



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

2022

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 100

Lo mhlahlandlela wokumaka unamakhasi ayi-13.

ISIQEPHU A: UMHLAHLANDLELA WOKUMAKA IZINDABA**QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu, ihlukaniswe izingxenywe ezimbili kuye ngokwabiwa kwamamaki. Kunengxenywe engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenywe. Ayikho ingxenywe engenhla noma engezansi.

ISIQEPHU A: AMARUBHRIKHI OKUHLOLA I-ESEYI: ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Okunganelisi
OKUQUKETHWE & UKUHLELA (Izimpendolo kanye nemibono) Ukudidiyelwa kwemibono ngenhloso yokuhlela Ukuqonda inhloso, izethameli kanye nesimo AMAMAKI ANGAMA-30	Ingxenywe engenhla	28–30	22–24	16–18	10–12	4–6
		-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono eshaya emhloveni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyanelisayo -Imibono inakho ukulandelana nokushaya emhloveni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nokungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali, kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenywe engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo enembayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhloveni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI: ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50] (kuyaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Okunganelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama luyahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingenye engenhl Ingenye engezansi	14–15 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha nhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	11–12 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha amaningi ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	8–9 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	0–3 -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
		13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4 -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha
- Hl: Ukuhlela

Amakhodi azosetshenziswa uma kumakwa:

- QHI = 30
- LSP = 15 (8+4+3)
- Sk = 05

Amakhodi azosetshenziswa uma kumakwa:

SP – (dwebela)-isipelingi esingamukelekile.
PH – uphawu lokubhala olungamukelekile.
L – (dwebela)- ulimi olungamukelekile.
// – khombisa isigaba esisha.
NK – inkathi engamukelekile.
GL – amagama awalandelani ngokufanele.
R – irejista.
KM – akwenzi umqondo.

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
(ii) Izigaba zihleleke kahle/umqondo osekelayo.
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

QAPHELA: Kweqiwa umugqa owodwa phakathi kwezigaba.

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

1.1 Le Nto Engayibona Yashintsha Impilo Yami.

- Elandisayo.

Izimpendulo zingathinta amaphuzu alandelayo:

- Bhala ngenkathi edlule.
- Isingeniso masihehe.
- Yini owayibona?
- Kuphi?
- Yashintsha kanjani impilo yakho?
- Yimuphi umyalezo ongawudlulisa kwabanye?

[50]

(Nokunye okuhambisana nesihloko.)

1.2 Uthando Lweqiniso.

- Echazayo.

Izimpendulo zingathinta amaphuzu alandelayo:

- Kungaba inkathi exubile.
- Isingeniso masihehe.
- Izinto ezibalulekile eziyizimpawu zothando lweqiniso.
- Kwakhiwa izithombemagama ngothando.
- Isiphetho asinamathele esihlokweni.

[50]

(Nokunye okuhambisana nesihloko.)

1.3 Ungavumeli Imuva Lakho Livimbe Amaphupho Akho.

- Eningayo/Ecabangisisayo.

Izimpendulo zingathinta amaphuzu alandelayo:

- Ungabhala ngenkathi exubile.
- Isingeniso masihehe.
- Yeneka imibono nemizwa yakho ngesihloko.
- Yiziphi izinto ezingavimba amaphupho akho?
- Ungakugwema kanjani ukuvimbeka kwamaphupho akho?

[50]

(Nokunye okuhambisana nesihloko.)

1.4 Ukuzenza Umuntu Engingeyena Kwangivalela Amathuba Amaningi.

- Eningayo/Ecabangisisayo.

Izimpendulo zingathinta amaphuzu alandelayo:

- Ungabhala ngenkathi exubile.
- Isingeniso masihehe.
- Yikuphi owakwenza?
- Yimaphi amathuba avaleka?
- Iseluleko ongasinika abanye.

(Nokunye okuhambisana nesihloko.)

[50]

1.5 Ukuzikhethela Isikhungo Semfundo Ephakeme Kungcono Kunokukhethelwa Ngabazali.

- Eqhathanisayo.
- Isingeniso masihehe.

Izimpendulo zingathinta amaphuzu alandelayo:

- Ungabhala ngenkathi exubile.

Veza amaphuzu aqhathanisayo:

Ukuvumelana:

- Amaphuzu akahambisane nesihloko kanye nobufakazi obesekelayo.

Ukungavumelani:

- Amaphuzu aphikisana nesihloko kanye nobufakazi obesekelayo.

Ukuphetha: ukugoqa kanye nezincomo.

[50]

(Nokunye okuhambisana nesihloko.)

1.6 Kungabe Ezokuxhumana Ziyawuhlanganisa Noma Ziyawuhlukanisa Umndeni?

- Edaza Inkani.

Izimpendulo zingathinta amaphuzu alandelayo:

- Kungaba ngenkathi exubile.
- Isingeniso masihehe siveze uhlangothi ohambisana nalo. (ukuvumelana noma ukuphikisana).

Amaphuzu avumelana noma aphikasana nesihloko:

- Yethula amaphuzu adaza inkani.
- Isigaba nesigaba asigqamise iphuzu elihamba phambili bese kunatshwa ngalo.

(Nokunye okuhambisana nesihloko.)

[50]

1.7 1.7.1 **Isithombe**

Nikeza indaba isihloko esiyifanele.

Izihloko ziyokwehluka:

Izimpendulo zingathinta amaphuzu alandelayo:

- Ungabhala ngenkathi exubile.
- Isingeniso masihehe.
- Namathela/ungaphumi kokuqukethwe isithombe.
- Isibonelo: Ubudlelwane phakathi kwenja nomniniyo/nomnikazi.

QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhaliwe. **[50]**

1.7.2 **Isithombe**

Nikeza indaba isihloko esiyifanele.

Izihloko ziyokwehluka:

Izimpendulo zingathinta amaphuzu alandelayo:

- Kungaba yinkathi exubile.
- Isingeniso masihehe.
- Ungaphumi kokuqukethwe isithombe.
- Isibonelo: Okuqukethwe makuveze izingozi ezidalwa isimo sezulu.

QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhaliwe. **[50]**

AMAMAKI ESIQEPHU A: 50

ISIQEPHU B: AMARUBHRIKI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO: ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-30]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Okunganelisi
<p>OKUQUKETHWE, UKUHLELA NESAKHIWO</p> <p>Impendulo kanye nemibono Ukudidiyelwa kwemibono ngenhloso yokuhlela Inhloso, izethameli, izakhiwo nezimiso kanye nesimo</p> <p>AMAMAKI AYI-18</p>	<p>15–18</p> <p>-Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele nesicacile</p>	<p>11–14</p> <p>-Impendulo efanelekile ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akukho ukunhlanhlatha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana</p>	<p>8–10</p> <p>-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Kunokunhlanhlatha okuncane. -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa</p>	<p>5–7</p> <p>-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela esihlokweni kuyabonakala kodwa kunokunhlanhlatha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa okubalulekile</p>	<p>0–4</p> <p>-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo ufiphele ngenxa yokunhlanhlatha okukhulu. -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo</p>
	<p>10–12</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo.</p>	<p>8–9</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle kakhulu -Akunamaphutha amaningi</p>	<p>6–7</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa ohlelo -Ulwazimagama olwanele -Amaphutha awawuphazamisi umqondo.</p>	<p>4–5</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele.</p>	<p>0–3</p> <p>-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu</p>
<p>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</p> <p>Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi</p> <p>AMAMAKI AYI-12</p>					

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

Amakhodi azosetshenziswa uma kumakwa:

- QSk = 18
- LSP = 12 (7+3+2)

OKULINDELEKILE:

2.1 IKHARIKHULAMU VITHAYE (CV) KANYE NENCWADI EYISIPHELEKEZELO

Imininingwane eqondene nawe:

- Isibongo, amagama akho aphelele, usuku lokuzalwa, inombolo kamazisi, ubulili, ubuzwe, izilimi ozikhulumayo, ikheli, inombolo yocingo/iselula nezincwadi zokushayela.

Imininingwane eqondene nemfundo:

- Isikole, ibanga, unyaka, izifundo, izitifiketi nokunye okuhambisana nemfundo.

Imininingwane eqondene nomsebenzi:

- Uhlobo lomsebenzi, indawo, isipiliyoni nokunye okuhambisana nomsebenzi.

Imininingwane ngofakazi:

- Igama nesibongo, isikhundla kanye nenombolo yocingo.

Amagama awabe inani elifanele.

Incwadi Eyisiphelekezelo ('Covering Letter')

- Ikheli lobhalayo alibe ngasesandleni sokudla lihambe nosuku olugcwele, Isib. (6 Nhlanguzana 2022/6 Juni 2022).
- Ikheli lobhalelwayo alibe ngasesandleni sokunxele liqale ngesikhundla.
- Obhalelwayo makabingelelwe ngesizotha; Isib. Mnumzane/Nkosazane/Nkosikazi.
- Qala ngomusho oyisihloko, udwetshelwe noma ubhalwe ngosonhlamvukazi/ofeleba.
- Esigabeni sokuqala ohlolwayo akabhale isizathu sokubhala incwadi.
- Esigabeni sesibili ohlolwayo akacacise ukuthi imininingwane yonke ikukharikhulamu vithaye (CV) bese esho nokuthi ufake amakhophi ezitifiketi/iziqu/umazisi/ nokunye.
- Isiphetho masibe sifishane sifingqe isicelo.
- Isivaleliso masikhombise isizotha: Yimina Ozithobayo
uBanzi Msiza (Mnu.)

Amagama awabe inani elifanele.

[30]

2.2 INDATSHANA/I-ATHIKHILI YEPHEPHABHUKU

- **Kumele kube nalezi zihlokwana ezilandelayo:**
 - Usuku negama lephephabhuku.
 - Qala ngokubhala isihloko.
 - Isingeniso masihehe.
 - Isitayela asehluke, sixoxe ngqo nofundayo.
 - Indatshana kumele iqubule isasasa.
 - Okuqukethwe makunamathele esihlokweni.
 - Imibono yombhali mayicace.
 - Kungabuzwa imibuzo engadinge mpendulo.
 - Isiphetho masiphonse inselelo.
- Akuvele igama lobhalile nendawo ahlala kuyo.
Isibonelo: Ibhalwe nguMpho Siwela
eLovedale

[30]

Amagama awabe inani elifanele.

2.3 INHLOLOKHONO/I-INTHAVYU

- Isihloko
- Ukwethula ababambe iqhaza.
- **Isingeniso:** - Ukubingelelana kwakho noNsumpa (uMnu. Mafu).
- **Umzimba:** - Ukubuza imibuzo ukwenza ulwazi lube sobala
- Imibuzo kumele kube ehlaba esikhonkosini kanye
nokwethulwa kwayo kukhombise ukuhlonipha.
- **Isiphetho:** Ukubonga loyo obebizelwe inhlolokhono.

Amagama awabe inani elifanele.

[30]

AMAMAKI ESIQEPHU B: 30

ISIQEPHU C: AMARUBHRIKI OKUHLOLA UMBHALO OMFISHANE ODLULISA UMYALEZO: ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-20]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Okunganelisi
<p>OKUQUKETHWE, UKUHLELA NESAKHIWO</p> <p>Impendulo nemibono Ukudidiyelwa kwemibono ngenhloso yokuhlela Izimpawu/Izimiso kanye nesimo</p> <p>AMAMAKI AYI-12</p>	<p>10–12</p> <p>-Impendulo enemibono ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele nesicacile</p>	<p>8–9</p> <p>-Impendulo efanelekile ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akukho ukunhlanhlatha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana</p>	<p>6–7</p> <p>-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Kunokunhlanhlatha okuncane -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa esinamaphutha ambalwa</p>	<p>4–5</p> <p>-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunokunhlanhlatha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise imithetho yesakhiwo ngokungafanele -Kukhona okumbalwa okubalulekile</p>	<p>0–3</p> <p>-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo ufiphele ngenxa yokunhlanhlatha okukhulu -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo</p>
<p>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</p> <p>Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama izimpawu zokuloba kanye nesipelingi</p> <p>AMAMAKI AYISI-8</p>	<p>7–8</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo</p>	<p>5–6</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha amaningi.</p>	<p>4</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo</p>	<p>3</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele</p>	<p>0–2</p> <p>-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo awucacile neze</p>

Amakhodi okuqopha amamaki kulesi sigaba:

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

Amakhodi azosetshenziswa uma kumakwa:

- QSk = 12
- LSP = 08 (4+2+2)

OKULINDELEKILE:

3.1 ISIKHANGISO

- Isihloko sokukhangiswayo masigqame.
- Sebenzisa amakhono okukhangisa -ifonti ehlukelele -ulimi olunxenxayo.
- Imininingwane elindelekile:
 - izindawo etholakala kuzo.
 - amanani omkhiqizo.
 - izindlela zokuxhumana.

Amagama awabe inani elifanele.

[20]

3.2 UMYALEZO KAMAKHALEKHUKHWINI (SMS)

- Akuvele ukuthi umyalezo uvela kubani.
- Akuvele igama noma inombolo kamakhalekhukhwini womuntu othumele umyalezo.
- Akuvele usuku nesikhathi.
- Bhala umyalezo ngokufingqiwe.
- Sebenzisa ulimi olukhululekile lwasezinkundleni zokuxhumana.
- Sebenzisa izifinyezo nezimpawu (emojis).
- Okuqukethwe makunamathela emyalelweni.
- **QAPHELA**-Ama-emojis nezimpawu akuphoqelekile.

Isibonelo:

ULwesine, 10/06/2022

22:30

Thandeka DaDiva

Hawu kodwa Khanyo ubungasho ngani ukuthi uya etawni uyazi ukuthi bengibhoreke kanjani bengizokuphelezela mnganami.

Hhayi bo! waze wakhula ubhuti wakho omncane. Ngiyakuvuma uzalwa

nocleva ngikushayela ihlombe/ 🙌 oe. Uyazi ungibone ngizithengela oncamnce esitolo wangiphatha ukuthi angikuthengele ushokole8 ngoba unestress se-exam. Bengimcuphile ngithi angeke akunike shame bandla

uthembekile hahaha/ 😂. Wenze kahle wangariska umuntu usephilisa okwenyamazane yilabo tsotsi. Sharp asibonane ephathini kaZak kusasa.

Amagama awabe inani elifanele.

[20]

3.3

IMIYALELO

- Nikeza uhlelo lokulandelana kwezinto:
 - Indawo okuzokwenzelwa kuyo umcimbi nenani labantu.
 - Uhlu lwezidlo ezizodliwa neziphuzo (menu).
 - Ukuhlobisa.
 - Izikhulumi
- Kusetshenziswa indlela ephoqayo. Isib. Bekisa indawo okuzokwenzelwa kuyo umcimbi kusenesikhathi.
- Bhala ngamaphuzo usebenzise imisho ecacile nenembayo.
- Okuqukethwe makunamathele emyalelweni.

Amagama awabe inani elifanele.

[20]**AMAMAKI ESIQEPHU C:****20****AMAMAKI ESEWONKE:****100**