuziqambela]

**AMAMAKI ESIQEPU B:** 10

## ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI

### UMBUZO 3

Bukisisa UMBHALO D bese uphendula imibuzo ezolandela.

#### UMBHALO D (OFUNDWAYO NOBUKWAYO)

##### TSHUZA OLWANDLE NGE-PRINCESS

Wake wazicabanga ungcebeleka ngomkhumbi olwandle?

Wake wazicabanga wenza imidlalo oyithandayo emkhunjini?

Wake wazicabanga ubuka imidlalo yasesiteji emkhunjini?

Wake wazicabanga wenza umcimbi wakho emkhunjini?



#### THATHA UHAMBO LWEZINSUKU EZI-5 NGEPRINCESS VUMELA IPRINCESS IFEZE WONKE AMAPHUPHO AKHO!

##### IMINININGWANE NGOHAMBO:

Uhambo lokuqala: 30 Julayi–30 Agasti 2023

Uhambo lwesibili: 16–20 Disemba 2023

Isuka eThekwini iya eMozambique nase Canary Island

Idiphozithi yizi-R10 000,00

Izingane ezingaphansi kweminyaka eyi-12 azikhokhi.

Ungasithinta ngenombolo yethu yamahhala: 080 011 1004.

Noma

thumela i-imeyili ku [Princess@gmail.com](mailto:Princess@gmail.com).

*Imithetho nemibandela:*

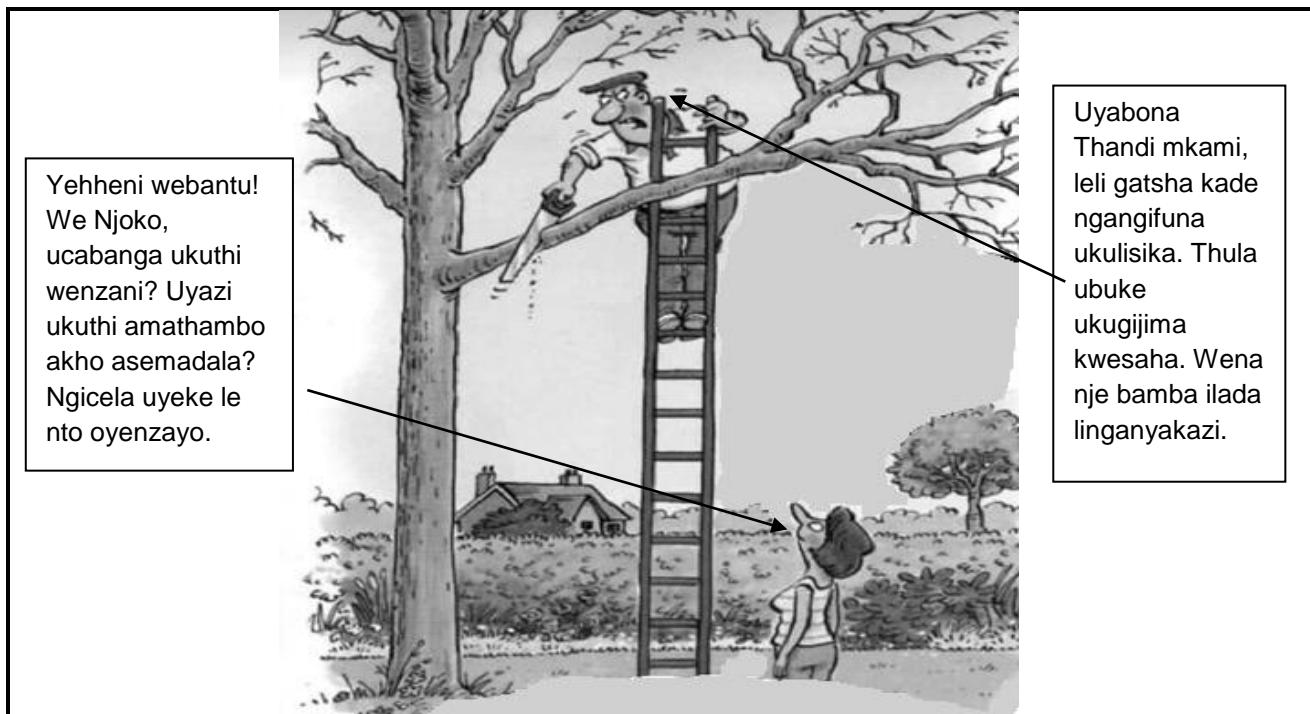
*Awuvunyelwe ukuhamba uma ungenayo iphasiphothi nomazisi osemthethweni.*

[Umbhalo wokuziqambela, izithombe zicashunwe ku [googlepics.com](http://googlepics.com)]

- 3.1 Yini igama lomkhumbi osesikhonisweni? (1)
- 3.2 Bhala OKUBILI ongakwenza kulo makhumbi okhangiswayo. (2)
- 3.3 Khetha impendulo efanele kulezi ozinikeziwe.
- Inyanga u-Agasti ngesiZulu u ...
- A Masingana.  
B Ncwaba.  
C Ntulikazi.  
D Nhlolanja. (1)
- 3.4 Lesi sikhango esingenhla siyilandelile imigomo yokukhangisa. Sekela lesi sitatimende ngamaphuzu AMABILI. (2)
- 3.5 Tomula umusho ochemile kulesi sikhango bese usho ukuthi hlobo luni lokuchema. (2)
- 3.6 Ukusetshenziswa kwenombolo yamahhala kuzobasiza ngani abakhangisi? Sekela impendulo ngamaphuzu AMABILI. (2)  
[10]

**UMBUZO 4**

Bukisisa UMBHALO E bese uphendula imibuzo ezolandela.

**UMBHALO E (OFUNDWAYO NOBUKWAYO)**

[Isithombe sicashunwe ku-google cartoonpics sabe sesiyahunyushwa]

- 4.1 Bahlobene kanjani laba abasekhathunini engenhla? (1)
  - 4.2 Bhala iziqalo zamabizo abhalwe ngokugqamile kule misho elandelayo.
    - (a) Usukela **ingozi** izihlalele. (1)
    - (b) Wena nje ngibambele **ilada** linganyakazi. (1)
  - 4.3 Tomula ibizoqho elitholakala kulo musho olandelayo:  
Uyabona Thandi mkami leli gatsha kade ngangifuna ukulisika. (2)
  - 4.4 Khetha impendulo efanele kulezi ozinikeziwe.  
UThandi uyamthanda uNjoko ngoba ...
    - A uyamhleka.
    - B uyamphusha.
    - C uyamkhuza.
    - D uyambamba. (1)
  - 4.5 Yini engenzeka njengoba uNjoko esika igatsha lesihlahla? Sekela impendulo yakho ngephuzu **ELILODWA**. (2)
  - 4.6 Bhala umbono wakho ngokusikwa kwezihlahla. (2)
- [10]**

**UMBUZO 5**

5.1 Fundisa UMBHALO F bese uphendula imibuzo ezolandela.

**UMBHALO F (OFUNDWAYO)****QALA NGOMFUTHO KOKWENZAYO**

Njalo ngoJanuwari umuntu uqala impilo engcono. Abantu bathwala **kanzima** bezama ukudla okunomsoco. Ngemva kwenyanga bazithola sebebuyele endleleni akade bedla ngayo.

Ungayigcina kanjani imigomo ozibekele yona? Qala ngokunakekela umzimba wakho kanye nokudla okudlayo usemncane. Ekuseni yidla i-aphula, 5 ubhanana namapetshisi ukuze uqale kahle usuku. UNkosazane Mbili ukhuthaza bonke abantu ukuthi babe nezingadi zokudla emakhaya. Imali ayithola ngezingadi wagcina esezithengela ngayo ixhokovana esilungwini eSandton.

Kuhle ukuzenzela isidlo sasemini esinempilo nsuku zonke. Ukuthenga ukudla kwasemini ezitolo akubizi nje kuphela kodwa kuvame ukungabi nayo impilo. Ama-wraps enziwe ngaphambilini, amasemishi ngisho namasaladi angaba noshukela omningi. 10

Ekugcineni uchwepeshe kwezokudla utshele abantu ukuthi abazilungiselele ukudla okunempilo kwesonto lonke ukuze baphile kahle. 15

[Umbhalo wokuziqambela]

5.1.1 Phinda ubhale lo musho olandelayo ube senkathini ezayo:

Umuntu uqala impilo engcono. (1)

5.1.2 Bhala isifinyezo segama elibhalwe ngokugqamile kulo musho olandelayo:

**UNkosazane** Mbili ukhuthaza bonke abantu ukuthi babe nezingadi zokudla emakhaya. (1)

5.1.3 Hloba luni Iwesakhi esibhalwe ngokuqgamile emshweni olandelayo:

Ukudla **kuthengwa** ezitolo ngemali enkulu. (1)

5.1.4 Khetha impendulo efanele kulezi ozinikeziwe esho uhlolo Iwesifenco olubhalwe ngokugqamile kulo musho olandelayo:

Ngemali yezingadi yena wagcina esezithengela **ixhokovana** esilungwini eSandton.

- A Isifenyiso
- B Ihaba
- C Isifaniso
- D Isenzasamuntu

(1)

- 5.1.5 Lenza msebenzi muni igama elibhalwe ngokugqamile kulo musho olandelayo?  
 Abantu bathwala **kanzima** bezama ukudla okunomsoco. (2)
- 5.1.6 Qala lo musho olandelayo ngebizo elibhalwe ngokugqamile ukuze ukhombise umqondo wokwenziwa:  
 Ukudla okunoshukela omningi kudala **izifo**. (2)
- 5.1.7 Guqula leli gama elibhalwe ngokugqamile libe yisikhuliso bese ulisebenzisa emshweni ozozakhela wona.  
**Isitolo** esinokudla okunomsoco sihle. (2)
- 5.1.8 Hloba luni lo musho lolu olulandelayo?  
 UMbili ukhuthaza abantu. (2)
- 5.1.9 Sebenzisa isihlanganiso osinikiwe kubakaki ukuhlanganisa le misho elandelayo ibe ngumusho owodwa:  
 Abantwana baphumelela kahle ezifundweni.  
 Abantwana badla ukudla okunempilo. (uma) (2)

- 5.2 Bukisia UMBHALO G bese uphendula imibuzo ezolandela.

### **UMBHALO G (OFUNDWAYO NOBUKWAYO)**



[Sicashunwe ku-[www.googlepics.com](http://www.googlepics.com), sahlelwa]

- 5.2.1 Bhala uphawu olufanelekile kuleli binzana lamagama alandelayo:  
Hheyi Dan Ngilinde. (1)
- 5.2.2 Hloba luni lwendlela yesenzo ebhalwe ngokuggamile kulo musho olandelayo?  
Musa **ukudlala** ngami. (1)
- 5.2.3 Bhala isabizwana esitholakala kulo musho olandelayo bese usho ukuthi siluhlobo luni.  
Tamara yaziwa nguwe le ndlela. (2)
- 5.2.4 Tomula isenzukuthi esitholakala enkulumweni ka Tamara bese uzakhela umusho wakho ngaso. (2)  
[20]

<b>AMAMAKI ESIQEPU C:</b>	<b>40</b>
<b>AMAMAKI ESEWONKE:</b>	<b>80</b>