



# **basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESIBINI (P2)**

**2021**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha angama-24.**

## EMAKUQATSHELWE XA KUMAKISHWA

- Le memorandam ilungiselelwe ukuba ibe sisikhokelo kubakorekishi.
- Le memorandam iza kuxoxwa nesigqeba sokukorekisha phambi kokuba kuqalwe ukukorekisha kumaziko okukorekisha.
- Iimpendulo zabaviwa kufuneka zinikwe ingqwalasela ngokokufaneleka kwazo.

## IZIKHOKELO ZOKUKOREKISHA

1. Xa umviwa ebhale iimpendulo ezingaphezulu kwezilindelekileyo, makisha iimpendulo esekuqaleni kuphela. (**Umviwa akavumelekanga ukuba aphendule umbuzo omde nombuzo omfutshane kudidi olunye**).
2. Xa umviwa ephendule yomine imibuzo ekwiCANDELO A, (imibongo efundisiweyo), korekisha kuphela emibini yokuqala.
3. Xa umviwa ephendule imibuzo emibini emifutshane okanye imibuzo emibini esisincoko kwiCandelo B nakwiCANDELO C, makisha umbuzo wokuqala kuphela ungawuhoyi owesibini. Ukuba umviwa uphendule yomithandathu imibuzo (kwiNoveli) okanye yomine imibuzo (kwiDrama), korekisha kuphela iimpendulo yokuqala kwiCANDELO ngalinye, xa kwenzekile ukuba uphendule umbuzo omnye omfutshane nomnye osisincoko.
4. Xa umviwa enike iimpendulo ezimbini ibe eyokuqala ingachanekanga, elandelayo ichanekile, korekisha eyokuqala **ungayihoyi** elandelayo.
5. Xa iimpendulo zinonjolwe ngokungachanekanga, korekisha ngokwendlela ekunonjolwe ngayo kwimemorandam.
6. Xa upelo olugwenxa luguqula intsingiselo, yihlabe loo mpendulo. Xa intsingiselo ingaguqukanga ngenxa yopelo olugwenxa, yimakishe loo mpendulo.
7. **Imibuzo esisincoko.**

Xa iimpendulo yombuzo osisincoko imfutshane kunoko kulindelekileyo ngokwenani lamagama, musa ukumohlwaya umviwa kuba sele ezohlwaye ngokwakhe. Xa iimpendulo yombuzo osisincoko inde kakhulu, phicotha ngokwempendulo ayibhalileyo wandule ukuyigqithisela kumkorekishi ophezulu.

8. **Imibuzo emifutshane.**

**Musa ukumohlwaya** umviwa ongasebenzisanga iimpawu zocaphulo xa ecaphula.

9. **Kwimibuzo evulelekileyo**, musa ukunika amanqaku ngoHAYI/EWE okanye ngoNDIYANGQINELANA/ANDINGQINELANI. Korekisha iimpendulo exhasayo.
10. Akukho manqaku abelwa uYINYANI/BUBUXOKI okanye LULUVO/YINYANI. Makisha iimpendulo exhasayo.

## ICANDELO A: ISIHOBE

### **IMIHOBE YESIXHOSA – B Ngombane**

#### **IMIBONGO EFUNDISIWEYO**

#### **UMBUZO 1: UMBUZO OSISINCOKO SONCWADI**

#### **'INTLIZIYO YAM' – C Nqakula**

Sebenzisa la manqaku alandelayo, njengesikhokelo sokukorekisha lo mbuzo. Iimpendulo zinokwahluka ngokuxhomekeka kwindlela umfundi awuve ngayo umbongo. Jonga kwirubrikhi ekwiphepha lama-24 ukuhlola lo mbuzo.

#### **Umfundi makachankcathe kwezi ngongoma zilandelayo:**

Isonethi ngokwayo iphalaza intliziyi isebeenzise ulwimi lomxhelo. IOkthevi yale sonethi izisa kakhulu ubungxaki bentliziyi noxa imana ukuthi ntlo kwizinto ezilungileyo ezenzayo. Ikwatreni elandelayo isebeenzisa uchasaniso ngokuthi imiqolo itshintshane omnye uzise ingxaki omnye uzise uncedo ukubonisa ukuxakwa komniniyo. Ivala ngekhaphlethi engumbuzo buciko otyhila impixano yomnini ntлизио ngayo. Singabantu sivamile ukuyenza isixhobo sokusinga intliziyi. Kumbongo intliziyi inikwe iimpawu zobuntu ukuyimntwisa ngezenzo ezifaniswe nezabantu ezinjengokutyhola, ukubinza, ukukhaphela njalo njalo.

- **Iyandityhola yakuthanda, indisindise kananjalo** – Luchasaniso olubonisa izinto ezintle nezimbi ezenziwa yintliziyi kuba ungazibona ugaxeleta engxakini kanti iyakwazi nokukhupha kulo ngxaki. Ngokwalo mqolo intliziyi iyaguquguquka ithi ilutshaba lomntu ngokumtyhola, imvise kabuhlungu iphinde kwayona imsindise ngokuthi imphathele iindaba ezimnandi.
- **Hayi madoda! Unzima lo mthwalo** – isikhuzzo esisebenze njengesikweko xa kusithiwa ngumthwalo. Sidala umfanekiso ntelekelelo womntu osindwayo ngenxa yeengxaki eza nazo engayazi neyona nto iyifunayo.

**Umkhonto olowe walubengu, awubinzi udale amanxeba afana...nawale ntлизио** – kusetyenziswe ubaxo ukudala umfanekiso ntelekelelo wobungozi bentliziyi ngokuthelekisa ukubinza kwayo okugqitha nesona sikhali silolelwé ukwenzakalisa. Olu thelekiso luggamisa impixano yokuba intliziyi ebimele kuba ngumsombululi ibe yiyona imbinzayo umniniyo ngeengcinga.

- ... **awubinzi udale amanxeba afana nawale ntлизио** – Sisifaniso esisetyenziselwe ukuthelekisa ubuhlungu obubalaseleyo obubangelwa yintliziyi bude bogqithe obomkhonto.
- **Mhla izanyazanyiswe yadutywa zizilingo...nangesifingo** – sisimntwiso esityhila ukuba intliziyi yomntu iguquguquka oko ngenxa yokulawulwa ziimeko ejongene nazo. Oku kuthetha ukuba akukho ukuqiniseka ngendlela ethi imphakelé ngayo umniniyo. Ithi yakudibana neemeko ezinzima, iinkathazo namathandabuzo iqaqambe kakhulu inge iyambulala okanye amahlaba ayo abuhlungu kakhulu kunokuhlatywa ngomkhonto.
- **Eziza ngongcwalazi, ezinzulwini zobusuku nangesifingo** – Uvuthondaba oluvezwé ngokwakhelana kwamaxhesha obusuku kude kuse ibetha ngesantya esinye ukubonisa ukungaphumli kwentliziyi xa isenza iingxaki ngokusebenzisa onke amaxesha obusuku ahlukeneyo ezithi zifike ngawo ingxaki eziza nentliziyi.

- Lusindiso Iwam; Intliziyoyam kukutshabalala** – Kusetyenziswe uchasaniso ukubonisa ukuba le ntliziyoye iyakwazi ukukhupha umnikazi engxakini iphinde ibe kwayiyo emfaka kuyo.
- Indikhaphela ezindleleni zobulungisa;** - Imbongi isebezene usingiselo olusuka ezibhalweni ezingcwele ukubonisa amandla entliziyoyekukuqhubeleni ekwenzeni imisebenzi emihle.
- Indikhaphela ezindleleni zobulungisa; Kanti nakwezingendawo iyandisa** – Luchasaniso olubonisa ubumbaxa bentliziyoyekwaziyo ukwenza okuhle kanti iyakwazi nokwenza okubi.
- Mandiyithini ke le ntliziyoy, Xa imkhonza ngolu hlobo umniniyo?–**  
Le (khaphulethi) iqukumbela ngombuzo-buciko oxhokonxa iingcinga zomfundi walo mbongo malunga nobu buwexuwexu bentliziyoyekwaziyo nokuphithanisa kwayo ngendlela emqhuba ngayo umniniyo.
- Kusetyenziswe umbuzo buciko obonisa ukuxakwa nokudideka zizenzo zale ntliziyoy kuba kuyo yonke le nquleqhu ikwamxabisile umnikazi wayo.
- imkhonza**" isimntwiso esipphuhlisa ukuba yenza kakuhle nokubi ngokuthunuya ngumnikazi ojika axakwe ziziphumo zokunqwena kwakhe.  
(Nayiphi na impendulo echanekileyo.)

[10]

## UMBUZO 2: UMBUZO OMFUTSHANE

### 'UMKHOSI WEMIDAKA – SEK MQHAYI –

- 2.1 Kulindeleke ukuba bakhulule iziqithi zeFiji, bahlangule amaGala, banced'amaBhisiniya, bajje aMaMjiji'.√√  
(Nayiphi na kwezi) (2)
- 2.2 SingamaBhritani maan, SingamaBhritan' ephelele. √√/ SingamaBhritani. √√ (2)
- 2.3 Ngumfanekiso ntelekelelo wesandi semipu esetyenziswa emfazweni.√√/Ngumfanekiso ntelekelelo wegwatyu elibakhuthazayo ukuya emfazweni.√√  
(Nayiphi na kwezi) (2)
- 2.4 Kubethelela uluvo lokuba umkhosi uze ungoysiswa okanye bangafeli emfazweni√√/Kubethelela uluvo lokuba bazinikele ngamandla abo onke babuye nodumo.√√/Kubethelela uluvo lokuba alikho elinye ithemba isizwe sithembele kubo.√√/Kubethelela uluvo lokuba la madoda ngamathandazwe√√/ Kubethelela uluvo lokuba namagwala aqine angabuyi ngamva.√√  
(Nayiphi na kwezi) (2)
- 2.5 Yimfundiso ngendima eyadlalwa nguMzantsi Afrika kwimfazwe yesibini yehlabathi.√√/ngokubaluleka kobuthandazwe.√√/Yokuba isizwe sithembele kubantu baso√√/Yokuba uMzantsi Afrika wathatha inxaxheba xa kwakukhululwa iziqithi zamaFiji,amaGala,namaBhisiniya√√/Yokuba abantu bayancedana nokuba ngabezizwe ezahlukileyo.√√  
(Nayiphi na impendulo echanekileyo.) (2)

[10]

**UMBUZO 3: UMBUZO OMFUTSHANE****'UNOZAKUZAKU' – ZS Qangule**

- 3.1 Ulindelwe yimbeko nemibuzo.√√ (2)
- 3.2 'linyawo zakhe ziluvil' uthuli lwendlela'.√√ (2)
- 3.3 Ngumfanekiso ntelekelelo womfo oliqina onamava.√√ (2)
- 3.4 Kufuneka awuqale awuggibe angawushiyi phakathi umcimbi awuhambelayo kuba nokuba sekude kwendiselwana uyaqhuba emanya la makhaya.√√ (2)
- 3.5 Yeyokuba uNozakuzaku ubaluleke kakhulu kumcimbi wobulawu√/ Yeyokuqaqamba kwendima kaNozakuzaku ekumanyeni amakhaya awendiselanayo. √/Yimfundiso ngemisebenzi kaNozakuzaku√/Yimfundiso ngokulindeleke kuNozakuzaku√/Yimfundiso Ngeemeko asebenza phantsi kwazo uNozakuzaku.√√  
(Nayiphi na impendulo echanekileyo.) (2)  
[10]

**UMBUZO 4: UMBUZO OMFUTSHANE****'UMLAMBO – JJR JOLOBE**

- 4.1 Umlambo unceda bonke abantu ngamanzi acocekileyo nabo bafuna ukucoca iziqu neempahla zabo bakwasebenzia lo mlambo.√√ (2)
- 4.2 'Kanti akusoze, ubone kunciph'a'.√√ (2)
- 4.3 Ngumfanekiso ntelekelelo wochulumanco nodlamko olukwizityalo zakufumana amanzi omlambo.√√ (2)
- 4.4 Ibethelela uluvo lokuba umlambo ushiya izityalo ebese zisifa ziphilile zidloba.√√ (2)
- 4.5 Imilambo inendima enkulu eyidlalayo kwimpilo yoluntu kungoko kubalulekile ukuyilondoloza.√√/Sifundiswa ngemisebenzi yomlambo. √√  
(Nayiphi na kwezi) (2)  
[10]

**UMBUZO 5: UMBUZO OMFUTSHANE****BANTWANA BETHU! – IV Mtamzeli**

- 5.1 'Bayilwa ngentswelo yolwazi'√/Ngapha luyilo, ngapha kungazi,√ (2)
- 5.2 Kubantu abadala ilinge licetyiwe, kubantwana abanabantwana alicetywanga liqutyulwe.√√/Kukungacetywa kwalo mntwana wabantwana usuka abekho ekubeni ababantu abadala becetyiwe.√√  
(Nayiphi na kwezi) (2)
- 5.3 Ndiyabhong'andinazigxala.√/Ndakujong' akho kuchulumanca.√/Ndikhangela ngovakalelo√/Ndigixe lusizi novelwano. √  
(Nasiphi na isibini kwezi) (2)
- 5.4 'Kwiindidi-ntlobo,Kwiintlobo-ndidi √  
Lugxalathelwano Iwamagama.√/Luphindaphindo Iwezifanokuthi√  
Kwii √Yimvano siqalo.√  
(Nayiphi na kwezi) (2)
- 5.5 Ngumyalezo wokuba abantwana mabayekе ukuba nabantwana besebancinci√√/Ngumyalezo wokuba abantwana mababe nezazela ngokuzala beselula.√√  
(Nayiphi na kwezi) (2)  
**[10]**

**AMANQAKU ECANDELO A: 30**

**ICANDELO B: INOVELI/UNCWADI LWEMVELI****INKAWU IDLIW'ILILA – S Kula****UMBUZO 6: UMBUZO OSISINCOKO SONCWADI**

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-25 ukuhlola lo mbuzo.

**Umfundi makachankcathe kwezi ngongoma zilandelayo:**

Iwonga alifumeneyo uMapheza ekupheleni kwebali apho abe ngoggwesayo ekuphandeni ngempumelelo ityala lokugetyengwa kukaMsindisi nokulwa nabophuli mthetho bade babanjwe kuyavuyisa kuba kuhalwula zonke iimeko ezimbi athubeleze phantsi kwazo.

- UMfezeko igama alinikwe ngumbhali liyamthuma ukuba yonke into ayenzayo ayifezekise kwaye ayenze ngokuggibeleleyo.
- Uye wathathela kuye iziqqibo zokufezekisa nokuphumelelisa iminqweno yesipolisa siphela sokulwa nolwaphulo mthetho de asiphule nengcambu yalo.
- Oku ukwenza ngokuthi azinikele ekuphandeni engalali buhlayo ukuqinisekisa ukuba ababulali bakaMsindisi bayafumaneka kwaye bayavalelw.
- Ityala ulithatha kuMfuneko owayefunge wamunc'iintupha ukuba uza kwenza onke amatatilele okunyusa iqhina abo baza kuphanda eli tyala.
- UMfezeko akabhabhazeli ungumyebelelana osebenzela ukufezekisa izifungo awazenzayo zokukhusela uluntu.
- UMapheza akajikwa yinkcazelo abayinikwa nguMfuneko yokuba uMsindisi ubulewe kuba eblesia ukunikezela ngemoto yakhe. UMapheza uyicacisa mhlophe into yokuba eyona njongo ibikukubulala ngokubona indlela ebidlakadlaka ngayo imoto kaMsindisi.
- Uyafunga uMapheza de aleke ngamazwi athi umqol'uphandle kwezo zikrelemnqa kwaye ukuba zisahamba phakathi kwabantu azilibonanga eliwinayo. Ezi zifungo zimveza njengomntu ofunga angajiki kwaye ongoyiki ngokoyikiswa nangona selunyukisiwe nguMfuneko ngaba babulali.
- UMapheza ulipolisa eliwaziyo umsebenzi walo kuba kukho iimpawu athi aziqwalesele kuThantaswa ezifana nokungcangcazelka kwezandla, ukugushugushuza nokubila. Oku kuyamkrokrisa uMapheza umbona uThantaswa njengomntu onento ayaziyo ngokufa komyen i wakhe.
- Iphupha elithe lamfikela uMfezeko ephupha elele esibhedlele uHlengiwe ekhala ecaleni kwakhe limkrobisa kububi bokudliswa ityhefu obuza kumehlela.
- Ukuggogqwa kwendlu yakhe yena elele ngandletyananye esibhedlela ngooSixaki befuna into enokuphazamisana nolu phando luyaphanza kuba babuya ze. Oku kutyhila ukuhlakanipha kukaMapheza kuba nangona inguye ipolisa eliphambili kolu phando iinkcukacha zakhe zolu phando uzigcine emfihlakalweni.
- UMapheza ngumaphuncuka bemphethe usinda ngezikasibi ekubulaweni nguSiphongo ngovutha.

- Unombulelo kumntu omenzele okuhle kuba uyamvuza uNontsikelelo owathi wamsindisa ekutshatyalalisweni nguSiphongo.
- UMapheza uliphanda ityala lokubulawa kukaMsindisi ngempumelelo kuba bonke abachaphazeleka kulo bayafunyanwa ngokuloqa kukaSixaki.
- Abangcatshi bakaMapheza ooZalala nooNqoza bayaguquka kuba bade bayibone inyaniso kwaye batyhilelwwe ngoku ukuba eyona nyoka nguMfuneko hayi uMapheza.
- Abayili bamayelenqe bewenzela uMapheza baphela besifa uThantaswa udubula uMfezeko aze naye azidubule.
- Oku bubungqina bokuba iwonga abeliphathisiwe uMapheza liye lahambelana nezenzo zakhe kuba kwasekuqaleni uzibonakalisile ukuba ulipolisa elimele inyaniso kwaye akathengisi ngayo.

(Nayiphi na impendulo echanekileyo)

[25]

**UMBUZO 7: UMBUZO OMFUTSHANE****INKAWU IDLIW'ILILA – S Kula**

- 7.1 Kwisikhululo samapolisa√/kwihlathi laseBika√/KwaSiphongo.√/kwiiofisi zamagqwetha ezinoMdlambila√/endlwini kaThantaswa apho wazidubula khona noMfuneko.√  
(Naziphi na ezintathu kwezi) (3)
- 7.2 Ngamazwi asetyenziswe nguThantaswa ngexesha amtsalela umnxeba emxelela ngomsebenzi owenziwe ngempumelelo ngabafana ebebebathumile.√√ (2)
- 7.3 Simtyhila uMfuneko njengomlinganiswa onganyanisekanga emsebenzini wakhe wobopolisa√ kuba usebenzisana nabaphulimthetho kodwa ulipolisa.√/ Simtyhila njengomlinganiswa onesazela √kuba esazi ukuba le nto ayenzayo ayikho mthethweni kungoko ebhekabheka phambi kokuhla kwakhe emotweni.√/Simtyhila njengomlinganiswa onamava okuphazamisana nomthetho√ kuba uyabhekabheka phambi kokuhla emotweni.√  
(Nayiphi na impendulo echanekileyo) (2)
- 7.4 Kukuba nguye othengele uMsindisi ababulali ngoku isekwanguye okhalayo.√√ (2)
- 7.5 Sisenzo sokuthengwa ukuba adukise ityala lokubulawa komyen i kaNompumelelo.√Ukufika kuqala kwindawo yesehlo afowunele amapolisa ezenza owothukileyo sisenza esi ayinxalenyenase.√ (1)
- 7.6 Kukubiwa kukaMapheza nguNqoza esibhedlele.√/Ukuggqogqwa kwendlu kaMapheza ngooSixaki.√/Kukutshiswa kukaSakhiwo nguSiphongo ecinga ukuba utshisa uMapheza.√/Kukufumanisa kukaMapheza kuBhangqo ukuba ngoobani ababulali kwakunye nenkcukacha ngolwaphulomthetho ethaveniv  
(Nasiphi na isithathu) (3)
- 7.7 Kukukhuthalela icawa nokuthanda akhathalele abazali bakaMsindisi.√/Kukuzinikela kuThixo.√ (1)
- 7.8 UThantaswa wafumana isohlwayo ngokuzibulala yena noMfuneko xa engaphumelelanga kumalinge okufumana iimali zikaMsindisi.√/Abantwana aye wakhawulwa ngabo emtshatweni khange balunge.√/ Akakhange ayifumane imali abeyizama nangoku sele encediswe nguMdlambila.√/Ukuphelelwa kwakhe ngamahlathi okuzimela akugxothwa

- uMfuneko emsebenzini.✓ (3)
- 7.9 Wathandaza wade walila ngoku akuloMsindisi.✓ Wathandaza wade walila nangemini uMsindisi awayeza kubulawa ngayo.✓ (2)
- 7.10 Ngumfanekiso ngqondweni weliso✓ kuba kuvuseleka imizwa yokubona xa elila ethandaza.✓  
Ngumfanekiso ngqondweni wendlebe✓ kuba ukulila kuvakala ezindlebeni.✓ (Nayiphi na kwezi) (2)
- 7.11 Sisifaniso✓ sakhiwe ngesakhi sifaniso u'oko'✓ (2)
- 7.12 Ulwaphulomthetho alunambuyekezo.✓✓/ ulwaphulomthetho lunesohlwayo.✓✓ [25]

## UMBUZO 8: UMBUZO OSISINCOKO

### **NYANA WAM! NYANA WAM! – WK Tamsanqa**

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-25 ukuhlola lo mbuzo.

### **Umfundi makachankcathe kwezi ngongoma zilandelayo:**

Iwonga alifumeneyo uThole ekupheleni kwebali apha aphela esiba ngumfundisi ophum'izandla kwezakwalizwi ebalini ulifanele,kuba simbona engengomfundisi nje koko emanywa notata wakhe awohlukana naye kudala oku kuyavuyisa kuba kuhlawula zonke iimeko ezimbi athubeleze phantsi kwazo.

- Umntu ngamnye uthi ukuze afumane iwonga abe ulisebenzele.Iwonga lihambelana nemisebenzi ekhatshwa yinzondelelo kunye nomonde ngamaxeshwa onke, ukungatyhafi endleleni ozikhethelo yona nokuyiqonda into yokuba iwonga alizi simahla koko liyasetyenzelwa.
- UThole naye udlule kumanzithinzithi obomi ekukhuleni kwakhe, walahlekana noyise esemncinci ukuze unina agoduke naye aye eZazulwana apha sidibana naye khona.
- Uqala isikolo sele emdala kodwa ngenxa yenzondelelo anyamezele ekhuthazwa nakukuqhube kakuhle kwizifundo nasemidlalweni.
- Siphinda simbone uThole eseSinaleni eDikeni ezinikele kwizifundo zakhe, ibanga lakhe lobutitshala uliphumelela emaggabini ade enziwe umphathi wamakhwenkwe kunyaaka wesibini elapho.
- Ude wawongwa ngenxa yokusebenza ngokuzimisela kwakhe ngenyhweba yokufunda ibanga elilandelayo eliyiMatric ngaphandle kwemali, eli wonga ke beselingasafunyanwa mfundi.
- Ngaxesha nye uThole uzinikela enkonzwensi ade athandwe ngumfundisi uSheperd.

- Simbona uThole efumana inyhweba yokuba ngusihlalo weS.C.A engumlawuli weenkonzo zesiXhosa.
  - Eli wonga limenza ibe nguye owaba abafundi kunye nootitshala amabashumayele kwiinkonzo zasemva kwemini abafundisi nabashumayeli abasuka ngaphandle kanti bakwamenywa kwanguye.
  - Wenza into engumnqa uThole yokuba agqobhoze abafundi abaninzi eSinaleni ngenxa yeentshumayelo zakhe.
  - UThole uzibalula nakumbutho wengxoxo, Debating Society, utsho ayokumela abafundi eKapa nalapho uphuma emaggabini ade anyulwe ayokumela uMzantsi Afrika eNgilane.
  - UThole uchukunyiswa yintshumayelo kamfundisi uMaqoma atsho akhumbule umfundisi owayenqanda abantwana besilwa athembise ukuba naye akuba mdala uya kufana nalo mntu.
  - Ezi ngcinga zizo ezimenze wathundezeka xa umfundisi Maqoma efuna abantu bokuzinikela ebufundisini, wazibona sele ephakama kanti ngokwenjenjalo uvulele isihlanu sonke samadoda ekucaca ukuba sijonge kuye.
  - Uphumelela emaggabini uThole kwingqungquethela eNgilane ade awongwe ngekhephelele letshekhi yamakhulu amahlanu eeponti.
  - UThole akoneli yindawo azibona ekuyo koko uqhubeka nezfundo zakhe zeB.A nalapho uphumelela ngaphandle kwamagingxigingxi wathiwa jize ngomsila wokuba ngumakhwekhwetha kwezakwaLizwi.
  - Ngexesha aseNgilane sombona uThole efumana inyhweba yokuhamba amazwe ngamazwe nto leyo emncede kumqulu wakhe wencwadi watsho waphumelela iM.D.
  - Incwadi ayibhalayo ethi, 'The Supreme being' imnceda ekubeni iinkcuba-buchopho zibone ukuba ufanelwe kukuthiwa jize ngokuwongwa ngomnye umsila emfundweni yakhe kuthiwe nguGqirha-Iwazi.
  - Ubonakala uThole enxubela ikhaya afike amkelwe ngezandla ezishushu, kuma idolphu yaseRhawutini yonke, ubethelwe imali nangongathathi ntweni ngenxa yemincili abantu abanayo.
  - Uthi xa ebuya eNgilane atshate isithandwa sakhe seminyaka uThozama ebisisoloko simxhasa kuwo onke la mahla ndenyuka ebedlula kuwo uThole.
  - UThole uyazinikela ukuyokuba ngumfundisi eGeorge Goch, ndawo leyo edume ngokuwisa abefundisi.
  - Uwenza ngempumelelo umsebenzi wakhe wobizo kanti oku kuzinikela kwakhe eGeorge Goch kumenzela ithamsanqa lokuhlangana kunye noyise awohlukana naye esemncinci.
  - UThole uhlonitshwa sisifundisi sonke ngenxa yokutshintsha indawo ebingumqwebedu itsho ibengumhlaba ovundileyo.
  - UThole wakha icawe yaseGeorge Goch athi esakuggiba acinge ngokugoduka aye kuCentane ayokondla izimvu zikaThixo khona, nalapho ufika amkelwe ngendlela engumangaliso luthotho lwabefundisi.
  - UThole simbona esakha icawe yakowabo kwatsho kwavela namanye amahlumela eenkonzo zaseWesile.
  - Iwonga alifumeneyo uThole liyabonakala ukuba alisukanga lavela bumini koko lihambelana nemisebenzi yakhe.
- (Nayiphi na impendulo echanekileyo)

[25]

## UMBUZO 9: UMBUZO OMFUTSHANE

### NYANA WAM! NYANA WAM! – WK Tamsanqa

- 9.1 EDikeni esikolweni.√/ George Goch.√/ EOxford.√ (3)
- 9.2 Ngokuthi kwakuvunywa ingoma yecawa esele akhale aze aye enyusela ukukhala ngokuye kungenelela nabanye abantu engomeni.√√ (2)
- 9.3 Simtyhila njengomlinganiswa ongenaluvewano ngomnye umntu√ kuba nangona ebona ukuba uThole usentlungwini yena uhlekisa ngaye.√/ Simtyhila njengomlinganiswa ongaqequeshekela kuyo inkolo yobuKrestu√ kuba nangona eyazi ibhayibhile uyisebenzisela ukudlala ngayo esenza okuchasene nayo.√  
(Nayiphi na impendulo echanekileyo) (2)
- 9.4 Kukuba akukho bani oyaziyo into ayikhalelayo kwaye akathethi usuka atsho isikhalo.√√ (2)
- 9.5 Sisenzo sokuthi xa esela utsywala abe nobubele bokununusa nabanye√/ sisenzo sokubusela utsywala ngoku sele engcangcazela.√/sisenzo sokuba obu tywala abununusa abantu akabununusi nganjongo zimbi ubanika ngentliziyo entle kodwa bube neziphumo ezibi kobuselayo.√  
(Nayiphi na impendulo echanekileyo) (1)
- 9.6 Sesokubethwa kukaThole nguJoe negela lakhe.√/ Sesamaphupha amabi azingileyo awayemana ewaphupha.√/Litheko langokuhlwa lokuvuyisana nokumanyana kukaMangaliso noyise uMkwayi.√ (3)
- 9.7 Kukuphumelela emaggabini kukaThole kwizifundo zakhe zobufundisi.√ (1)
- 9.8 UThole ute ezalwa ngabantu ababomvu wagqwesa ezifundweni wade wangumfundisi.√/Uhamba ayokumela abafundi bakwaNokholeji kukhuphiswano lweengxoxo.√/Ungenela izifundo zobufundisi nazo aziphumelele ade ayokuma kwiPhD.√ (3)
- 9.9 Kuqaqambisa ukuba bangabantu abaneentliziyo ezintle abangenamona.√√ (2)
- 9.10 Ngumfanekiso ngqondweni weliso √kuba kuvuseleleka imizwa yeliso√/kuba ngathi ulibona ngeliso eli bhotwe likhulu.√ (2)
- 9.11 Sisifaniso √ kuba sisebenzise isakhi sesifaniso esingu 'njenga'. √ (2)
- 9.12 Impumelelo isentabeni√√/imfundo ayigugelwa√√/idayimani icholwa ethulini.√√  
(Nayiphi na impendulo echanekileyo) (2)

[25]

## UMBUZO 10: UMBUZO OSISINCOKO SONCWADI

### UKHOZI OLUMAPHIKO – N Saule

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-25 ukuhlola lo mbuzo.

#### Umfundi makachankcathe kwezi ngongoma zilandelayo:

Iwonga alifumeneyo uMfazwe ekupheleni kwebali apha aba ngomnye wabalweli bopolitiko abasindayo nabaphumelelayo ebalini ulifanele,kuba simbona eyijaji echophele amatyala oku kuyavuyisa kuba kuhlawula zonke iimeko ezimbi athubeleze phantsi kwazo.

- UMfazwe uthubeleza kwimeko yokubanjwa nokubethwa ngamapolisa amele icala lengcinezelo xa yena eyititshala eFundu ehlohlazaembali, uye asebenzise esi sifundo sakhe ukurhabulisa abantwan besikolo ngemeko yengcinezelo egqubayo kweli loMzantsi Afrika.
- Ukubanjwa kwakhe kunye nabanye ootitshala, uye abonwe ngamapolisa njengomntu onokuba nceda njengempimpi yabo apha aza kuthutha zonke iindaba zokucetywayo kunye nokwenzekayo kwilokishi yabo.
- Oku kubangela ukuba abonwe esohlika kwiveni yamapolisa nalapho uFriday esebebenzia eli thuba lokuthi amthelekise nabantu bakwaQaka amtyhole njengempimpi yamapolisa.
- Utshiselwa ikhaya lakhe azibone yena esisibhadu bhadu.
- UFriday uzisondeza ngakumbi kuNokuzola oliqabane likaMfazwe ukuze uMfazwe akholelw ekubeni kukho into eqhubekayo phakathi kwesi sibini.
- Xa esiya kwiintlanganiso zasekuhlaleni uye agxothwe okomshologu abethwe nokubethwa ngabantwana awayebafundisa ngokufunzwa nguFriday ukuze nabo bakholelw ukuba ungungcothoza.
- Ubalekela kwaTata uGaba xa esuka emngcwaben kaKK nalapho agujululwa khona nguFriday neqela lakhe ngeenjongo zokumbulala uye asinde.
- Ukubona ingozi yemoto eyiCressida nalapho eva iincwina zabantu uye enze iinzame zokubasindisa nalapho kuye kucace ukuba ngumsebenzi omdaka kaFriday.
- Ubonwa nguMfundisi uHlathi ukuba uqongo ligazi, kulapho amcebisa khona ukuba aqhwashe kuba esazi ukuba uFriday uza kulosulela kuye ityala lokubulawa kwabo bantu.
- Uthabatha isigqibo sokuqhewsha ahlangabezane nemingeni emininzi ngakumbi eyokuzama ukuphepha amapolisa angambambi okanye amdubule.
- Uya elubhacweni eMthontsi ngeenjongo zokuba ngomnye wabalweli benkululeko kuze abantu abamnyama bakhululeke kwingcinezelo.
- Ukubaleka kwakhe amapolisa ekhwele uloliwe kumenza ukuba athathe isigqibo sokuhamba ngeenyawo agwegweleze ngentaba ukuzimela amapolisa.

- Ukudibana kwakhe nomzingeli kumnika amandla nenthemba lokuqhubekeka nohambo kuba kulapho afumana khona amafutha wokuba azipabe wona xa egaxeleta ebubini kunye nomqwayito wokumgcina ukuba angalambi asoloko esemandleni.
  - Udibana nokudutyulwa apho ngabantu abamcingela ukuba uyenye yeentlola nguKhonjwayo neqela lakhe.Uchanwa emlenzeni aphele ejingxela.
  - Ukufika kooSiphiwo awayebafundisa ufumana iindaba ezibuhlungu zokubhubha kwabazali bakhe kunye noNokuzola.
  - EMthontsi usetyenziswa njengomncedi wolutsha nalapho ebekoloko elunqwanqwadela ukuba lufunde.
  - Uyasinda mhla umkhosi weli loMzantsi Afrika utshabalalisa iMthontsi ngokuhlasela ngenqwelomoya, uye adlale indima yokurhuqela abantu emngxunyeni ngeenjongo zokubasindisa, baye basinde beliqaqobana abanye bedutyulwe neMthontsi itshatyalalisiwe.
  - Kuvulwa imlomo imibutho yezopolitiko nokukhululwa kwabaseluvalelwani baye ooMfazwe babuyebe nabo emakhaya.
  - Ufika apho eyijaji echophela ityala likaFriday, nalapho adibana khona noCikizwa ehamba nendodana yakhe uZibuye.
  - Le mpumelelo newonga alinikwayo njengejaji nehloniphayifumanayo njengethandazwe elilwele inkululeko ibonakala imfanela kuba konke oku ukufumane ebunzimeni.
- (Nayiphi na impendulo echanekileyo) [25]

## **UMBUZO 11: UMBUZO OMFUTSHANE**

### **UKHOZI OLUMAPHIKO – N Saule**

- 11.1 Kwisikhululo samapolisa ngamapolisa.✓ Kwiholo yakwaQaka kwintlanganiso yabahlali ✓ Kwindawo yaseThongo. ✓ (3)
- 11.2 Ngokuthi abonwe nguMfazwe egqugula nepolisa elimhlophe emotweni awayezakukhwela kuyo umfazwe nalapho wayejijwa ingqondo yokuba abe ngungcothoza wamapolisa.✓✓ (2)
- 11.3 Imtyhila njengomlinganiswa onenkathalo.✓ kuba wayekhathalele uMfazwe ngela xesha eseizingxakini zokulandelwa ngabahlobo bakhe besithi uyimpimpi wade wamcebisa ukuba abhace.✓ (2)
- 11.4 Kukuba wayeyifumana phi kuba yayibonakala ininzi ezula kumazwe aphesheya ngayo kananjalo ekwazi ukunceda abahlelelekileyo njengoMfazwe kwizifundo zakhe.✓✓ (2)
- 11.5 Zizabatha aphumelele kuzo ngexesha eselubhacweni.✓/Ukukhuthaza kwakhe ulutsha ukuba lufunde ngexesha eseMngazi.✓ (Nasiphi na kwezi) (1)

- 11.6 Sesokusinda kukaMfazwe mhla uFriday neqela lakhe befuna ukumbulala. Sisehlo sesijwili esikrakra esasiphuma kwesinye sezisele.√/Sesokubulawa kukaKK ngamapolisa aze athi uziphomile.√/Sesokubulawa kwabantu kwiCressida√/Ukugityiselwa kweziqhushumbisi endlwini kamfundisi uHlathi.√/Ukubhaca kukaMfazwe.√  
(Nasiphi na isithathu esichanekileyo ngokwasencwadini.) (3)
- 11.7 Kukubhubha kabuhluntu entolongweni kweqhawe elinguKK kukrokreleka ukuba ubulawe ngamapolisa ze athi uziphomile.√ (1)
- 11.8 Kwavuka uqhankgalazo olwavusa uqhushululu olwaxaka nabaphembi bodushe.√/Ukunqanqaza komlilo kuyo yonke indawo√. Ukukhutshelwa komsindo kuyo yonke into ebizwa ngorhulumente namangwangqa.√/Ukugityiselwa nokutshiswa kweemqwelo zemisebenzi ezazisezilokishini.√/Ukutshiswa kwesikolo iFunda.√/Ukubhaca kwamapolisa eshiya amakhaya awo ebaleka ukubulawa.√  
(Nasiphi na isithathu) (3)
- 11.9 Lixesha lengcinezelo.√/Lixesha laphambi kokuzuza inkululeko√ kuba ukuwa kwegorha ebelilwela inkululeko kunxulumana nezehlo zelxesha lengciinezelo.√ (2)
- 11.10 Ngumfanekiso ngqondweni wendlebe√/wokuva kuba isandi somlilo ovuthayo sivuselela imizwa yokuva.√/kuba uba ngathi usiva ezindlebeni isandi sokunqanqaza komlilo.√ (2)
- 11.11 Sisaci √ kuba intsingiselo yaso ifihlakele. √ (2)
- 11.12 Ngowongquzulwano oluphakathi kwabantu abalwela amalungelo abo namapolisa.√√/Yimpumelelo kaMfazwe awayifumana emva kokungcungcuthekiswa ngamapolisa norhulumente wengcinezelo waseMzantsi Afrika.√√ (2)
- [25]

## UMBUZO 12: UMBUZO OMDE

### **UBUNCWANE BONCWADI LWEMVELI – MMI Swana nabanye**

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-25 ukuhlola lo mbuzo.

### **Umfundi makachankcathe kwezi ngongoma zilandelayo:**

Iwonga alifumanayo uGxuluwe kuluntu lihambelana nezenzo zakhe zenzo ezo eziqhutywa bubukrelekrele bengqondo kanye noSteve Biko oye wangumlweli wenkululeko USteve Biko naye ufumana iwonga kumemi bomzantsi Afrika nalapho kuye kubekelwe bucala usuku awabhubha ngalo njengesikhumbuzo sobugorha bakhe bokuba lithandazwe inkululeko yabaMnyama.

- UGxuluwe ungumzingeli owaziwayo nobesele ephumpheke neminwe kukulwa nokuhlasela ziingulube ebeleli esilwa nazo.
- Ukudibana kwakhe naBathwa bembuza ukuba ungumntu waphi usebenzisa ingqondo ngokukhawuleza ukuze aphendule ngelithi ungowakwaNdlambe endaweni yokuba azibize umRharhabe kuba esazi uza kubulawa kuba beziintshaba.
- Ukuncazwa kwakhe indarha ethandwayo ngaBathwa kumenza acinge icebo lokuba uyishiye ekhaya ukuze athume uKhweza ukuba aze nayo ze amqobele iliso lokuba angabi sabuya.
- Abathwa baboleka izikhali zakhe ngeenjongo zokuba angaxhobi, khange athandabuze wazinikezela waza waphinda waziboleka ngelithi ufuna ukunqwemela izinja zakhe apha esikhumbeni senyathi ayibuleleyo.
- UGxuluwe uboleka iintshuntshe zakhe ngenjongo zokuzilola kuba esithi zibuthuntu wahlala phantsi wazilola zabukhali kakhulu, eli yayililinge lokufumana indlela yokuzikhusela xa bemhlasela.
- Ukulinda kwabaThwa indarha engade ifike kubangela ukuba abathwa boyiswe bubuthongo balale ze bayalele iintwana ezimbini ukuba zibagade.Ukoyswa kwabo bubenuthongo kubangela ukuba uGxuluwe afumane ithuba lokuhlasela.
- Uhlasela ngentshuntshe ezi ntvana zimbini zalala kobandayo, ukuzuza kwabo uloyiso kubangela ukuba bavuye bebonga izikhali zikaRharhabe.
- Olu loyiso lubangela ukuba angalibaleki uGxuluwe kwisizwe sikaRharhabe nobesoloko esinda kwizinto ezimbi.
- Yimbali eyaziwayo nebiza ngokuba nguZikhali –maZembe nabaThwa.
- USteve Biko naye ufumana iwonga kubemi bomzantsi Afrika nalapho kuye kubekelwe bucala usuku awabhubha ngalo njengesikhumbuzo sobugorha bakhe bokuba lithandazwe nokulwela inkululeko yabaMnyama.
- Imbongi kulo mbongo iyibeka icace ukuba wayelithandazwe elifundileyo nelathi labhubhela etrongweni kusithiwa uzibulele kwaza kwavakala mva ukuba wabulawa ngamapolisa engcinezelo.
- Iwonga alinikwayo nentlonipho ibonisa ukuba izenzo zakhe zokulwela inkululeko azinakuze zilibaleke.
- Yiyo loo nto kukho iindawo nezitrato ezithiywe ngegama lakhe uSteve Biko.  
(Nayiphi na impendulo echanekileyo)

[25]

### **UMBUZO 13: UMBUZO OMFUTSHANE**

#### **UBUNCWANE BONCWADI LWEMVELI SWANA MMI nabanye**

- 13.1 Wababekela umqathango wokuba bayeke ukuthakatha✓/balahle ubuthi✓/ bayeke ukukrexeca✓/Ingulowo nalowo makabule echaza konke okubi nokuyinkohlakalo awakha wakwenza.✓ (3)
- 13.2 Uwaveza njengabantu abakholewayo kwiziprofetho zikaNxele zokuba baza kujika babe ziinkuni, iimbovane namawa ukuba izandla zabo zisoloko zixhaphe igazi.✓✓ (2)
- 13.3 Simtyhila njengomlinganiswa olixoki✓ kuba akukho nasinye isiprofetho sakhe esaye saphumelela.✓ (2)

- 13.4 Kukwazi ukuba ababhubhileyo baza kuvuka ade azi nolwandle abaza kuvukela kulo.√√ (2)
- 13.5 Bazimasa umcimbi kuba besoyika, behamba benqula bekhhalela kuyo yonke imilanjana. √√ (2)
- 13.6 Ukuza kukaNxele.√ Kuba isaci sitetha ukuba into soze yenzeke najengoko sakhelwe kwiziprofeto zikaNxele ezingazange zizaliseke.√ (2)
- 13.7 Ngowokuba iinkolelo zingasilahlekisa isizwe.√√ (2)
- 13.8 NguMaNyawuza wasemaMpondweni.√√ (2)
- 13.9 Sisikweko√ kuba kusetyenziswe uthelekiso olungathanga ngqo.√ (2)
- 13.10 Yeyomntu onobuso obucwengileyo osoloko enoncumo kwaye uthetha kamnandi.√√ (2)
- 13.11 Ngumfanekiso ngqondweni weliso √kuba kuvuseleka imizwa yeliso√/ kuba ngathi umbona ngeliso umnntu oxwaye ibhozo.√ (2)
- 13.12 Ukusetyenziswa kwesikhahlelo√/umongo uncoma inkosi.√√/indlela ovale ngayo umbongo ethi, Ncincilili√/ukusetyenziswa kwezikweko√/imbongi yazi imbali yesizwe. √  
(Naziphi iimpawu ezimbini zesibongo ezichanekileyo ngokwesicatshulwa) (2)  
**[25]**

**AMANQAKU ECANDELO B:** **25**

### **ICANDELO C: IDRAMA**

#### **UMBUZO 14 (UMBUZO OSISINCOKO SONCWADI)**

#### **BUZANI KUBAWO – WK Tamsanqa**

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokusinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-25 ukuhlola lo mbuzo.

Umbhali usebenzisa abalinganiswa uNomaMpondomise noThobeka ukuphuhlisa ukunyanzelwa kwesiko kuneziphumo ezibi.

#### **NOMAMPONDOMISE:**

- Ukunyanzelwa kukaGugulethu ngomtshato kube neziqhamo ezibi ngakuMcunukelwa mhla uNomaMpondomise akhupha iinkomo zakhe ngethemba lokuba uza kungenisa ezikaGugulethu.
- Isenzo sokukhupha ezi nkomo sikhokelela kungquzulwano lukaNomaMpondomise

nabazali bakhe kuba beyibona njengenyal le ayenzayo.

- Oku kunyanzelwa kukaGugulethu ngomtshato kudala ububi ngemini yomtshato mhla umlingane wakhe uMzamo ahlatywa abhubhe.
- Ukuhlatywa kukaMzamo kukhokelela ekupapashweni kolu daba kwinqaku lephephandaba 'Imvo ZabaNtsundu' nalapho lifundwa nguNomaMpondonise azuze ulwazi lokuba uGugulethu utshatile.
- UNomaMpondonise ukhala esofelweyo ecela uxolo kubazali bakhe ngesenzo asenzileyo sokukhupha iinkomo zingekho ezingenayo.
- Ukumangalelw kaGugulethu nguNomaMpondonise kwinkundla yamatyala eMthatha kubonisa ukuhlupheka kukaNomaMpondonise ngesenzo sikaGugulethu sokwaphula isithembiso somtshato.
- Ukujuba kukaNomaMpondonise enkundleni ze akhutshwe phandle kumnika ithuba lokuba abaleke aye emlanjeni ayokuzintywilsela.
- UNomaMpondonise uphela elixhoba lokunyanzelwa kukaGugulethu ngomtshato ngabazali bakhe.

### **UTHOBEKA:**

- UThobeka unikwe igama ngumbhali walilandela. Uthe ngokuthobeka walixhoba lokunyanzelwa kukaGugulethu ngomtshato ngabazali bakhe.
- Nangona ethe akuba efikile amaHlubi eMaBheleni ezokucela ubulawu, wabizwa uThobeka ebuzwa ngezi ndwendwe njengesiqhelo ukulandula kwakhe khange kujike nto koko iingxoxo zokumtshatisa ziye zaqhubekeka.
- UThobeka uphalaza imbilini yakhe kunina esithi akanakho ukutshata nomntu angazange athethe nokuthetha naye kwaye utsho ebalumkisa ukuba ze bayilumkele le nto bayenzayo. Uyambonisa ukuba kumelwe ilizwi labo lisatyelwe kuqala xa kuthathwa iziggibo ngabo. Kwaye uyamxelela ukuba amaxesha ngamanye isiko lokubonelwa alisalilungelanga ixesha langoku kwaye alakhi koko liyachitha.
- Ukungena kukaThobeka emtshatweni angawufuniyo kuba ungayazi indoda atshatiswa nayo.oko kubangela ukuba uGugulethu angaphenduli nazinye izithembiso azichazelwa ngumfundisi nalapho angafuni nokutyikitya isiqinisekiso somtshato.
- UGugulethu uphela elifulathela ikhaya esingisa eMthatha emshiya uThobeka ekhayeni kuba engamthathi njengenkosikazi yakhe.
- UThobeka uhlala iminyaka emzini wakhe ngaphandle komyen i wakhe kutsho kuzalisekiseke intetho kaNyaniso yokuba uThobeka uza kuba ngumfazi waMaHlubi.
- Isijoli esiye sathunyelwa eMthatha kuGugulethu ukuba abuye azo kukhathalela umfazi wakhe safu namthanyana kuba uGugulethu walitsolisa elokuba yenaakanamfazi unguThobeka.
- Ukuthunyelwa ngenkani kukaThobeka kuGugulethu ongafuniyo sele ehamba nabantwana abathathu kukhokelele ekubulaweni kabuhluntu kwabo nguGugulethu belele.

Umbhali uphumelele ukusebenzisa uNomaMpondonise noThobeka ukuveza iziqhamo ezibi kule drama ezibangelwa kukunyanzelisa kukaGugulethu ngomtshato. Bobabini aba balinganiswa ubomi babo bube bobungcungcuthekayo de baphela. UNomaMpondonise owala isoka sele limlobole kuba enethemba likaGugulethu uphela ephoxwa nguGugulethu engawufumi naloo mtshato. Yena uThobeka ngenxa yokuthobeka kwakhe uzibona engcungcutheka esafika emtshatweni kanti akuphelelanya apho ufa kabuhluntu ngezembe nabantwana bakhe engakhange

alufumane ulonwabo. Ukunyanelwa kukaGugulethu ngomtshato khange kubuphucule ubomi babo, endaweni yoko ubomi babo bajika baba yincindi yekhala kuba ixesha ebebephila kulo belingahambisani nokunyanelwa.

(Nayiphi na impendulo echanekileyo)

[25]

## **UMBUZO 15 (UMBUZO OMFUTSHANE)**

### ***BUZANI KUBAWO – WT Tamsanqa***

- 15.1 AmaHlubi azokucela ubuhlobo emaBheleni. √√/AmaHlubi aze ngezobulawu.√√ (2)
- 15.2 Ndiyangqina kuba wahlala emzini wakhe bada baphela ubomi bakhe.√√ (2)
- 15.3 UMthetho ulitolika isiko ngohlolo lokuba ulutsha lunikwe ithuba lokuzikhethela baze abazali benze inkqubo yokucela ubuhlobo kanti uZwilakhe ulitolika ngendlela yokuba kufuneka umfazi abonwe nguye kucele yena kuba esithi uqamele ngesiko.√√ (2)
- 15.4 Kuye kwadala ukungavisani ngeembono phakathi kwabadalal nolutsha naphakathi kwabasele bekhanyiselwe nabangakhanyiselwanga.√√ (2)
- 15.5 AmaHlubi aya ngenjongo yokucela ubuhlobo emaBheleni zaze iziphumo zakukubulawa kwentombi yawo kwangamaHlubi.√√ (2)
- 15.6 Ngabantu abanyanelisa abantwana babo batshate nabantu abangabathandiyo √ kuba ukunyanelwa kukaGugulethu ukuba atshate noThobeka kwaphelala kwinyhikityha yokufa. √√/Ngabantu abangakwaziyo ukuziqqibela ngengomso labo√ kuba uThobeka waphela ebulawa kuba wayekela abazali bakhe ukuba bamthathele isiqqibo sokwendela kwisoka angalaziyo.√√/Ngabantu abasombulula iingxaki zabo ngokuzibulala nangokubulala√ kuba uGugulethu waphela efumana isigwebo sentambo akusombulula ingxaki yakhe noZwilakhe ngokubulala uThobeka.√√/kuba uNomaMpondonise wazibulala ngenxa yokungafuni ukujongana nehlazo. √√ (Nayiphina impendulo echanekileyo) (3)
- 15.7 Kukuba yena Gugulethu wayengafuni ukutshata noThobeka kuba yayisele ikhona intombi enguNomaMpondonise ayithembise ngomtshato.√√ /Kukuba uGugulethu akazange alinikwe ithuba lokuveza ezakhe izimvo malunga nale ntombi awayikhethelwayo. √√ (2)
- 15.8 Zikwinqanaba lovutho-ndaba.√√ (2)
- 15.9 Ukufa kukaManyawuza.√√/Ukufa kukaMagaba.√√/Ukuzeyleisela kukaNomaMpondonise emlanjeni.√√/Ukuthunyelwa kukaThobeka nabantwana kuGugulethu eMthatha.  
(Nasiphi na isibini) (2)
- 15.10 Zaqengqeleva iintsuku zazal' iiveki, iiveki zazal' iinyanga, iinyanga zazal' iminyaka.√√ (2)

15.11 Isiggibo sokubulala uThobeka nabantwana bakhe samkhokelela ekufunyanisweni enetyala waza wafumana isigwebo sentambo.√√ (2)

15.12 Umbhali uphumelele kuba uzivezile iziqhamo ezibi ezifana nokufa kwabantu abaninzi ngenxa yokuba uZwilakhe esithi uhloniphe isiko. √√ Umbhali uphumelele kuba uZwilakhe obelitolika gwenxa uye wazibona iimpazamo zakhe ekugqibeleni.√√

### OKANYE

Umbhali akaphumelelanga kuba uthe xa ebonisa ukutolika gwenxa kwesiko wambaxa ekumzobeni Wade wangakholeleka uZwilakhe kuba umzobe uZwilakhe wanenkani kakhulu akagungqa nakubeni kusifa abantu abaninzi.√√

(Nayiphi na impendulo echanekileyo) (2)

[25]

## UMBUZO 16: UMBUZO OSISINCOKO SONCWADI

### *INDLAL'INAMANYALA – M Lamati*

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-25 ukuhlola lo mbuzo.

Umbhali usebenzisa abalinganiswa abafana noMamQhinebe noMagatyeni ukuphulisa ukuba indlala imkhokelela umntu enze amanyala njengeenzame zokuphila okanye ukuzikhupha endlaleni.La manyala aba neziqhamo ezibi kuba aye angquzulane nezomthetho kanye nentlalo yoluntu.

### UMAMQHINEBE:

- UMamQhinebe ngumfazi welali ongasebenziyo wabhujelwa yindoda esemncinci ushiyekoxanduva lokukhulisa umntwana yedwa onguSiqhiwu.
- Unomhlobo wakhe akwisimo esinye naye uMaGatyeni,bobabini bakhulisa bantwana nzima,bebakhulisela endlaleni.Umntwana kaMaGatyeni nguSiphokazi
- UMamQhinebe ngenxa yesimo sakhe sendlala uthutha imithwalo yabantu erenki. Yiloo madlana ke leyo ethe yamnceda ukondla usapho Iwakhe nokufundisa uSiqhiwu.
- Imeko yomzi wakhe exela ukuba uyahlupheka imenza abelixhoba likaMagrazula ohanjelwa kakubi lishishini lakhe leentloko.Ufikelwa nguDlezinye ezokumqwakanisela ukuba angene emgibeni wokuba iintsana ukususa ikati eziko.
- Ngenxa yokuxakwa uMamQhinebe nokudikwa kukuthwalela abantu imithwalo erenki ubona ingundlela lula lo uza noDlezinye,naye uwa emgibeni.
- Kuba ingekho into ayenza yedwa uMamQhinebe uqwakanisela uMaGatyeni ukuba naye enze lo msebenzi.UMaGatyeni ubona ubunzima bokubuyisa zonke izinto ebeziphiwa nguMamQhinebe uwa emgibeni Bobabini bazibona besenza izinto ezimbi ngenxa yendlala.
- UMamQhinebe uqiniswa nguMagrazula ukuze akwazi ukuba nesibindi sokuwenza

lo msebenzi nanjengoko uMagrazula ebabona abafazi njengezinto ezingena sibindi.

- Lonke eli xesha uMamQhinebe esiwa evuka ezama amacebo alusizi uSiqhiwu kwelakhe icala ucatshukiswa kukuqeshwa kwabantwana abapase emva kwakhe, uzama ukulwa nolu Iwaphulo-mthetho engazi ukuba umama wakhe uzifaka kolungaphezulu.
- OoSiqhiwu noSiphokazi bothuswa kukonyuka kwezinga lokubiwa kweentsana olupapashwe kwiphepha-ndaba bengazi ukuba abazali babo bayachaphazeleka kolu Iwaphulo-mthetho.
- UMamQhinebe noMaGatyeni bagqiba ukuba bayokuba usana lukaNoziphongo ngelithi lufuneka eklinikhi.
- Abapheleli apho bayadlula baya kuNomakula bafike ehleli yedwa. Usebenzisa isixhobo esiyihamile afike sikhona apho endlwini ukugqeba uNomakula ukuze kubelula ukuthatha usana Iwakhe.
- Usana luyatshweda eDutywa endleleni eya kuMagrazula okosana oluyaziyo imeko eliphantsi kwayo aluvumi ukuthuthuzeleka
- Isimbonono esenziwa lolu sana luye Iwababizela umkhoka epoliseni ebelikufutshane nelije lafumanisa ukuba olu sana eneneni luyabiwa.
- UMamQhinebe kunye noMaGatyeni bayabanjwa besayanyaniswa nabo bonke abantwana ababiwego.

## UMAQHIKIZANE

- Indlala egqubayo kule ncwadi ikhokhekelela ekuben i uMaqhikizane azibone elixhoba layo engachaphazeleki kuyo kuba usebenza njengomqeshi wakwaRhulumente.
- UMaqhikizane unesandla ekukhuliseni indlala kule ncwadi.
- UMamQhinebe noMaGatyeni ngabafazi belali abagutuyungelwe yindlala ngenxa yokubhujelwa ngabayeni besebancinci. Abantwana babo babafundise nzima ngemali yokuthwala imithwalo erenkini, uSiqhiwu kunye noSiphokazi. Emva kokufunda nzima abafumanis misebenzi. Balindele ukujeshwa nguMaqhikizane lo.
- UMamQhinebe uyayiqonda into yokuba akanakuwufumana umsebenzi uSiqhiwu ngaphandle kokunyoba kuba simva ethetha naye esithi kungcono abuyele ekuthwaleni imithwalo erenkini azokufumana imali yokunyoba umqeshi wakwaRhulumente onguMaqhikizane. Kulapho angavumelaniyo naye khona uSiqhiwu.
- USiqhiwu noSiphokazi bafumanisa ukuba abantwana abapase emva kwabo bawufumene umsebenzi nabo baya ngeliyokuzama edolophini. kodwa bengenayo imali yokunyoba uMaqhikizane nanjengoko indlala iqqua.
- UMaqhikizane usebenzisa imeko kaSiphokazi yendlala ukwanelisa iimfuno zakhe ngokumlukuhla ukuba athandane naye emthembisa ngomsebenzi.
- Kwelinye icala uMaqhikizane ufuni ukuba uSiqhiwu makamnyobe ukuze amqeshe kodwa uSiqhiwu uma entla.
- Ngenxa yendlala uSiphokazi uzibona elukuhleka lula kwesi sicelo sikaMaqhikizane kuba umpha imali angazange abe nayo iikhulu leerandi. aze avulwe amehlo nguSiqhiwu.
- USiqhiwu wenza iyelenqe lokuba abusiphule neengcambu obu buqhophololo obukhulisa indlala emakhayeni abo busenziwa nguMaqhikizane ngokuthi ayokumxela emapoliseni.
- USiqhiwu wenza umgibe namapolisa ukuze kufumanek ubungqina bokuba

uMaqhikizane uyawuthengisa umsebenzi.

- USiqhiwu uzenza oyokunyoba uMaqhikizane, uMaqhikizane uwa emgibeni awubekelwe nguSiqhiwu, imali uyayithatha engazi ukuba imali ayithathileyo inobungqina obutyalwe nguKheneli Sibane bokuba isuka kuSiqhiwu.
- USiphokazi ungena eofisini kaMaqhikizane akuba ephumile uSiqhiwu ephathiswe itape recorder ngamapolisa ukuze ishicilele yonke incoko yabo.
- USiphokazi ucela imali kuMaqhikizane ngethemba lokuba uzakunikwa le isuka kuSiqhiwu njengoko uKheneli Sibane ezithathile iinombolo zayo kodwa umnika itshekhi.
- UKheneli Sibane ufika eofisini kaMaqhikizane ikuye ngokwenene le mali nethe yasetyenziswa njengobungqina bokuba ngenene imisebenzi uyayithengisa.
- UMaqhikizane uyabanjwa ngenxa yokunyoluka kuba zonke izenzo zakhe bezingaqhutywa yndlala.
- Indlala yala makhaya mabini elikaMamQhinebe noMaGatyeni ikhokelele kwisiwo sikaMaqhikizane.
- UMaqhikizane uphelelwa ngumsebenzi kuba uyokuvalelw ejele.
- Inene indlala ikhokelele kwisiwo sikaMaqhikizane sele eneminyaka evisayo kwaRhulumente ngoku ulahlekelwa yiyo yonke imali ebeyisebenzele iminyaka.

(Nayiphi na impendulo echanekileyo)

[25]

## **UMBUZO 17 (UMBUZO OMFUTSHANE)**

### **INDLAL'INAMANYALA – M Lamati**

- 17.1 Ngenjongo yokuxelela uMaGatyeni ngecebo lokuba iintsana ukuze bafumane ubutyebi. √√ (2)
- 17.2 Ndiyangqina kuba uMamQhinebe waphela ekuyeka ukuthandaza ngenjongo yokuphuma endlaleni wabhenela ekuben iintsana. √√ (2)
- 17.3 UMamQhinebe ukulungele ukunyoba ukuze aphume endlaleni kanti uSiqhiwu akakufuni nokukubona ukunyoba uxolele ukusokola. √√ (2)
- 17.4 Abadala bakholelwa ekuben umsebenzi ungawufumana ngokunyoba kanti ulutsha kukholelwa ekuben umsebenzi uwufumana ngemfundo onayo. √√ (2)
- 17.5 Sesokuba endaweni yoyokuhlala neengingi uphela eyokuhlala namabanjwa entolongweni. √√ (2)
- 17.6 Ngabantu abafuna ubutyebi obukhawulezileyo bade babulale √kuba uMamQhinebe noMaGatyeni bafuna ukuzikhupha endlaleni ngokuba iintsana bazithengise baze baphelele entolongweni. √√/Ngabantu abasebenzisa izikhundla abakuzo zikarhulumente ukunyobisa.√ kuba uMaqhikizane wasebenzisa isikhundla akuso wathengisa imisebenzi waza waphelela etrongweni. √√/Abantu abamela inyaniso nobulungisa.√ kuba uSiqhiwu wamela ubulungisa wachasa isinyobo waza waphela eliqhawe efumana nomsebenzi. √√ (3)
- 17.7 Kungenxa yokuba zange agwetywe kancinci wagwetywa iminyaka esibhozo entolongweni ngaphandle kwentlawulo,esebenza nzima.√√ (2)

- 17.8 Sikwinqanaba lokusonjululwa kwezinto.√√ (2)
- 17.9 UMagrazula usebenzisa iintloko zabantwana ukukhulisa ishishini lakhe lokunyanga abantu ngamayeza esiNtu. √√/UDlezinye uzijika azenze ixhego lomfundisi ngeenjongo zokurhwebesha abantu abazakuba iiintsana baze bafumane imali. √√/UMalunyawana wenza umsebenzi ongcolileyo wokujika inkangeleko yabantu ukuza azuze imali.√√  
(Nayiphi na kwezi) (2)
- 17.10 'Ndicela siyiyeke le ncoko, kuba ke ingathi nizimisele ukuwanqa yonke into le, neningayaziyo.' √√ (2)
- 17.11 Isigqibo sikaSiqhiwu sokuxela uMaqhikizane aze abanjwe samenza iqhawe waphela efumana umsebenzi kunye nabanye abasebatsha.√√ (2)
- 17.12 Umbhali uphumelele kuba uMaqhikizane uye abanjwe ekubeni efuna ukusebenzisa isikhundla sakhe kakubi.√√/Uphumelele kuba uSiphokazi noSiqhiwu baphela befumana umsebenzi bengakhange banyobe mntu. √√/ Uphumelele kuba uMamQhinebe noMaGatyeni baphela bebanjwa ngokwenza okugwenxa ukuze bagxothe indlala.√√/  
Akaphumelelanga kuba umbhali ubabaxile ekubazobeni abalinganiswa abafana noMamQhinebe noMaGatyeni ngeenzame zabo zokuba iiintsana ukugxotha indlala.√√  
(Nayiphi na impendulo echanekileyo.) (2)  
[25]

**AMANQAKU ECANDELO C:**

**25**

**AMANQAKU EWONKE:**

**80**

**ISIHLOMELO A: IRUBRIKI YOKUMAKISHA ISINCOKO SESIHOBE****ICANDELO A: Irubriki yesincoko soncwadi: ISIHOBE [10 AMANQAKU]**

Imiqathango	Egqwesileyo	Esemaggabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO</b> Ukuhlalutywa kwesihloko, ubunzulu bengxoxo, indlala azakuzela ngayo ingxoxo, ukuwulandela kakuhle umhobe	<b>5-6</b> -Isihloko sitolikwe ngokunzulu -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa isihobe -Impendulo ibonisa ulwazi olugqwesileyo lwestihobe	<b>4</b> -Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo -Impendulo inazo iinkcukacha ezanelisayo -Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile -Impendulo ibonisa ulwazi lwestihobe	<b>3</b> -Isihloko sitolikwe ngokwanelisayo -Akho amanqaku axhasa isihloko kakuhle -Ezinye iingxoxo zixhasiwe nangona ingezizo zonke ezixhaswe ngokwanelisayo. -Impendulo ibonisa ulwazi olusiseko lwestihobe	<b>2</b> -Ayanelisi indlela ekutolikwe ngayo isihloko/umbuzo -Anqongophele kakhulu amanqaku okuxhassa isihloko -Impendulo ibonisa ukuqhawalela kulwazi lwestihobe	<b>0-1</b> -Akanalwazi kwaphela ngesihloko -Impendulo ayikho mxholweni wesihobe -Impendulo ibonisa ukulambatha kulwazi lwestihobe
<b>6 AMANQAKU</b> <b>ISAKHIWO NOLWIMI</b>	<b>4</b> -Isakhiwo siyathungelana -Ingxoxo ixongxwe kuhle kwaye zikhuliswe ngokugqwesileyo nangokucacileyo -Ulwimi, ithoni nesimbo sokubhala zivuthiwe, zinomtsalane, zichanekile -Igrama upelo neziphumli azinaziphene kwaphela	<b>3</b> -Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle -Ukuthungelana kwengxoxo kuyalandeleka -Ulwimi, ithoni nesimbo sokubhala zichanekile ubukhulu becalo	<b>2</b> -Bukho ubungqina besakhiwo -Isincoko sibonakalisa ukusilela kukuthungelana nokunamathelana kwezimvo -Iziphene zolwimi zimbalwa, ithoni nesimbo sokubhala zichanekile ikakhulu	<b>1</b> -Isakhiwo sibonakalisa iziphene zoyilo -Ingxoxo ayicwangciswa ngokukuko -Bukho ubungqina beziphene zolwimi -Ithoni nesimbo sokubhala azichanekanga	<b>0-1</b> -Isakhiwo sife amanqo -Iziphene zolwimi ezingamkelekanga konke nesimbo esingachanekanga
<b>4 AMANQAKU</b>					

**ISIHLOMELO B: AMACANDELO B NO C: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI- INOVELI NEDRAMA [25 AMANQAKU]**

Imiqathango	Egqwesileyo	Esemaggabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO</b>	<b>13–15</b>	<b>10–12</b>	<b>7–9</b>	<b>4–6</b>	<b>0–3</b>
<b>15 AMANQAKU</b>	<ul style="list-style-type: none"> <li>-Impendulo igqwesile 14–15</li> <li>-Impendulo ebalaseleyo 12–13</li> <li>-Ukutolikwa okunzulu kwesihloko</li> <li>-lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa uncwadi</li> <li>-Ukuqonda okubalaseleyo kwejenre netekisi</li> </ul>	<ul style="list-style-type: none"> <li>-Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo</li> <li>-Impendulo inazo iinkcukacha ezanelisayo Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile</li> <li>-Impendulo ibonisa ulwazi lwejenre netekisi</li> </ul>	<ul style="list-style-type: none"> <li>-Impendulo iphakathi, asiyiyo yonke imiba ekungenenye kuyo nzulu</li> <li>-Akho amanqaku asixhasa ngokufanelekileyo isihloko</li> <li>-Ezinye izimvo zixhasiwe kodwa ubungqina abusoloko busamkeleka</li> <li>-Ulwazi lwejenre/netekisi alugqibelelanga.</li> </ul>	<ul style="list-style-type: none"> <li>-Buncinane ubungqina obubonakala ukusazi isihloko yaye kunqabile ukungena nzulu kwimiba ekubhalwa ngayo</li> <li>-Ambalwa amanqaku axhasa isihloko</li> <li>-Impendulo ezichanekileyo zimbalwa kakhulu</li> <li>-Luncinane ulwazi ngejenre netekisi.</li> </ul>	<ul style="list-style-type: none"> <li>-Buncinci kakhulu ubungqina obububo ukuqonda isihloko</li> <li>-Impendulo zisilele kakhulu ukuphendula umbuzo</li> <li>-Izimvo zibekwe ngendlela engacacanga konke konke</li> <li>-Alukho kwaphela ulwazi lwejenre netekisi.</li> </ul>
<b>ISAKHIWO NOLWIMI</b>	<b>9–10</b>	<b>7–8</b>	<b>5–6</b>	<b>3–4</b>	<b>0–2</b>
<b>10 AMANQAKU</b>	<ul style="list-style-type: none"> <li>-Isakhiwo siyathungelana</li> <li>-Intshayelelo nesiphelo esigqwesileyo</li> <li>-Ingxoxo yakheke ngokufanelekileyo yaze yakhuliswa ngokucacileyo</li> <li>-Ulwimi, ithoni nesimbo sokubhala sivuthiwe, sinomtsalane, sichanekile</li> </ul>	<ul style="list-style-type: none"> <li>-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle</li> <li>-Intshayelelo nesiphelo kunye nemihlathi zicwangciswe ngendlela edala uthungelano</li> <li>-Izimvo zithungelana ngokuchanekileyo</li> <li>-Ulwimi, ithoni nesimbo sokubhala sisetyenziszwe Ngokuchanekileyo ikakhulu</li> </ul>	<ul style="list-style-type: none"> <li>-Bukho ubungqina besakhiwo obungagqibelelanga</li> <li>-Unamathelelwano nothungelelwano lwezimvo lukho, kodwa kukho iziphene</li> <li>-Zikho iziphene zolwimi ezithile, ithoni, nesimbo sokubhala sichanekile ikakhulu</li> <li>-Imihlathi ichanekile ikakhulu</li> </ul>	<ul style="list-style-type: none"> <li>-Isakhiwo sibonakala iziphene zoilo</li> <li>-Izimvo azithungelelani kakuhle</li> <li>-Iziphene zolwimi ziyabonakala</li> <li>-Ithoni nesimbo sokubhala asichanekanga</li> <li>-Imihlathi ineziphene</li> </ul>	<ul style="list-style-type: none"> <li>-Ukungabikho koyiloo kwenza kungabikho thungelelwano lwezimvo</li> <li>-Ilimposiso zolwimi nesimbo sokubhala esife amanqe kwenza ukungavakali kokubhaliweyo</li> <li>-Ayichanekanga ithoni nesimbo sokubhala</li> <li>-Ulwakhiwo lwemihlathi ludlakadlaka</li> </ul>

**QAPHELA:** Ukuba umviwa uwutyeshela ngokupheleleyo umxholo, suka wabhala isincoko esiya sephepha lesithathu, mniike u-0.