

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

CONSUMER STUDIES

2021

MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 19 pages

Consumer Studies 2 DBE/2021

QUESTION 1: SHORT QUESTIONS

1.1	1.1.1	A✓	Remembering, easy (Focus, p.157; Successful, p.173)	(1)
	1.1.2	D√	Remembering, easy (Focus, p.169; Successful, p.190)	(1)
	1.1.3	C√	Understanding, easy (Focus, p.161; Successful, p.177)	(1)
	1.1.4	B√	Remembering, easy (Focus, p.98; Successful, p.118)	(1)
	1.1.5	D√	Remembering, easy (Focus, p.93; Successful, p,113)	(1)
	1.1.6	D√	Remembering, easy (Focus, p.104; Successful, p.126)	(1)
	1.1.7	C√	Understanding, moderate (Focus, p.73; Successful, p.82)	(1)
	1.1.8	B√	Understanding, easy, (Focus, p.90; Successful, p.107)	(1)
	1.1.9	C√	Applying, easy (Focus, p.50; Successful, p.51)	(1)
	1.1.10	D√	Understanding, easy (Focus, p.47-50; Successful, p.50-51)	(1)
	1.1.11	C√	Remembering, easy (Focus, p.120; Successful, p.139)	(1)
	1.1.12	B√	Remembering, easy (Focus, p.130; Successful, p.149)	(1)
	1.1.13	A✓	Remembering, easy (Focus, p.148; Successful, p.162)	(1)
	1.1.14	D√	Remembering, easy (Focus, p.128; Successful, p.146)	(1)
	1.1.15	A✓	Understanding, easy (Focus, p.126; Successful, p.171)	(1)
	1.1.16	B√	Remembering, easy (Focus, p.22; Successful, p.29)	(1)
	1.1.17	A✓	Remembering, easy (Focus, p.41; Successful, p.42)	(1)
	1.1.18	D√	Understanding, moderate (Focus, p.13; Successful, p.10-11)	(1)
	1.1.19	C√	Understanding, moderate (Focus, p.19; Successful, p.22-24)	(1)
	1.1.20	B√	Understanding, moderate (Focus, p.30; Successful, p.29)	(1)

1.2	1.2.1 B✓		(1)			
	1.2.2 G√		(1)			
	1.2.3 D√		(1)			
1.2.4 C√ Understanding, moderate (Focus p.127-128; Successful p.146-147)						
1.3	1.3.1 Grey goods/ parallel imports√					
	1.3.2 Phishing/ scam√					
	1.3.3 Pyramid scheme✓					
	1.3.4 Exemption clause√					
	1.3.5 Guarantee√		(5)			
Remembering, moderate (Focus, p.155-162; Successful, p.173-179)						
1.4	B√ D√	(Any order)	(2)			
Understanding, moderate (Focus, p; 49-51; Successful, p.50-53)						
1.5	A√ C√					
	F✓	(Any order)	(3)			
Understanding, moderate (Focus, p; 16 -19; Successful, p.21-25)						
1.6	1.6.1 D✓ iii✓		(-)			
	1.6.2 A√ _V √		(2)			
			(2)			
	1.6.3 E√ ii√		(2)			
Analysing, difficult (Focus p.79-80; Successful p.91-94)						
			[40]			

Consumer Studies

DBE/2021

QUESTION 2: THE CONSUMER

2.1 Give THREE examples of indirect taxes that consumers pay on goods and services.

- Value added tax (VAT)√¹
- Excise duty/ sin/ liquor/ cigarette tax√²
- Import duty√³
- Licences (car/ television/ fishing/ drivers/ hunting)√⁴
- Fuel levy/ road accident fund/ emission tax√⁵
- Environmental tax/ levy√⁶
- Sugar tax√⁷

Air passenger tax√⁸ (Any 3)

Remembering, easy (Focus, p.164-165; Successful, p.181-183)

2.2 Name TWO ways of using energy more efficiently when lighting a home.

- Switch off lights when they are not used/ only light rooms that you are in/ use lamps with timers/ automatic switch control/ movement sensors.
- Use bulbs with a lower wattage. ✓²
- Replace conventional light bulbs with energy saving/ compact fluorescent lamps (CFL)/ LED lights.√³
- Install solar panels to charge batteries on which lights can work/ use solar bulbs that can be charged and used at night to light the house.√⁴

(Any 2) (2)

(3)

Remembering, easy (Focus, p.173; Successful, p.192)

2.3 Discuss the impact of the production of eco-bricks on:

2.3.1 Water pollution

Less water pollution \checkmark 1 and the plastic won't end up in rivers and dams. \checkmark 2

2.3.2 Municipal service delivery

- Municipalities are responsible for refuse removal. ✓¹
- There will be less refuse to remove √² as plastic waste will be used for making eco-bricks. √³
 (Any 2)

Applying, moderate (Focus, p.182; Successful, p.203)

2.4 Explain the role that communities should play to help reduce the debt of their municipality.

- Pay for the water √¹ and electricity/ avoid illegal connections √² to reduce the debt of municipalities.
- Install pre-paid water/ electricity metres as it is paid for in advance. √³
- Pay for their rates and taxes on time √⁴ in order for municipalities not to get into debt.
- Do not destroy the infrastructure √⁵ in order to avoid the cost of repairs for the municipality.

(3)

(2)

(2)

Applying, difficult (Focus, p.185; Successful, p.205)

2.5 Identify TWO unfair business practices by the shop owner.

- The shop owner made a false promise/ misrepresentation about the bed supporting one's back while sleeping.√¹
- The bed had a two-year guarantee but the retailer refused to repair or replace the bed.√²

Understanding, easy (Focus, p.157; Successful, p.174)

2.6 2.6.1 Explain the term *interest rate*.

Interest is the amount/ money/ percentage √¹ that a financial institution or credit provider charges for the use of money. √²

OR

 The rate at which borrowers pay interest for the money they borrow√³ from lenders expressed as a percentage√⁴ of the total sum borrowed/ the principle amount for a specific period.

Remembering, easy (Focus, p.166; Successful, p.183)

2.6.2 Analyse how consumers with home loans are affected by the change in the repo rate.

- When the repo rate decreases, the bank/ financial institution decrease the interest rate payable on home loans./ Interest rates decreased from 10% to 9,75%/ decrease by 0,25%.√¹ Consumers thus pay less√² interest on their home loans.
- Consumers will have more disposal income √³ that will contribute to increasing their buying power. √⁴
- Consumers may take out more loans/ second bond to buy a second property/ to improve their properties since the interest rate will be lower and they may be able to afford to pay back their loans.√5
- If consumers do not reduce their current bond instalment/ keep on paying the same instalment√⁶ they will be able to pay off their bond in a shorter period.√⁷ (Any 4)

Analysing, difficult (Focus, p.166; Successful, p.183-184)

[20]

(4)

3.1 3.1.1 **Define the term** *hypoglycaemia*.

QUESTION 3: FOOD AND NUTRITION

A condition in which the blood glucose level drops/ falls $\sqrt{}^1$ abnormally low. $\sqrt{}^2$

(2)

Remembering, easy (Focus, p.71; Successful, p.78)

- 3.1.2 Name TWO ways to prevent hypoglycaemia.
 - Eat regular meals and snacks.√¹
 - Eat low-GI foods (with every meal and snack).√²
 - Avoid eating high-GI foods/ carbohydrates/ high energy drinks/ high energy snacks between meals.√³
 - Combine high-GI with low-GI/ with protein rich foods.√⁴

(Any 2) (2)

Remembering, easy (Focus, p.71; Successful, p.79)

- 3.2 Suggest how a person can control his/her salt intake to manage hypertension.
 - Use salt/ sodium/ sodium chloride sparingly/ do not use more than 5g of salt per day/ avoid eating too much salt.√¹
 - Herbs and spices can be used to flavour food instead of salt.√²
 - Reduce the intake of processed/ fast food/ take-aways/ convenience food√³ as they contain hidden salt.
 - Do not add extra salt to food. ✓⁴ (Any 2)

Remembering, easy (Focus, p.77; Successful, p.87-88)

3.3 Discuss how the nutrients lacking in a vegan diet could lead to the following:

3.3.1 Osteoporosis

- Calcium will be lacking√¹ because vegans do not eat dairy√² therefore the bones will be brittle/ weak/ less dense.√³
- Calcium builds strong bones/ increases bone density
 √
 ⁴ and therefore helps to prevent osteoporosis.
- Vegans may lack phosphorus and vitamin D√⁵ which helps with the absorption of calcium√⁶ these are found in oily fish√⁷ and dairy products. (Any 3)

(3)

(4)

3.3.2 Anaemia

- Animal products are the best source of iron √¹ and are lacking in a vegan diet.
- Iron is necessary for the formation of haemoglobin/ red blood cells to prevent anaemia/ lack of Iron will lead to insufficient formation of haemoglobin/ formation of red blood cells. ✓² as a result a reduced amount of oxygen is carried to the body cells. ✓³
- Vitamin B 12√4 is only found in animal sources√5 and a lack of Vitamin B₁₂ may cause anaemia.

Understanding, moderate (Focus, p.75-76; Successful, p.89-91)

3.4 3.4.1 Name THREE symptoms of tuberculosis.

- Chest pains √¹
- (Severe) cough√²
- Blood in sputum√³
- (Muscle) weakness√⁴
- Night sweats√⁵
- Fever√⁶
- Loss of appetite√⁷
- Weight loss√⁸
- Shortness of breath√9
- Tiredness/ fatigue ✓ ¹⁰ (Any 3) (3)

Remembering, easy (Focus, p.89; Successful, p.104)

3.4.2 Write a paragraph to explain how so many learners could have been infected by the disease.

Learners could have been infected with TB when an infected person coughed/ sneezed on their hands \checkmark^1 without covering their mouths. \checkmark^2 Tiny droplets of mucus and saliva could have spread in the air \checkmark^3 and these droplets transmitted the disease to others who inhaled them. Learners at the boarding school live close to each other \checkmark^4 and they breathe the same air for prolonged periods of time and therefore they could have infected each other, due to little/ no ventilation. \checkmark^5 The learners could have eaten food on which tiny droplets of mucus/ saliva had landed \checkmark^6 and the disease could have spread. \checkmark^7 Staff preparing the food could have been infected and spread the disease to the food. \checkmark^8 (Any 5)

(5)

Applying, moderate (Focus, p.89; Successful, p.104)

NOTE: Deduct ONE mark if not written in paragraph format

3.5 Give FOUR reasons why a person suffering from anorexia nervosa ends up losing weight to a dangerous point.

- A distorted body image/ wants a perfect body image/ the person saw themselves as being overweight√¹ and tried to lose weight to become thinner and thinner.√²
- Irrational/ intense fears of gaining weight/ becoming fat, obsession with kilojoule intake although the person is underweight.√³
- Exercise excessively. ✓⁴
- Purging: over use of diet pills/ laxatives/ enemas/ vomiting.√⁵
- Restricted food intake/ kilojoules much less than required √6 to the point of dangerous and excessive weight loss.
- Eat very little/ starve excessively. ✓⁷ (Any (4)

Understanding, moderate (Focus, p.82; Successful, p.94-95)

3.6 Explain how food irradiation can help South African households to be food secured.

- Irradiation reduces/ destroys micro-organisms therefore food will last longer, ✓¹ this reduces wastage/ disposal of food ✓² and more food will be available to South African households.
- Delays the ripening of fruit/ sprouting/ greening of potatoes/ onions/ garlic√³ thus the shelf-life/ eating quality/ freshness of food is lengthened.√⁴ It makes it easier to transport/ less damage during transporting.√⁵ Households can therefore have food for longer as food spoilage is reduced.√⁶
- It destroys pathogenic bacteria√⁷ which prevents food-borne diseases√⁸ and the food is safe to eat √⁹ and available for longer.
- Destroys salmonella bacteria √10 so it improves the shelf life of raw meat, fish and chicken.√11

Understanding, moderate ((Focus, p.105; Successful, p.127)

3.7.2

3.7 3.7.1 Identify the type of fat abundant in the dishes above.

Saturated/ animal fats/ trans fatty acids ✓ Remembering, easy (Focus, p.74; Successful, p.84)

Evaluate the suitability of the fast foods above for the prevention and management of coronary heart disease.

- Patties/ cheese/ fries/ milk shake are all high in saturated fats/ animal fat/ lots of fat√¹ and trans fat√² which causes the cholesterol/ low-density lipoprotein (LDL) to build up in the arteries/ increase the risk of coronary heart disease.√³
- This causes the gradual narrowing of the blood vessels, √⁴
 the cholesterol eventually forms plaque which causes the
 arteries to narrow, thicken and harden leading to
 atherosclerosis.√⁵
- The single burger is more suitable than the other burgers as it contains less cheese and fewer patties.√⁶
- White bread rolls contain little fibre, √⁷ fibre is necessary to lower cholesterol levels. √⁸
- Coke/ soda/ candy/ sweets/ milks shakes increase the kilojoule/ sugar intake √11 that will contribute to obesity, √12 increasing the risk of coronary heart disease. √13 (Any 7)

Conclusion: The foods are not suitable for the prevention and management of coronary heart disease. ✓ 14

Evaluating, difficult (Focus, p.74; Successful, p.83)

[40]

(1)

(6)

(1)

QUESTION 4: CLOTHING

4.1 Explain the term fashion.

Style/type of clothing \checkmark 1 worn by the majority/ most/ many people \checkmark 2 at a specific time and place. \checkmark 3 (Any 2)

Remembering, easy (Focus, p.48; Successful, p.49)

4.2 Describe the stage in the fashion cycle of the shirt when it was sold for:

4.2.1 **R399.00.** (Peak)

- Fashion reaches the height of it's popularity/ many people wear
 it. ✓¹
- Fashion is produced in growing numbers. ✓²
- Advertised in stores/ magazines /social media.√³
- Mass production stimulate sales. ✓⁴

4.2.2 **R259.00** (Decline)

- A new fashion trend has begun √¹ and interest in the old trend is waning/ people are bored with the fashion.√²
- The item is now "out of fashion"√³ and fewer consumers want to buy it.√⁴
 (Any 2)

Understanding, easy (Focus, p.50; Successful, p.50)

NOTE: No mark to be allocated for naming the stage of fashion cycle.

4.3 The revival of vintage clothing can be considered to be an environmentally sustainable practice.

Motivate the statement above.

- This ensures that fewer natural resources will need to be used/depleted√³ as fabrics/ garments are reused.√⁴
- Less clothes are thrown away/ less waste/ less clothing will appear on land fill sites.√⁵
- Less water and electricity are needed/ lowers carbon footprint √ as less clothing needs to be made because old clothing items are being reused.
- Less water is wasted√⁷ as less fabric/textiles are manufactured than
- Land is preserved ✓ 8 as fewer plants are planted to manufacture new fabrics/ textiles. ✓ 9 (Any 4)

Understanding, difficult (Focus, p.51; Successful, p.53, 67-68)

4.4 4.4.1 Define the term *dress-code*.

It is a set of rules \checkmark ¹ about the type of clothing that the company expects \checkmark ² its employees to wear to work.

(2)

Remembering, easy (Focus, p.54; Successful, p.57)

- 4.4.2 Suggest THREE items that can be worn with the three-piece suit to create a neutral colour combination.
 - Black/ white/ grey shirt/ blouse√¹
 - Black/ white/ grey tie/ scarf√²
 - Black/ white/ grey handkerchief/ pocket square√³
 - Black/ grey pair of socks/ shoes√⁴
 - Black/ grey belt√⁵
 - Black/ grey handbag/ brief case √⁶
 - Black/ white/ grey (Fedora) hat √⁷

(Any 3) (3)

Applying, moderate (Focus, p.58-59; Successful, p.61-65)

NOTE: A neutral colour must accompany the clothing item for a mark to be awarded.

- 4.4.3 Evaluate the suitability of the three-piece suit for a person who works at a law firm.
 - The suit is suitable. ✓¹ (Conclusion)

(1)

- It is formal/ professional/ neat/ presentable √² and people will take the wearer seriously.
- It will give the impression that the wearer is ready to work/ will do a good job/ assertive/ confident.√³
- It is classic ✓⁴ and will last for many seasons/ years/ it is timeless/ it has simple lines/ accepted by large group of people. ✓⁵
- It is versatile because of it's neutral colour and can be worn with a variety of shirts/ accessories/ can be mixed and matched.√6
- It is versatile as the pants can be worn on its own/ the suit can also be worn without the waistcoat.√⁷
- It is not offensive/ not revealing. ✓⁸ (Any 4) (4)

Evaluating, moderate (Focus, p.58-59; Successful, p.61-65)

[20]

QUESTION 5: HOUSING AND INTERIOR

5.1 Name TWO responsibilities of EACH of the following in terms of a housing complex:

5.1.1 **Tenant/Lessee**

- Pays/ buys electricity for their own units. ✓¹
- Take care of the inside/ look after/ keep their own unit clean.√²
- Pay deposit before moving in. √³
- Pay rent on time.

 √⁴
- Abide by the rules/ terms and conditions of the complex.√⁵

(Any 2) (2)

Understanding, easy (Focus p.122; Successful p.140-141)

5.1.2 **Body corporate**

- Responsible for the election of trustees. ✓¹
- Controls/ administer/ manage the block/ conducts day to day business of running the complex.√²
- Pay rates and taxes to the municipality for the complex. ✓³
- Pay insurance for the complex. ✓⁴
- Pay water and electricity of common areas. ✓⁵
- Repair and maintain the common areas/ gardens/ swimming pool.√⁶
- Taking care of waste disposal.√⁷
- Provide security for the complex. \checkmark ⁸ (Any 2) (2)

Remembering, easy (Focus p.122; Successful p.140-141)

5.1.3 Lessor/Landlord

- Draws up a lease agreement. ✓¹
- Maintenance of the interior part of the unit. \checkmark^2
- Pays a monthly levy to the body corporate.
 √³
- Pay rates and taxes if this is not included in the levy. ✓⁴ (Any 2)

Understanding, easy (Focus p.122; Successful p.140-141)

5.2 Discuss the benefits of building a new home.

- It can cost less if the owner is the builder√¹ as the owner will not be paid.
- The house can be designed to the owner's specifications/ can have everything they want/ suit their needs.√²
- Latest designs and technology can be included. ✓³
- An environmentally friendly house can be created/ use and select materials and systems that are eco-friendly.
 √⁴
- The house can be finished per the owner's schedule√⁵
- Building work can be halted for a while when there are no funds. √⁶
- Building a house is an investment/ the value of the house increases over time.√⁷
- There is no inheritance of old problems/ there are no old problems to be dealt with. ✓⁸
- The owner can design own garden.
 √
 ⁹
- New houses are built in growing/ new developing areas which will help with the resale value of the house. ✓ 10 (Any 6)

Remembering, moderate (Focus, p.121; Successful, p.138)

5.3 5.3.1 Name Naz's type of home ownership.

Freehold.√¹

• Full-title ownership. ✓² (Any 1) (1)

Remembering, easy (Focus, p.121; Successful, p.139)

5.3.2 Describe the type of home ownership named in QUESTION 5.3.1.

The owner/ buyer/ Naz becomes the legal owner \checkmark of the entire property \checkmark the land and all the structures/ buildings on it. \checkmark 3

(Any 2) (2)

(2)

Remembering, easy (Focus, p.121; Successful, p.139)

5.3.3 Explain the term *deposit*.

A deposit is a down payment \checkmark 1 made at the time of purchase. \checkmark 2

OR

The amount of money a buyer has available to contribute \checkmark ³ towards the purchase of the home. \checkmark ⁴

OR

The amount of money you are required to give in advance √⁵ to show your intention to complete a purchase/ to serve as security/ partial payment of a property.√⁶ (Any 2)

Remembering, easy (Focus, p.126; Successful, p.144)

Consumer Studies 15 DBE/2021

SC/NSC – Marking Guidelines

5.3.4 State the pre-cautionary measures that Naz took with regard to safety after she bought the house.

Naz installed an alarm system ✓¹ to make it safer.

She built a wall √² around the property.

(2)

Remembering, easy (Focus, p.122; Successful, p.140)

5.3.5 In terms of Naz's house, name and explain the following:

- (a) TWO types of insurances Naz should have.
 - Bond/ Mortgage protection insurance √¹
 This is life assurance √² to settle the home loan if something unexpected should happen to her.
 - Homeowner's (comprehensive) insurance√³
 This will cover any losses should the structure suffer damage as a result of a natural disaster/ accident/ burst geyser/ political unrest/ fire.√⁴

(4)

- (b) ONE type of insurance the tenant should have.
 - Household content insurance √1
 Which covers the contents of a home, e.g. furniture/
 clothing, against loss or damage. √2

(2)

(4)

Understanding, moderate (Focus, p.127-128; Successful, p.145)

5.3.6 Suggest FOUR reasons why Naz was able to rent out her property so quickly.

- 3-bedrooms are suitable for a family with children. ✓¹
- Renovated interiors made the house attractive/ modern. √²
- Has good security/ high walls/ alarm system.
 √³
- Close to a school which is convenient for a family with children.√⁴
- Close to a shopping mall √5 which is convenient.
- There was a demand for rentals in the area as she rented out quickly. ✓ 6 (Any 4)

Understanding, moderate (From the scenario)

5.4 Select the most suitable washing machine for Sam and Cecelia's needs.

Front loader ✓ (1)

Analysing, moderate (Focus, p.137; Successful, p.156-157)

5.4.2 Support your choice in QUESTION 5.4.1.

- The alarm will notify them when the load is finished/ do not need to watch the machine. ✓¹
- The machine is fully automatic√² reducing human energy consumption.√³ Easier to use for Cecelia who has arthritis.√⁴
- The size of the machine is suitable for their needs.√⁵
- The size is most suitable for a small house.

 √⁶
- It is affordable. √⁷
- It is (non-human) energy efficient/ saves non-human energy/ uses less electricity.√⁸
- Easy to clean because of metallic finish.

 √
 ⁹
- 10 Programmes will suit their needs/ allow choices. ✓ 10
- Uses the least water/ less water than a top loader. ✓¹¹
- Stainless steel drum is durable/ won't chip. ✓ 12 (Any 6) (6)

Analysing, difficult (Scenario)

5.4.3 Give reasons why the other TWO washing machines are not suitable for Sam and Cecelia's needs.

- Front loader is bigger/ need more space/ less suitable for a small two-bedroom house. ✓¹
- Top loader is very expensive √² to buy compared to the front loader and twin tub.
- Top loader uses more water than a front loader.

 √³
- Top loader will show dirt/ marks easily because of its white colour.√⁴
- Twin tub is bigger/ need more space/less suitable for a small two-bedroom house. ✓⁵
- The twin tub uses more human/ physical energy/ requires too much time/ not fully automatic√⁶ which is not suitable for Cecelia's arthritis.
- The twin tub uses more (non-human) energy/ electricity. ✓
- The twin tub will show dirt/ marks easily because of its white colour. ✓⁸
- The enamel drums can chip more easily than the stainless steel drum.√9
- The twin tub has no alarm. ✓ ¹⁰
- The twin tub has only 3 programme cycles which limit their choices. ✓ ¹¹ (Any 4) (4)

Analysing, difficult (Scenario)

NOTE: TWO marks must be allocated for each washing machine.

[40]

QUESTION 6: ENTREPRENEURSHIP

6.1 **Define the following terms:**

6.1.1 **Target market**

A specific group of people \checkmark ¹ who may want to purchase your product \checkmark ²/ with common needs and interest. \checkmark ³

(Any 2) (2)

Remembering, easy (Focus, p.20; Successful, p.11)

6.1.2 **Sustainable production**

Sustainable production is the production of goods to satisfy basic needs \checkmark^1 of consumers and improve their quality of life \checkmark^2 without harming the environment/ reducing the use of natural resources/ toxic material/ chemicals/ reducing waste and pollution. \checkmark^3

(3)

Remembering, easy (Focus, p.26; Successful, p.26)

State why it is important for an entrepreneur to adhere to product specifications.

- This ensures that the product is always the same √¹ in terms of appearance/ quality/ size/ weight/ colour and style √² and that the quality is consistent. √³
- Customers will get what they expected. ✓⁴

Remembering, easy (Focus, p.16; Successful, p.21)

6.3 6.3.1 State THREE human resources that Lelethu had.

- Passion/ interest in fashion√¹
- Sewing skills√²
- Knowledge of fashion and dressmaking√³
- Creativity \(\sqrt{4} \) (Any 3)

Understanding, moderate (Focus, p.10; Successful, p.17)

6.3.2 Explain why it is important for Lelethu to do a financial feasibility study.

- It will discover the strengths ✓¹ and weaknesses ✓² of the business idea.
- It will help her decide whether to continue with the business or not/ will give a clear picture of whether the business has the potential for success.√³
- If the revenue will be enough to cover the costs √⁴ and make a reasonable profit √⁵ the business will be viable.
- To determine the start-up costs/ needs of the business.√⁶

(Any 3) (3)

Remembering, easy (Focus, p.35; Successful, p 35)

6.3.3 Identify FOUR factors that gave Lelethu's business a competitive edge in the market.

- Her outfits are unique/ are her own designs. ✓¹
- The garments are made to fit the individual customer/ personalised/ satisfy their needs/ fill the gap in the market.√²
- None of her customers will wear the same designs. √³
- Price is reasonable/ affordable. ✓⁴
- She covers bags and shoes to match her garments. √⁵
- She uses 100% Proudly South African produced cotton fabric.✓⁶ (Any 4)

Applying, moderate (Focus, p.8; Successful, p.11)

6.3.4 Name THREE ways in which Lelethu could advertise her business in the community.

- Electronic media/ radio/ cell phones/ internet√¹
- Social media/ Facebook/ Instagram/ Twitter/ WhatsApp/ Tik-Tok√²
- Print media/ local community newspaper/ flyers/ brochures/ posters/ pamphlets/ billboards√3
- Fashion shows/ display in the community√⁴
- Customers wearing her garments/ telling others/ word of mouth/ self-advertisement (she wears her own clothes)√⁵ (Any 3)

Understanding, moderate (Focus, p.30; Successful, p.29-30)

6.3.5 State TWO ways in which Lelethu managed her time effectively.

- She doesn't delay/ postpone tasks. √¹
- Used holiday time to keep up with orders.√²
- She didn't take on more orders than she could manage/ she takes a few orders.√³ (Any 2) (2)

Understanding, moderate (Focus, p.24; Successful, p.25, Scenario)

6.3.6 Comment on the impact of the quality and the availability of the fabric for Lelethu's business.

- The fabric that she uses is produced in South Africa and will therefore always be available √¹ at a reasonable price. √² She will not have to wait for fabric to be imported √³ and doesn't have to pay import tax/ doesn't have to obtain an import licence. √⁴
- The fabric is 100% cotton which will ensure a good quality end product/.√⁵ It is cool and comfortable to wear in summer.√⁶

(Any 4) (4)

(4)

Understanding, moderate (Focus, p.13, 21; Successful, p.19, 24)

(5)

6.3.7 Calculate the total cost of ONE dress with a mark-up of 30%. Show ALL calculations.

 $3 \times R70.00 \checkmark^{1} = R \ 210.00$ R210.00 + R 10.00 + R 250.00 = R 470.00 \checkmark^{2}

R470.00 × 30%
$$\checkmark$$
³ = R 141.00 \checkmark ⁴ **OR** R470.00 × $\frac{30}{100}$ \checkmark ⁵ = R141.00 \checkmark ⁶

Total cost = R 470.00 + R 141.00 = R 611.00 $\sqrt{7}$

ΩR

$$R470.00 \times \frac{130}{100} \checkmark^{8} \checkmark^{9} = R611.00 \checkmark^{10}$$

(R monetary value must be in the answer to receive the **final** mark)

Applying, moderate (Focus, p. 37-38; Successful, p. 220-221)

6.3.8 Analyse why Lelethu's business is likely to show sustainable profitability.

- She makes garments by order√¹ which means all the products/ garments that she makes are already sold√² and no middleman takes a cut/ no cost payable for a place to sell the products.√³
- All the garments are unique/ personalized/ suit her customers ✓ ⁴ and this gives her a competitive advantage/ ensure that she meets her customers' needs. ✓ ⁵
- The garments are affordable √6 and this ensure further future orders √7 which will keep the business sustainable.
- The customers are happy/ satisfied√⁸ and this will ensure that they come back/ spread the news by word-of-mouth√⁹ and this will sustain her business.
- Low overheads/ expenses √¹⁰ as she is working from home. √¹¹
- Her garments fulfil a need in the market √12 as they are popular for traditional celebrations. √13
- The fabric she uses is locally produced/ 100 % Proudly South African produced cotton fabric/ quality fabric √¹⁴ and will always be available,√¹⁵ this also fulfil the need of consumers who want to buy locally made products.√¹⁶
- She offers accessories/ shoes/ bags√¹⁷ which is an additional service√¹⁸ that consumers are looking for and this will ensure a sustainable business. (Any 8)

Analysing, difficult (Focus, p.35; Successful, p.44)

[40]

(8)

GRAND TOTAL: 200