



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2023**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-14.**



## ICANDELO A: ISINCOKO

### UMBUZO 1

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- QAPHELA:** Umviwa angabhala naluphi udidi lвесincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Yaba mnandi yonke loo mini	[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>Anganika inkcaza ngemini enye eyayimnandi.</li> <li>Angathetha ngesiganeko okanye iziganeko zolu suku ezabangela ukuba iphele imnandi.</li> <li>Angakhankanya izinto awazifundayo ngale mini.</li> <li>Isiphelo esimnandi eyaphela ngaso loo mini.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.2	Isihloko:	lindlela zokusebenzisa itekhnoloji ikungenisele imali	[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>Angathetha ngeendidi zetekhnoloji.</li> <li>Uncedo lwetekhnoloji gabalala.</li> <li>Ushishino olusebenzisa itekhnoloji.</li> <li>Ukuthimbeka kwabantu yitekhnoloji njengethuba lokukuvulela ushishino ngayo.</li> <li>Ukunxulumana kwabantu besabelana ngolwazi kwezoshishino kusetyenziswa itekhnoloji.</li> <li>Imingcipheko eziswa lolu hlubo loshishino.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

1.3	Isihloko:	Elam ingomso ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhwi sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo	<p><b>Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Anganika inkcaza ngengomso lakhe.</li> <li>• Izizathu ezihlupheza umnqweno wokuba alibone ngohlobo oluthile ingomso lakhe.</li> <li>• Amava akhe angaphambili.</li> <li>• Angabalula okusele kwenzekile ukuhlakulela eli ngomso.</li> <li>• Imingeni alindele ukuhlangabezana nayo ukuphumeza eli ngomso.</li> </ul> <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	
1.4	Isihloko:	lithoyi ziyabatshintsha abantwana	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhwi sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngeendidi zeethoyi zokudlalisa abantwana.</li> <li>• lithoyi ezinokuchaphazela ubomi babantwana ngendlela embi.</li> <li>• lithoyi ezinokubuchaphazela ubomi babantwana ngendlela elungileyo.</li> <li>• lithoyi njengezixhobo zokusetyenziselwa ukukhulisa ingqondo yomntwana.</li> <li>• lithoyi njengezixhobo zokuntama iimeko zentlalo emakhaya.</li> <li>• lithoyi njengezixhobo zokufundisa.</li> </ul> <p>[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]</p>	

1.5	Isihloko:	Kuninzi umntu anokukufunda kwizilwanyana	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angakhankanya iindidi zezilwanyana neendlela eziphila ngazo.</li> <li>• Anike ulwazi olunokufumaneka kwizilwanyana.</li> <li>• Angabalula igalelo eluntwini ngolwazi olufunyanwa kwizilwanyana, anokufunda kuzo umntu.</li> <li>• Izinto ezinokwenziwa ngabantu ukulondoloza ezo zilwanyana.</li> <li>• Imfundiso neengcebiso zokukhusela ulwazi.</li> </ul> <p>[Naziphi izimvo zomviwa ezipemxholweni ziya kwamkeleka.]</p>	[50]

  

1.6	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngeentaba namawa ngokwasendalweni.</li> <li>• Angabalula uthando lwendalo.</li> <li>• Ukhenketho/ ukhenketho nosapho.</li> <li>• Angathetha ngobugorha nokumelana nobunzima ebomini.</li> <li>• Ubukhalipha bokwenza izinto ezingelula.</li> <li>• Ixabiso lendalo kwimfundo nasempilweni yethu.</li> </ul> <p>[Naziphi izimvo zomviwa ezipemxholweni ziya kwamkeleka.]</p>	[50]

1.7	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngexesha ngokubhekiselele kwimizuzu yewotshi.</li> <li>• Angabalula ixesha ngokubhekiselele kwimihla yobomi.</li> <li>• Anganika intsingiselo yexesha ngokwasezimbali.</li> <li>• Angachaza ixesha ngokwamaxeshya onyaka.</li> <li>• Ukubaluleka kwexesha.</li> <li>• Ixesha njengesixhobo sokulawula intlalo yoluntu.</li> <li>• Okuhle nokubi ngokwahluka kwamaxeshya.</li> <li>• Imfundiso malunga nexesha.</li> </ul>	
[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]			[50]
1.8	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Anganika inkaza ngemvelaphi yembasa.</li> <li>• Angathetha ngomculo kunye nokhuphiswano.</li> <li>• Angakhankanya iindidi zomculo.</li> <li>• Indima yomculo ekumanyeni isizwe.</li> <li>• Umculo njengolunye uhlobo lomsebenzi.</li> <li>• Umculo njengolwimi lukawonke-wonke kwihlabathi.</li> <li>• Amathuba avulwa lukhuphiswano lomculo.</li> </ul>	
[Naziphi izimvo zomviwa ezipsemxholweni ziya kwamkeleka.]			[50]

## **IIMPAWU ZESINCOKO**

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu:

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokuggibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku:

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kanye nokubandakanyeka.

Isincoko esioxoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho Iweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelو engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwiscinko esivelela amacala omabini:

- Inkcazelo inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela ulovo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe ulovo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphele – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

**[50]**

**AMANQAKU ECANDELO A: 50**

## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

## UMBUZO 2

### 2.1 ILETA ESESIKWENI

- lidilesi zimbini, eyombhali neyombhalelw.
- Isibuliso esindilisekileyo.
- Umcimbi okhankanya isicelo sesipho-mali.
- Makuvele injongo yale leta ihambelane nokubhalwe kumcimbi.
- Khankanya umthombo ebesibhengezwe kuwo esi sipho-mali.
- Makukhankanywe icandelo alinqwenelayo.
- Khankanya okwanelisa iimfuno kokulindelekileyo.
- Ulwimi, ithoni nerejista mazibe zezifanele ileta esesikweni.
- Makubonakale ukuhambelana kweleta nesibhengezo, iinkcukacha zombhalelw njengoko zivela kwisibhengezo.
- Isiphelo sibe seseleta esesikweni.

[30]

### 2.2 INGXOXO YABABINI

- Intshayelelo mayibenomdla ityhile okuza kuba ngumxholo ifakwe ezigweqeni.
- Makusetyenziswe intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi sibhalwa ngasekhohlo, zesilandelwe yikholon [:].
- Enye ingcaciso ibhalwa ezigweqeni.
- Ithoni nerejista zixhomekeke kunxulumano lwezithethi kanye nesihloko abathetha ngaso.
- Makubekho izithethi ezibini eziza kukuxoxa ngomba lowo othe wabekwa, omnye exoxela icala akholelw kulo.
- Umxholo mawube phakathi komzali notitshala malunga nokunikwa kwabafundi/abantwana umsebenzi wasekhaya.
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingxoxo mayibonakalise ukukhula oko kukuthi, intetho nganye ibeyimpendulo yobesele kuthethiwe.
- Makungafikelelw esiphelweni ingakhange ifezeke injongo yengxoxo/isizathu sokubhalwa kwayo.
- Makuqukunjelwe ngendlela efanelekileyo.
- Mazivalelise izithethi iseso sinelizwi lokubulela.

[30]

## 2.3 I-IMEYILE

- Makuvele idilesi ye-imeyile yombhalelwya ongudade okanye umntakwabo neyombhali.
- Makuvele isizathu sokubhalwa kwe-imeyile ngokufutshane, esokuvuyisana naye njengoSihlalo omtsha wekomiti yabafundi.
- Isibuliso sesingekho sesikweni.
- Ingaqala nangaluphi uhlobo kuba kukho ukuqhelana kwesibini esibhalelanayo.
- Isiqu - kungenwa emxholweni kusetyenziswa ulwimi lokuvuyisana nokuncoma.
- Isiphele - sesibonakalisa ukusondelelana kombhali nombhalelwya.

[30]

## 2.4 INQAKU LEPHEPHANDABA

- Makunikwe isihloko esicacileyo nesivakalayo.
- linkcukacha ezibalulekileyo mazibesekuqaleni.
- Kwiinkcukacha ezibalulekileyo makuphenduleke imibuzo engundoqo.
- Makuvele isihlokvana esicacileyo.
- Inqaku malitsale umdla.
- Umba ekubhalwa ngawo mawucace gca.
- Umxholo mawube ngokungabikho kokhuselko, kwindawo ahlala kuyo.
- Makuvele isishwankathelo somxholo wenqaku.
- Umyalezo mawugqithiswe ngokuvakalayo.

[30]

**AMANQAKU ECANDELO B:** 30

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

### UMBUZO 3

#### 3.1 IPOWUSTA

- Makulandelwe ifomathi efanelekileyo.
- Isihloko masitsale umdla ngokuchonga amagama ngobuchule.
- Makusetyenziswe isayizi yeefonti ezahlukeneyo ngobuchule.
- Makucace ukuba ipowusta ijoliswe koobani.
- Makusetyenziswe ulwimi olunika umdla ukuze ifundeke.
- Makuvele iinkukacha malunga nendawo, umhla, ixesha.
- Makusetyenziswe ulwimi oluqhathayo nolurhwebeshayo.

[20]

#### 3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha ofunyenwe ngalo umyalezo.
- Makuvele igama leqela elithunyelelwa umyalezo.
- Umxholo maybe ngowokungaphumeleli kwintlanganiso, njengenkokeli yeli qela.
- Izizathu zokungaphumeleli kwintlanganiso mazivele.

[20]

#### 3.3 IZALATHISI

- linkukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- limpawu zendlela neendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka esikhululweni sebhasi ukuya esibhedlele makanikwe amanqaku.]

[20]

AMANQAKU ECANDELO C: 20  
AMANQAKU EWONKE: 100

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko  <b>30 AMANQAKU</b>	<b>28–30</b>  <b>Umgangatho ongentla</b>  -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwelwe ngobuchule obungahelekanga kwaye intshayebolelo, isiqu kwakunye nesiphele zibonakalisa unamathelwano olunemfezeko	<b>22–24</b>  <b>Umgangatho ongezantsi</b>  -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwelwe zandindaniswa ngobugcisa kuquka intshayebolelo, isiqu kunye nesiphele	<b>16–18</b>  -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwelwe ngokwakhelanayo kuquka intshayebolelo, isiqu nesiphele	<b>10–12</b>  -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukicinga kofundayo -lingcamango zibekelwelwe ngokunamatheleneyo kuquka intshayebolelo, isiqu nesiphele	<b>4–6</b>  -Impendulo ingenia iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango
	<b>25–27</b>  <b>Umgangatho ongezantsi</b>  -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwelwe zandindaniswa ngobugcisa kuquka intshayebolelo, isiqu kunye nesiphele	<b>19–21</b>  <b>Umgangatho ongezantsi</b>  -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayebolelo, isiqu nesiphele	<b>13–15</b>  -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelela kweengcamango nonamathelwano kwintshayebolelo, isiqu nesiphele	<b>7–9</b>  -Impendulo iphumile emxholweni ubukhulu becal -Izimvo ziyaqhawu-qhawuka ziabhidisa -Buyanqaphazeka ubungqina bokubekelela kweengcamango nonamathelwano	<b>0–3</b>  -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

## IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeke)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubbhetyebhetye
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>		<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopolu	<b>Umgangatho ongentia</b>	-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopolu zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncum nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kanye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliwego
<b>15 AMANQAKU</b>	<b>Umgangatho ongeantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kanye nopolu -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububbhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b> limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisive -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>
<b>UMMANDLA WAMANQAKU</b>						

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE- ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>	<b>15–18</b>	<b>11–14</b>	<b>8–10</b>	<b>5–7</b>	<b>0–4</b>
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kanye nemeko <b>18 AMANQAKU</b>	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqliqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhassa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhassa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama iimpawu zokubhala kanye nopolu <b>12 AMANQAKU</b>	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalo akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani ncum nenjongo kwakunye nabantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO UKUCWANGCISA NEFOMATHI</b>  Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kanye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b>  -Impendulo igqwesile ibonisa ukuqiqisiza kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>8–9</b>  -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	<b>6–7</b>  -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	<b>4–5</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahlekha rhoqo. -Intsingiselo iduka kwisakhwi esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI, ISIMBO NOKUHLELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kanye nopolu  <b>8 AMANQAKU</b>	<b>7–8</b>  -Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>5–6</b>  -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalo azikho iimpazamo	<b>4</b>  -Ithoni, irejista, isimbo, nesigama sifanelene nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	<b>3</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga ncum nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–2</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakanye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>