

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

GEOGRAPHY P2

2019

MARKING GUIDELINES

MARKS: 75

TIME: 11/2 hours

These marking guidelines consist of 13 pages.

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SC/NSC – Marking guidelines

RESOURCE MATERIAL

- 1. An extract from topographic map 2926BB THABA NCHU.
- 2. Orthophoto map 2926 BB 17 THABA NCHU (NORTH)
- 3. **NOTE:** The resource material must be collected by schools for their own use.

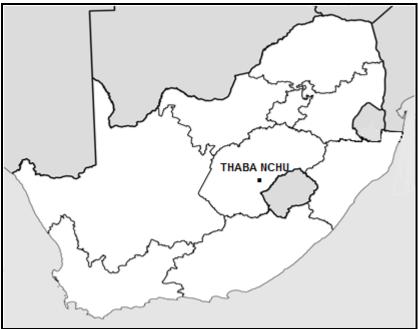
INSTRUCTIONS AND INFORMATION

- 1. Write your EXAMINATION NUMBER and CENTRE NUMBER in the spaces on the cover page.
- 2. Answer ALL the questions in the spaces provided in this question paper.
- 3. You are provided with a 1:50 000 topographic map 2926BB THABA NCHU and an orthophoto map 2926 BB 17 THABA NCHU (NORTH) of a part of the mapped area.
- 4. You must hand the topographic map and the orthophoto map to the invigilator at the end of this examination session.
- 5. You may use the blank page at the end of this question paper for all rough work and calculations. Do NOT detach this page from the question paper.
- 6. Show ALL calculations and formulae, where applicable. Marks will be allocated for these.
- 7. Indicate the unit of measurement in the final answer of calculations for example 10 km, 2,1 cm, etc.
- 8. You may use a non-programmable calculator.
- 9. You may use a magnifying glass.
- 10. The area demarcated in RED on the topographic map represents the area covered by the orthophoto map.
- 11. The following English terms and their Afrikaans translations are shown on the topographic map:

ENGLISH AFRIKAANS Uitgrawings Diggings **Furrow** Voor Golf Course Gholfbaan Landing Strip Landingstrook Quarry Steengroef Rifle Range Skietbaan River Rivier Sewerage Works Rioolwerke Silos Graansuiers Begraafplaas Cemetery

GENERAL INFORMATION ON THABA NCHU

Thaba Nchu is a town in the Free State located 60 km east of Bloemfontein. The town was initially a trading centre, but following the building of a hotel and casino, it has become a major tourist attraction due to its proximity to Bloemfontein. A variety of wildlife and bird species are found here, as well as a hiking trail, a traditional Tswana site and amenities (facilities) for various activities and adventures in the vicinity (surrounding area).



[Source: http://en.wikipedia.org/wiki/thaba nchu]

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

The questions below are based on the 1:50 000 topographic map (2926BB THABA NCHU) as well as the orthophoto map of a part of the mapped area. Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) in the block next to each question.

1.1	Thaba Nchu is situated in					
	A B C	Limpopo. Mpumalanga. the Free State.				
	D	Gauteng.	С			
1.2	The r	The map code/index of the area south-west of Thaba Nchu is				
	A B	2926DC. 2926BC.				
	C D	2926CC. 2926AC.	В			
1.3	The	The contour interval of the orthophoto map is metres.				
	A B	5 20				
	C D	1 000 10 000	A			
1.4		safest direction for aeroplanes to take off using the landing strip at R in G4 and block H4 , is in a/an direction.				
	A B	easterly northerly				
	C D	southerly westerly	B/C			
1.5	The	The stream order of the river at J in block I8 on the topographic map is				
	A B	1 2				
	C	3 4	В			
1.6		eature at 29°07'24"S 26°48'24"E/29°07,4'S 29°48,4'E is				
	Α	non-perennial water.				
	B C	a row of trees. cultivated land.	C			
	D	a farm boundary.				

1.7		rue bearing of spot height 1523 in block C7 from trigonometrical station 47 ck B8 on the topographic map is		
	A B C D	146° 34° 220° 214°	D	
1.8	The settlement pattern at K in block F2 on the topographic map is			
	A B C D	nucleated. dispersed. linear. rectangular.	В	
1.9	The slope at line 1 on the orthophoto map is			
	A B C D	gentle. steep. concave. convex.	A	
1.10	The main factor evident on the topographic map that limits expansion of the cultivated land in an easterly direction in block F2 is			
	A B C D	a steep gradient. a lack of open space. extensive erosion. a built-up area.	С	
1.11	The major primary activity in the mapped area is			
	A B C D	crop farming. fruit farming. mining. forestry.	Α	
1.12	An advantage of the street pattern at L in block E7 and block E8 on the topographic map is that			
	A B C D	travelling time is lost. you cannot get lost easily. it has many winding roads. you have to travel greater distances.	В	

1.13	The natural purifier of water, evident in block F3 on the topographic map, is a				
	A B C D	perennial river. sewage works. storage dam. marsh and vlei.		D	
1.14	The feature at 4 on the orthophoto map is a/an				
	A B C D	excavation. storage dam. woodland. quarry.		В	
1.15	The dominant drainage pattern in area M on the topographic map				
	A B C D	centripetal. radial. dendritic. trellis.	(15 x 1)	B [15]	

QUESTION 2: MAP CALCULATIONS AND TECHNIQUES

- 2.1 Refer to the orthophoto map.
 - 2.1.1 Calculate, in km², the area of the cemetery at **3** on the orthophoto map. Show ALL calculations. Marks will be awarded for calculations. Clearly indicate the unit of measurement in your final answer.

Formula: Area = length (L) × breadth (B)

 $3.7 \checkmark \text{ cm } \times 0.1 = 0.37 \text{ km } [3.6 \text{cm to } 3.8 \text{cm}]$ [Range: 0.36 km - 0.38 km]

 $2.7 \checkmark \text{ cm } \times 0.1 = 0.27 \text{ km} [2.6 \text{ cm to } 2.8 \text{ cm}]$ [Range: 0.26 km - 0.28 km]

 $0.37 \checkmark km \times 0.27 \checkmark km = 0.10 km^2 \checkmark$ [Range: 0.09 km² – 0.11 km²]

[Accept any other formulas for calculating the length and breadth] (5×1) (5)

2.1.2 Explain why the cemetery at **3** on the orthophoto map appears larger than the same cemetery indicated at letter **N** in block **F4** on the topographic map.

The scale of the orthophoto map is (5 times) larger than the scale of the topographic map√

OR

The scale of the topographic map is (5 times) smaller than the scale of the orthophoto map \checkmark (1 x 1)

- 2.2 Refer to line **O-P**, which links trigonometrical station 208 in block **D4** and spotheight 1494 in block **D6** on the topographic map.
 - 2.2.1 Calculate the average gradient from trigonometrical station 208 at **O** to spot height 1494 at **P**. Show ALL calculations. Marks will be awarded for calculations. Clearly indicate the unit of measurement in your final answer.

Formula: Average Gradient = $\frac{\text{vertical interval (VI)}}{\text{horizontal equivalent (HE)}}$

$$VI = 1552.9 \text{ m} - 1494 \text{ m}$$
 $VI = 1552.9 \text{ m} - 1494 \text{ m}$ $= 58.9 \text{ / m}$ $= 58.9 \text{ / m}$

$$HE = 5.5 \checkmark \text{cm x } 500$$
 $HE = 5.5 \checkmark \text{cm x } 50 000$

[Range for measurement: 5.4 cm - 5.6 cm]

=
$$2750 \checkmark m$$
 OR = $2750 \checkmark m$

[Range for HE: 2700 m - 2800 m]

$$= \frac{58.9}{2750} \checkmark \qquad \text{(One mark for correct substitution)} = \frac{1}{46.69} \checkmark$$

$$= \frac{1}{46.69} = 1:46.69 / 1 \text{ in } 46.69 \checkmark \qquad = 1:46.69 / 1 \text{ in } 46.69 \checkmark (5 x 1) \qquad (5)$$

[Range for final answer: 1 : 45.84 – 1 : 47.54]

2.2.2 Is the average gradient calculated in QUESTION 2.2.1 steep or gentle?

Gentle
$$\checkmark$$
 (1 x 1) (1)

2.2.3 Explain how the average gradient calculated in QUESTION 2.2.1, influenced human activity in the area surrounding line **O-P**.

The gentle gradient encouraged cultivation/urban development/ excavation in the area (Accept an explained example of urban development indicated on map) (1 x 1)

- 2.3 Refer to the topographic map.
 - 2.3.1 Calculate the magnetic declination for the current year (2019). Show ALL calculations. Marks will be awarded for calculations. Clearly indicate the unit of measurement in your final answer.

Difference in years: $2019 - 2011 = 8 \checkmark years$

Mean annual change: 4' ✓ W

Total change: $8 \times 4' = 32' \checkmark W$

Magnetic declination for 2019: $21^{\circ} 50' W + \checkmark 32' W$ $22^{\circ} 22' W \checkmark$ (5 x 1) (5)

2.3.2 Explain how a person can use the magnetic declination for 2019 to reach Eden Dam in block **G12** from trigonometrical station 340 in block **F11**.

It allows for taking into account that there is an annual change in the magnetic declination \checkmark

The person needs to add the new (2019) magnetic declination to the true bearing to get the current magnetic bearing ✓ **OR**

Current magnetic declination must be added to the true bearing ✓ to determine the current magnetic bearing ✓ (2 x 1)

(2) **[20]**

QUESTION 3: APPLICATION AND INTERPRETATION

3.1 Does the mapped area receive annual rainfall or seasonal rainfall? Give ONE reason evident on the topographic map.

Answer: Seasonal ✓

Reason: Large number of non-perennial rivers/water ✓

Irrigation is practiced as indicated by dams/furrows/wind pumps ✓ Many reservoirs/storage dams visible on the topographic map ✓

Experiences continental climate

Mapped area is sparsely vegetated

(Any ONE) (1+1) (2)

- Refer to block **G5** on the topographic map. The built-up nature of the suburb, Ratlou, has resulted in fairly high temperatures.
 - 3.2.1 Identify TWO factors evident in block **G5** that could reduce the temperature in Ratlou.

The river ✓
The green areas/greenbelts/parks ✓
Recreational areas ✓
(Any ONE)

 (2×1) (2)

(2)

3.2.2 Explain how ONE of these factors mentioned in QUESTION 3.2.1 reduces the temperature in Ratlou.

The river:

Absorb a lot of heat due to it being transparent $\checkmark\checkmark$ Will have a moderating effect on the temperature $\checkmark\checkmark$ Evaporation from the river has a cooling effect $\checkmark\checkmark$ (Any ONE)

OR

The green areas/recreational areas/greenbelts/parks:

Absorb a lot of greenhouse gases/carbon dioxide

Plants absorb a lot of heat for photosynthesis

Evapo-transpiration has a cooling effect

Green areas provide shade which has a cooling effect

Natural surfaces are cooler than artificial surfaces

(1 x 2)

- 3.3 Refer to blocks **19**, **110** and **111** on the topographic map.
 - 3.3.1 Describe the general topography (slope) of the southern section of blocks **I9**, **I10** and **I11** and support your answer with evidence from the topographic map.

Answer: It is steep/hilly/mountainous ✓

Evidence: The contour lines are close together $\checkmark\checkmark$ (1 + 2)

3.3.2 Explain how the general topography (slope) described in QUESTION 3.3.1 influenced the settlement pattern of the area.

The steep slopes created a dispersed/isolated/scattered pattern
It is difficult to build on steep slopes
There are few flat areas to build on
(Any TWO)
(2 x 2)
(4)

- 3.4 Refer to block **H3** on the topographic map.
 - 3.4.1 Identify the main activity that is causing an environmental injustice in block **H3**.

Excavations (Accept diggings) $\checkmark\checkmark$ (1 x 2)

3.4.2 Explain how the activity, identified in QUESTION 3.4.1, causes an environmental injustice.

Natural vegetation is removed/deforestation
Environmental despoliation/scarring the environment
Food chain/food webs are disrupted/destroyed

The removal of vegetation causes an increase of soil erosion 🗸 🗸

Dust pollutes the air ✓✓

The habitat of the fauna/animals is destroyed </

Types of flora/plants specific to the area is destroyed

Biodiversity is reduced VV

Groundwater can be polluted VV

Water table may drop 🗸

$$(Any TWO) (2 x 2)$$

(4)

- 3.5 Refer to industrial zone **2** on the orthophoto map.
 - 3.5.1 Does this zone have heavy or light industries? Give a physical factor to support your answer.

Answer: Heavy ✓

Reason: The industries are located on flat land $\checkmark\checkmark$

It is near the water supply/rivers/dams $\checkmark\checkmark$

 $(Any \ ONE) \tag{1+2}$

3.5.2 Is residential area **5**, located close to industrial zone **2**, a low- or high-income residential area?

Low income residential \checkmark (1 x 1) (1)

3.5.3 Explain why the residents of residential area **5** prefer to live close to the industrial zone.

Close to the heavy industrial area for employment $\checkmark\checkmark$ Within walking distance to place of work $\checkmark\checkmark$ Close to the heavy industrial area for lower transport costs $\checkmark\checkmark$ Land/Houses is/are relatively cheaper next to the industrial area

 $(Any ONE) (1 \times 2)$

[25]

(2)

QUESTION 4: GEOGRAPHICAL INFORMATION SYSTEMS (GIS)

- 4.1 Refer to block **C2** on the topographic map.
 - 4.1.1 Vector data is data that consists of points, lines and polygons. Identify the following vector data in block **C2**:

A point feature related to altitude:

Spot height/• 1481 ✓

A line feature that creates accessibility:

(Secondary) road ✓

Hiking trail/Track ✓

(Any ONE)

A polygon feature related to a primary activity:

Excavation <

Cultivated land ✓

Woodlands ✓

Small dam ✓

(Any ONE) (3 x 1)

(3)

(2)

4.1.2 Explain how the line feature in QUESTION 4.1.1 advantaged the primary activity, also mentioned in QUESTION 4.1.1.

Secondary road: Accessibility to the market/industries/raw materials 🗸 🗸

Hiking trail/Track: For labourers to get to the primary activity

(Any ONE) (1 x 2)

- 4.2 Refer to area **M** on the topographic map.
 - 4.2.1 Define the term attribute data.

Describes characteristics of a feature found at a specific place \(\sqrt{1 \times 1} \) [Concept] (1 x 1) (1)

4.2.2 The Department of Tourism wants to promote area **M** as a tourist attraction. Discuss TWO attributes that are found in area **M** that they could use to attract tourists.

The natural environment attracts eco-tourists $\checkmark\checkmark$ There is a hiking trail which could attract the adventure tourist/example of adventure tourism e.g. walking along hiking trails

Hilly landscapes attract tourist through its aesthetic appeal
Paragliding from the top of the butte/conical hill
Hilly terrain could attract off-road bikers and 4x4 adventurists
A ruin that might have historical value
(2 x 2)

- 4.3 Refer to area **M** on the topographic map.
 - 4.3.1 Define the term *remote sensing*.

Getting information about the Earth/object from a distance (without being in contact with the Earth/object) \(\scale \) [Concept] (1 x 1) (1)

4.3.2 Explain how remote sensing could assist in monitoring the environmental impact of tourists on area **M**.

Photographs can be taken over specific periods to analyse the environmental impact over time (accept any explanation of examples of environmental impact) //

The information could be used to regulate the number of tourists visiting the area to reduce the impact $\checkmark\checkmark$

The information could be used to determine the areas most affected/frequented and put in place strategies that would focus on those areas 🗸 🗸

The information could be used to educate tourists about the importance of being environmentally sensitive $\checkmark\checkmark$ (2 x 2)

[15]

(4)

(4)

GRAND TOTAL: 75