



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LOKUQALA (P1)

2018

IMEMORANDAMU

AMAMAKI: 80

Le memorandamu inamakhasi ayi-7.

ISIQEPHU A: ISIVIVINYO SOKUQONDISA

UMBUZO 1

- 1.1 1.1.1 Ngowe-1897.✓ (1)
- 1.1.2 NgoMgqibelo wokuqala✓ enyangeni kaJulayi.✓ (2)
- 1.1.3 Okubili kwalokhu:
• I-Durban Winter Handicap.✓/
• I-Durban July Handicap.✓/
• I-Rothmans July Handicap.✓/
• I-Vodacom July Handicap.✓ (2)
- 1.1.4 C✓/Ophume phambili.✓ (1)
- 1.1.5 Womabili la mahhashi aphuma phambili emijahweni ayeyigijima.✓✓ (2)
- 1.1.6 Okubili kwalokhu:
• Kubukiswa ngengqephu. ✓/
• Kuyadliwa kubuye kuphuzwe. ✓/
• Kuba nomincintiswano wokukhetha itende elihle kunamanye. ✓/
• Kuba khona abaculi no-DJ abahlukene.✓ (2)
- 1.1.7 Abantu basuke bengamapigogo uqobo.✓✓ (2)
- 1.1.8 Inkampani kagwayi iRothmans yahoxa/yayeka ukuxhasa/
ukweseka imijaho yamahhashi.✓✓ (2)
- 1.1.9 (a) Into eqalayo ukwenzeka.✓✓/Into engakaze ibonwe ✓✓ (2)
(b) Ukungaphathi abantu ngokulinganayo/ngokufanayo.✓✓/
Kuyabandlulula ✓✓ (2)
- 1.1.10 Izimpendulo ziyokwehluka:
Isibonelo: Izwe lalingeke likwazi ukusingatha imidlalo emikhulu
ngesikhathi esisodwa ngoba kwakuyogcwala
kakhulu.✓✓ (2)
- 1.1.11 **Ubuhle:**
• Abantu bangawina imali enkulu.✓ (1)
- Ububi:** Okukodwa kwalokhu:
• Abantu bangalahlekelwa imali uma bebhetheli ihhashi
elingawini.✓/
• Kungakungena egazini kungayekeki. ✓
(Nokunye okunembayo). (1)

1.1.12 Izimpendulo ziyokwehluka:

Isibonelo:

Yebo, ngoba kusuke kufike abantu abavela ezindaweni eziningi basebenzise imali eNingizimu Afrika.√√

NOMA

Cha, ngoba abantu bachitha imali eningi ngezinto ezingabalulekile empilweni yabo. √√

(2)

- | | | | |
|-----|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 1.2 | 1.2.1 | <ul style="list-style-type: none">• Ukubhala emathangeni.√/ukubhala emzimbeni. √• Ukudluliselana iziqeshana zamaphepha anezimpendulo.√ | (1)
(1) |
| | 1.2.2 | Isithombe-D, ngoba uthisha umile ubagadile nabo bahlezi ngabodwa futhi amadesiki abo ahlukene.√√
(Nokunye okunembayo) | (2) |
| | 1.2.3 | <p>Okubili kwalokhu:</p> <ul style="list-style-type: none">• Kungenzeka ukuthi uyagula. √/• Kungenzeka ukuthi akazi ukuthi uzobhalani.√/• Kungenzeka ukuthi useqedile ukubhala isivivinyo. √/• Kungenzeka ukuthi ungumuntu vele ongawuthathi umsebenzi wesikole njengento ebalulekile.√/• Kungenzeka ukuthi ufunde ubusuku bonke, manje sekufika ubuthongo. √ <p>(Nokunye okunembayo)</p> | (2) |

AMAMAKI ESIQEPU A: 30

ISIQEPHU B: UKUFINGQA UMBUZO 2

Amaphuzu angabhekwa:

	Amaphuzu acashuniwe		Amaphuzu alindelekile <input type="checkbox"/>
1.	'Abazali kufanele babe nesiqiniseko sokuthi izingane zabo ziyawazi amalungelo azo.'	1.	Akukhulunywe ngamalungelo abantwana emakhaya ukuze bawazi abantwana.
2.	'Abazali mabazinike isikhathi esanele nabantwana ukuze bazi izinto ezibaphazamisayo empilweni.'	2.	Abazali ababe nesikhathi esanele sokwazi ngezinto zithikameza nezihlukumeza abantwana babo.
3.	'Ukuhamba ngamaqembu ezindaweni eziphithizelayo, ukuya esikoleni nakwezinye izindawo kuyasiza.'	3.	Abantwana abajwayezwe ukuhamba bebaningi ezindaweni ezinabantu abanungi.
4.	'Kumele bathathe imininingwane egcwele yalaba bantu futhi babaqashe ngokusemthethweni.'	4.	Abazali abaqinisekise ukuthola imininingwane egcwele ngabantu ababagadela izingane.
5.	'Ezikoleni abantwana abahamba ngezimoto kufanele bahlale ngaphakathi uma izimoto zingakafiki.'	5.	Abangahlali abantwana bebodya bengagadiwe uma bengakalandwa ngemva kokuphuma kwesikole.
6.	'Abazali kufanele bathole imininingwane egcwele uma abantwana bezohamba nesikole.'	6.	Abazali ababe nolwazi olwanele ngezindawo ezivakashelwa abantwana uma behambe nesikole.
7.	'Abazali mababe nolwazi ngezinto abantwana abazibukayo nabazisebenzisayo kwezobuchwepheshe.'	7.	Abazali abazibheke izinto ezibukwa nezisetshenziswa abantwana kwezobuchwepheshe ngezikathhi zonke.

Ukumakwa kokufingqa

Ukumaka kubhekela ukuhlungwa kwamaphuzu abalulekile atholakala esiqeshini kulo mbuzo.

Ukufingqa kumele kumakwe ngale ndlela:

- **Ukwabiwa Kwamamaki:**
 - Amamaki ayi-7 ngamaphuzu ayi-7 (Iphuzu lilinye labelwa imaki elilodwa).
 - Amamaki ama-3 abelwa ukusetshenziswa kahle koLimi.
 - Isamba samamaki-10.
- **Ukwabiwa Kwamamaki Okusetshenziswa Kolimi Lapho Umfundsi Esebenzise Awakhe Amagama:**
 - Iphuzu eli-1 kuya kwama-3: Uklonyeliswa ngemaki eli-1.
 - Amaphuzu ama-4 kuya kwama-5: Uklonyeliswa ngamamaki ama-2.
 - Amaphuzu ayi-6 kuya kwayi-7: Uklonyeliswa ngamamaki ama-3.

- **Ukwabiwa Kwamamaki Okusetshenziswa Kolimi Lapho Umfundu Ecaphune Njengoba Kunjalo Esiqeshini:**
 - Amaphuzu ayi-6 kuya kwaiyi-7: Akaklonyeliswa lutho.
 - Iphuzu eli-1 kuya kwama-5: Uklonyeliswa ngemaki eli-1.

QAPHELA:

- **Ukubalwa Kwamagama:**

- Abamakayo kulindeleke ukuthi babale inani lamagama asetshenzisiwe.
- Awekho amamaki asuswayo uma umfundu engalibhalanga inani lamagama asetshenzisiwe noma elibhalile kodwa kungesilona.
- Uma inani lamagama asetshenzisiwe leqile, omakayo kumele afunde wonke umusho wokugcina awuqede ngaphezu kwenani lamagama elibekiwe (eliwumkhawulo), angabe esakunaka okunye okuza emva kwalokho.

AMAMAKI ESIQEPU B: 10

ISIQEPHU C

UMBUZO 3

- 3.1 I-IQ Academy.√/Ikolishi √/Isikole sase-IQ Academy √ (1)
- 3.2 Okubili kwalokhu:
 - Business Management√/
 - Marketing management√/
 - Tourism and Hospitality Management√/
 - Public Administration- Government Sector√(2)
- 3.3 Abanazo ngoba bafundela emakhaya abo.√√ (2)
- 3.4 B√/Ukubiza imali enkulu.√ (1)
- 3.5 Okubili kwalokhu:
 - Ukuthumela u-Please Call Me.√/
 - Ukufona mahhala.√/
 - Ukuba sethubeni lokuwina ingxenye yama-R100 000 emifundaze.√/
 - Ukuthola ukwesekwa ezifundweni zakho.√/
 - Ukungambi eqolo kwezifundo zakhona.√(2)
- 3.6 Okukodwa kwalokhu:
 - Ukufonela uMnyango wezeMfundu ubanike imininingwane ngesikhungo ofuna ukufunda kusona.√√/
 - Ukufonela abezindaba njengamaphephandaba ubuze ngaso leso sikhungo ofuna ukufunda kusona.√√/
 - Ungabuza kwabanye abafundi abake bafunda kusona ukuthi ababanga nankinga yini uma sebeqede ukufunda.√√
(Nokunye okunembayo).(2)
[10]

UMBUZO 4

- 4.1 Kubulawe√/Kushone.√ (1)
- 4.2 Ukumisa isithupha.√ (1)
- 4.3 UWeza.√ (1)
- 4.4 D√/Indida.√ (1)
- 4.5 Okubili kwalokhu:
 - Abahlala emgwaqweni becela usizo. √/
 - Abantu ababhema izidakamizwa emgwaqweni.√/
 - Abanye abeqe emakhaya bayohlala emgwaqweni.√
(Nokunye okunembayo). (2)

- 4.6 • Izobonana √
• Imisho iyokwehluka
Isibonelo: Kulungile **izobonana** kusasa mfowethu. √ (2)
- 4.7 Izimpendulo ziyokwehluka:
Isibonelo: Yebo, babalekela imithetho yasemakhaya ngoba bengafuni ukulalela. √√

NOMA

Cha, ngoba abanye basuke belahlwe abazali noma bengenawo amakhaya.√√
(Nokunye okunembayo).

(2)
[10]

UMBUZO 5

- 5.1 5.1.1. • ULanga nomndeni wakhe balandele wonke amasiko.√/
• ULanga nomndeni wakhe balandela wonke amasiko.√/
• ULanga nomndeni wakhe babelandela wonke amasiko. √ (1)
- 5.1.2 • USolwazi > Sol.√ (1)
• UDokotela > Dkt.√ (1)
- 5.1.3 Umukhwe > Umkhwe**kazi**.√ (1)
Imisho iyokwehluka:
Isibonelo: Ubaba umkhonzile umkhwekazi wakhe.√ (1)
- 5.1.4 A√/Ukuhlupheka.√ (1)
- 5.1.5 (a) Ikhetho.√ (1)

(b) Umllobokazi.√ (1)
- 5.1.6 (a) Uma kujatshulwa√/Uma kushadwa.√/Uma kubungazwa/Uma kuhalaliswa.√ (1)

(b) Ukuphatheka kabi√/Ukudabuka.√/Ukukhala.√ (1)
(Nokunye okunembayo okuyoshiwo ngumfundsi)
- 5.1.7 UNtuli√ ufuye izinkomo, izingulube **nezimbuzi/kanye nezimbuzi** eziningi.√ (2)
- 5.1.8 Imisho iyokwehluka:
Akuvele izimvu ezifuywa ekhaya.
Isibonelo: Ubaba **unezimvu** eziningi azifuyile.√√ (2)
- 5.2 5.2.1 UZipho udilizela phansi izimpahla ebeziqoqwe uThuli.√√ (2)
5.2.2 Musa ukukhala sizosithola, asisibheke sobabili.√√ (2)
5.2.3 Inono√/Iqhathanzipho√/Igcokama.√ (1)
Umakoti wakithi uyinono/uyiqhathanzipho/uyigcokama.√ (1)
- [20]

AMAMAKI ESIQEPU C: 40
AMAMAKI ESEWONKE: 80